Catalog Description:

The course includes field observation and supervised practical interpreting experience in a one-to-one interpreting situation in the community. The student is assigned to a practicing interpreter who acts as a mentor for the duration of the internship. A minimum of 225 hours is spent in the internship experience. This includes meetings with college staff and the interpreter/mentor. (225 hrs.)

5 Credits

Prerequisites: All courses in the subject major must have been completed prior to enrolling in this course.

Course Competencies:

Competency 1: In an actual employment setting, students will apply the skills and knowledge that have been learned in the classroom by:

a. communicating and interpreting appropriately for the consumers involved and the demands of the employment setting
b. performing tasks in an ethical manner, adhering to the R.I.D. Code of Ethics
c. conducting themselves in a professional manner, as would be expected of any employee working in the internship setting.

Competency 2: Students will improve interpreting skill and professionalism as an employee by:

a. receiving feedback from the interpreter-mentor
b. interacting with deaf and hard of hearing persons
c. communicating with host agency supervisors and staff

Competency 3: By participating in the internship experience, students will acquire skills and knowledge that could not be gained easily in the classroom setting. This includes:

a. acquiring a realistic picture of present abilities as compared to those of an entry-level interpreter
b. using problem-solving techniques to address real-world interpreting situations
c. acquiring entry-level professional experience in actual interpreting situations
d. acquiring access to on-going communication with deaf and hard of hearing persons, to improve his/her receptive skills in sign language
e. acquiring new vocabulary, particularly specialized terms related to the employment setting

The mission of Miami-Dade College is to provide accessible, affordable, high quality education by keeping the learner’s needs at the center of decision-making and working in partnership with its dynamic, multi-cultural community.