

RUBRIC FOR CLASSROOM FACULTY EVALUATION BY CHAIR

COMPONENT	COMMENDABLE PERFORMANCE	SATISFACTORY PERFORMANCE	PERFORMANCE NEEDS IMPROVEMENT	VALUE TOTALS
<i>VALUE</i>	3	2	1	XXXXXX
CLASSROOM PERFORMANCE	Demonstrates effective teaching and learning strategies; Creates a positive and supportive learning environment for students; Majority of student actively engaged in learning; student feedback exceeds typical results for the course	Demonstrates adequate teaching and learning strategies; learning environment comfortable for students; Many students engaged in learning; Student feedback ratings typical for the course	Demonstrates teaching and learning strategies need improvement; Environment not sufficiently conducive to learning; Few students actively engaged in learning; Student feedback ratings appreciably below typical results for the course	
ATTAINMENT OF GOALS	Agreed upon goals achieved in commendable fashion or exceeded	Agreed upon goals met	Agreed upon goals not sufficiently met	
WORK EXPECTATIONS	Demonstrates high level of performance in meeting work expectations	Demonstrates adequate performance in meeting work expectations	Does not adequately meet work expectations	
CONTRIBUTIONS TO DEPARTMENT, CAMPUS, AND/OR COLLEGE	Consistently makes contributions in multiple areas	Makes adequate contributions in many areas	Makes limited contributions	
VALUE TOTALS	XXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXX	

OVERALL RATING SCALE (based on total for rating values across dimensions)

<u>RATING</u>	<u>VALUE TOTALS</u>
Commendable	11-12 points
Satisfactory	7-10
Needs Improvement	6 and below

Chair _____

Date _____

Received by Faculty Member _____

Date _____