



### **Course Description**

#### **ASL2200C | American Sign Language 4 | 4.00 credits**

This course provides linguistic principles of American Sign Language at the advanced level and an additional 500 sign concepts including idioms used in ASL. Lecture, discussion and lab practice are included. Class sessions are conducted predominately in ASL. Prerequisite: ASL2160C.

### **Course Competencies:**

**Competency 1:** The student will acquire approximately 500 new sign concepts. Combined with previously acquired signs, students will have an accumulated vocabulary of approximately 2,500 sign concepts by:

1. Mastering the phonological and morphological features of new sign concepts through consistent practice and application in various linguistic contexts
2. Incorporating new sign concepts into daily communication and language exercises to facilitate the internalization and retention of the acquired vocabulary
3. Differentiating between similar sign concepts to ensure accurate comprehension and usage within the expanded vocabulary
4. Reviewing previously acquired sign concepts to reinforce retention and expand the depth of vocabulary knowledge
5. Utilizing the accumulated vocabulary in diverse conversational settings and language activities to enhance fluency and proficiency in sign language communication
6. Adapting the accumulated vocabulary to express complex ideas, emotions, and nuanced concepts to demonstrate a comprehensive and versatile linguistic repertoire
7. Interacting with peers and instructors using the acquired sign concepts to demonstrate effective and fluent communication within the expanded vocabulary
8. Presenting and expressing ideas using a wide range of sign concepts, showcasing the ability to articulate thoughts and concepts precisely and clearly
9. Creating narratives, stories, and descriptions using the accumulated sign vocabulary to demonstrate creativity and linguistic dexterity in sign language expression

**Competency 2:** The student will describe and demonstrate high advanced-level linguistic aspects of ASL by:

1. Analyzing intricate linguistic features, such as spatial mapping, non-manual markers, and rhetorical devices, to demonstrate a comprehensive understanding of advanced ASL language structures
2. Incorporating highly advanced-level linguistic aspects into expressive and receptive ASL communication, showcasing fluency and precision in linguistic execution
3. Differentiating between subtle nuances in ASL linguistic aspects, such as classifiers, verb agreement, and spatial referencing, to demonstrate a nuanced grasp of advanced ASL language elements
4. Engaging in advanced-level ASL discourse and interactions, actively employing high advanced-level linguistic features to convey complex ideas and concepts fluently and accurately
5. Immersing themselves in ASL-rich environments and media, actively absorbing and applying high advanced-level linguistic aspects to enhance expressive and receptive language skills
6. Adapting to varying signing styles and regional variations in high advanced-level ASL linguistic aspects, actively adjusting expressive and receptive skills to different linguistic nuances
7. Presenting and explaining highly advanced-level linguistic aspects of ASL to peers and instructors, demonstrating the ability to articulate complex ASL language structures effectively
8. Integrating high advanced-level linguistic aspects into expressive and receptive language practice, applying and internalizing intricate linguistic elements to refine proficiency and precision in ASL communication
9. Evaluating and critiquing advanced ASL discourse, literature, and linguistic features, demonstrating a high level of understanding and appreciation for the complexities of ASL as a linguistic system

**Competency 3:** The student will demonstrate receptive and expressive skills in ASL idioms, English idioms, and multiple-meaning words and concepts by:

1. Identifying: identifying and comprehending a wide range of ASL idioms, English idioms, and multiple-meaning words to enhance receptive language skills and understanding
2. Incorporating: incorporating ASL idioms, English idioms, and multiple-meaning words into expressive communication to effectively convey nuanced meanings and concepts
3. Interpreting: interpreting ASL idioms, English idioms, and multiple-meaning words accurately and fluently in both receptive and expressive contexts to demonstrate proficiency in linguistic comprehension and expression
4. Engaging: engaging in conversations and interactions that incorporate ASL idioms, English idioms, and multiple-meaning words to practice and refine receptive and expressive language skills
5. Adapting: adapting the use of ASL idioms, English idioms, and multiple-meaning words to reflect various linguistic and cultural contexts, demonstrating versatility in expressive and receptive language application
6. Explaining: explaining the meanings and interpretations of ASL idioms, English idioms, and multiple-meaning words to showcase a deep understanding and mastery of nuanced linguistic concepts
7. Differentiating: differentiating between the contextual usage of ASL idioms, English idioms, and multiple-meaning words in both receptive and expressive communication to convey precise meanings and intentions
8. Creating: creating narratives, stories, and descriptions that effectively utilize ASL idioms, English idioms, and multiple-meaning words to demonstrate creativity and linguistic dexterity
9. Evaluating: evaluating and critiquing the usage and application of ASL idioms, English idioms, and multiple-meaning words in various linguistic contexts to refine receptive and expressive language proficiency

**Competency 4:** The student will continue to demonstrate high advanced-level knowledge of important issues in the fields of ASL interpretation and Deaf studies by:

1. Analyzing and evaluating current and emerging issues in ASL interpretation and Deaf studies to maintain a comprehensive understanding of these fields' evolving landscape
2. Engaging with scholarly literature, research, and professional discourse to remain informed about critical issues impacting ASL interpretation and Deaf studies
3. Applying advanced-level knowledge of important issues to inform ethical decision-making and professional practice within ASL interpretation and Deaf studies
4. Synthesizing diverse perspectives and viewpoints on key issues in ASL interpretation and Deaf studies to develop a holistic understanding of the field
5. Critically Evaluating the impact of social, cultural, and technological developments on ASL interpretation and Deaf studies to maintain relevance and adaptability in professional practice
6. Advocating for the recognition and understanding of important issues in ASL interpretation and Deaf studies within professional and academic communities
7. Participating in discussions, forums, and conferences related to ASL interpretation and Deaf studies to contribute to and learn from the ongoing dialogue surrounding important issues
8. Educating oneself and others on the historical, social, and political dimensions of ASL interpretation and Deaf studies to promote awareness and informed perspectives on key issues
9. Innovating approaches and solutions to address important issues in ASL interpretation and Deaf studies, fostering a proactive and forward-thinking approach to the field

**Competency 5:** The student will demonstrate a high advanced-level receptive understanding of ASL vocabulary and sentence structure by:

1. Analyzing: Analyzing complex ASL vocabulary and sentence structures in various contexts to enhance comprehension and interpretation skills
2. Discriminating: Discriminating between subtle nuances in ASL vocabulary and sentence structures to accurately interpret and comprehend diverse linguistic expressions
3. Interpreting: Interpreting advanced ASL vocabulary and sentence structures fluently and precisely in receptive communication settings
4. Engaging: Engaging in extensive exposure to diverse ASL vocabulary and sentence structures to expand

receptive language skills and knowledge

5. Differentiating: Differentiating between literal and figurative meanings within ASL vocabulary and sentence structures to ensure accurate and nuanced comprehension
6. Adapting: Adapting receptive strategies to effectively process and comprehend high advanced- level ASL vocabulary and complex sentence structures in real-time communication
7. Immersing: Immersing oneself in ASL-rich environments and media to continuously refine the receptive understanding of advanced vocabulary and sentence structures
8. Evaluating: Actively evaluating and critiquing one's own receptive comprehension of highly advanced-level ASL vocabulary and sentence structures to identify areas for improvement
9. Applying: Applying advanced receptive understanding of ASL vocabulary and sentence structures to effectively interpret and comprehend diverse linguistic expressions in real-world scenarios

**Learning Outcomes:**

- Communicate effectively using listening, speaking, reading, and writing skills
- Use computer and emerging technologies effectively
- Demonstrate an appreciation for aesthetics and creative activities