

## FACULTY CLASSROOM VISITATION

Faculty Member \_\_\_\_\_

Chair \_\_\_\_\_

Observation Date \_\_\_\_\_

Course \_\_\_\_\_ Term \_\_\_\_\_ Location \_\_\_\_\_

### OBSERVATION RUBRIC

Use the following rubric, along with the observation instrument on the back of this sheet to evaluate classroom performance.

Criteria	Commendable Performance	Satisfactory Performance	Performance Needs Improvement
<b>Teaching and Learning Strategies</b>	Demonstrated teaching and learning strategies Appear effective	Demonstrated teaching and learning strategies appear adequate	Demonstrated teaching and learning strategies need adjustments
<b>Learning Environment</b>	Creates a positive and supportive learning environment for students	Learning environment appears comfortable for students	Environment does not appear to be sufficiently conducive to learning
<b>Student Involvement</b>	A majority of students appear Actively engaged in learning	Many students actively engaged in learning	Few students actively engaged in learning

Note: Classroom Observation instruments for Alternative Learning courses will be modified by the parties, as appropriate, based on the above items.

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CRITERIA	OBSERVATION	OBSERVATION NOTES
<b>Teaching and Learning Strategies</b>	<ul style="list-style-type: none"> <li>○ Teaching Methods</li> <li>○ Instructional Materials</li> <li>○ Clarity of Presentation</li> </ul>	
<b>Learning Environment</b>	<ul style="list-style-type: none"> <li>○ Learning Climate</li> <li>○ Classroom Management</li> <li>○ Instructor Enthusiasm</li> </ul>	
<b>Student Involvement</b>	<ul style="list-style-type: none"> <li>○ Student Engagement</li> <li>○ Monitoring of Comprehension</li> <li>○ Instructional Interaction</li> </ul>	

Received by Faculty Member \_\_\_\_\_ Date \_\_\_\_\_