

**MIAMI DADE COMMUNITY COLLEGE  
MEDICAL CENTER CAMPUS  
SCHOOL OF NURSING**

**CLINICAL EVALUATION TOOL  
LEVEL 2 SEMESTER 3**

**PEDIATRIC NURSING**

STUDENT \_\_\_\_\_ STUDENT NO. \_\_\_\_\_

COURSE \_\_\_\_\_ SEMESTER \_\_\_\_\_

All students are required to adhere to Professional Behaviors throughout the nursing program. Failure to meet expected behaviors may result in a failing clinical grade or withdrawal from the program. Faculty will provide written documentation throughout the semester for any behaviors requiring improvement or designated as unsatisfactory. Students must be satisfactory in all areas by the end of the semester to pass this course.

**CLINICAL EVALUATION ACHIEVEMENT LEVELS**

**SATISFACTORY**

A student who earns a grade of satisfactory:

- Safely executes psychomotor skills or identifies errors in technique.
- Applies theoretical knowledge, with assistance.
- Begins to gather data for use in the nursing process.
- Begins to use therapeutic communication techniques.
- Begins to apply critical thinking when developing a nursing care plan.
- Validates unclear areas with instructor.
- Meets all objectives in Core Components.

**UNSATISFACTORY**

A student who earns a grade of unsatisfactory:

- Fails to transfer knowledge from pre-requisite courses.
- Communicates in an angry, disrespectful or inappropriate manner.
- Violates policies of affiliating agency and/or College.
- Unsafely executes psychomotor skills taught in previous semester.
- Fails to act on constructive feedback.
- Fails to meet course objectives due to excessive tardiness or absence.
- Fails to meet all objectives in Core Components.

**S=Satisfactory**

**N/I=Needs Improvement**

**US=Unsatisfactory**

<b>EVALUATION OF CORE COMPONENTS</b>	<b>Midterm</b>		<b>Final</b>	
	<b>S</b>	<b>N/I</b>	<b>S</b>	<b>US</b>
<b>PROFESSIONAL BEHAVIORS</b>				
Follows the policies and guidelines of MDC, the School of Nursing and affiliating agencies.				
Treats others with respect.				
Demonstrates nonjudgmental behaviors and attitudes.				
Maintains personal appearance according to the policies of the School of Nursing, and affiliating agencies.				
Maintains confidentiality.				
Reports promptly to the clinical area, preconferences and post conferences.				
Attends all clinical sessions or completes alternative assignment.				
Notifies the instructor and unit personnel regarding absence or tardiness at least one hour prior to the start of clinical sessions.				
Reports to the instructor and assigned staff member(s) when entering and leaving the clinical area.				
Develops a preliminary plan of care for assigned patients/areas.				
Submits completed assignments by the due date.				
Initiates patient contact only when the instructor is in the clinical setting				
Cooperates with other members of the health care team.				
Reports all pertinent information and abnormal findings to the instructor and assigned staff member.				
Practices nursing in the clinical setting using legal/ethical principles.				
Accepts responsibility for own assignments (e.g. completes assignments, completes own work, performs ongoing chart review for changes).				
Applies knowledge from all previous courses.				
Seeks instructor's guidance before performing new or invasive procedures, or administering medications.				
Consistently adheres to all overriding critical elements regarding asepsis, communication, safety, professional behaviors, universal/standard precautions.				
Accepts constructive feedback.				
<b>COMMUNICATION</b>				
Uses verbal and nonverbal therapeutic communication techniques that demonstrate respect, understanding and caring. Avoids patronizing or familiar communication patterns.				
Gives and receive relevant information for shift report.				
Reports and documents assessment findings, interventions, skills, medication administration and progress toward patient outcomes.				
Completes care plans on assigned patients.				
Adapts age specific growth and development principles when communicating and providing care to assigned patients.				

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EVALUATION OF CORE COMPONENTS	Midterm		Final	
	S	N/I	S	US
<b>ASSESSMENT</b>				
Analyzes the identified learning needs of children and their families during hospitalization.				
Performs a comprehensive assessment on each child.				
Assesses assigned child and care givers for learning strengths, capabilities, barriers and educational needs.				
Differentiates and prioritizes the cognitive, psychosocial, cultural, and spiritual needs of the child and family, based on growth and development norms.				
Uses principles of growth and development to differentiate normal from abnormal responses.				
Uses available resources to resolve the child's and family problems and needs.				
<b>MANAGING CARE</b>				
Demonstrates organization and time management when providing complete care for one or more children.				
Demonstrates cost-efficient use of equipment and resources.				
Utilizes equipment in the clinical setting consistent to the purpose.				
Participate in admissions, transfers, and discharges for children and their caregivers.				
Implements nursing actions for the child that are age appropriate.				
Implements long term goals in the plan of care.				
Prioritizes and individualizes care to meet child's needs.				
Determines how acuity level and patient numbers are factored into the development of the day's work load.				
Identifies how the role and preparation of each nursing team member impacts patient care assignments.				
<b>CLINICAL DECISION MAKING</b>				
Organizes and prioritizes clinical judgments to support and promote safe and effective nursing care.				
Evaluates the effectiveness of nursing care and makes the appropriate modifications to meet child's needs.				
Participates in various critical thinking activities reflecting growth and development norms and pediatric disease processes, for example: <ul style="list-style-type: none"> <li>1. case studies</li> <li>2. critical thinking situations</li> <li>3. concept mapping</li> <li>4. concept clarification</li> <li>5. NCLEX review</li> <li>6. graphic organizer development</li> </ul>				

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<b>EVALUATION OF CORE COMPONENTS</b>	<b>Midterm</b>		<b>Final</b>	
	<b>S</b>	<b>N/I</b>	<b>S</b>	<b>US</b>
<b>CARING INTERVENTIONS</b>				
Supports child and care givers during life altering or end-of-life situations.				
Follows standard precautions at all times.				
Promotes child's dignity and privacy.				
Maintains a clean, organized environment free, from potentially harmful elements.				
Applies growth and development principles to medication administration while demonstrating the "five rights".				
Demonstrates knowledge of the purpose and effects of medication prescribed for the child.				
<b>TEACHING LEARNING</b>				
Validates teaching interventions with staff to support achievement of patient outcomes.				
Evaluates/modifies patient's progress towards goal attainment as appropriate.				
Implement and evaluate growth and development specific teaching interventions with children and care givers.				
<b>COLLABORATION</b>				
Participates in one or more unit activities, for example:  1. Special Care Unit Rounds 2. Interdisciplinary Rounds 3. Child Life Activity Periods				
Determines the appropriate health care team member or affiliating agency for resolution of problems, discharge planning or social service referral to support child and/or family.				

**MIDTERM PROGRESS: SATISFACTORY \_\_\_\_\_ NEEDS IMPROVEMENT \_\_\_\_\_**

ABSENCES \_\_\_\_\_ TARDINESS \_\_\_\_\_

INSTRUCTOR COMMENTS

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INSTRUCTOR  
SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

STUDENT COMMENTS

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STUDENT  
SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

**FINAL COURSE GRADE: (Based on grading criteria)**

Dates of: Absences \_\_\_\_\_ Tardiness \_\_\_\_\_

Instructor Comments

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Instructor Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Comments

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Student Signature \_\_\_\_\_ Date \_\_\_\_\_

**Final Grade:**            **S**\_\_\_\_\_            **U**\_\_\_\_\_