



### **Course Description**

#### **CCJ2650 | Narcotics and Drug Education | 3.00 credits**

The general problems created by illegal use of narcotics and dangerous substances, with emphasis upon classification, description and history of drugs, etiology of addiction, extent of drug use and its relationship to criminal behavior and methods of control.

### **Course Competencies:**

**Competency 1:** The student will demonstrate knowledge of drugs in society by:

1. Citing and describing current patterns of drug use
2. Determining types of drug users
3. Exploring the widespread use of drugs
4. Discussing drug use and the media

**Competency 2:** The student will explore effects of alcohol by:

1. Citing and describing polydrug use
2. Defining alcohol tolerance
3. Defining alcohol metabolism
4. Analyzing alcohol dependence

**Competency 3:** The student will demonstrate knowledge of narcotics by:

1. Describing the attributes and effects of codeine
2. Analyzing the effects of morphine on the human body
3. Distinguishing methadone from heroin and their effects
4. Defining amphetamines and its effects

**Competency 4:** The student will demonstrate knowledge of the effects of tobacco by:

1. Citing and analyzing mortality rates
2. Exploring the effects of smoking
3. Analyzing the effects of tobacco on fetus
4. Defining chronic illnesses resulting from tobacco use

**Competency 5:** The students will demonstrate knowledge of the effects of marijuana by:

1. Comparing the medicinal and recreational usages of marijuana
2. Exploring perceived risks
3. Identifying the availability of cannabis
4. Citing and describing disapproval of the legalization of marijuana

**Competency 6:** The student will demonstrate knowledge of the effects of inhalants by:

1. Reviewing the history of inhalants
2. Identifying the prevalence of use among teenagers
3. Comparing and contrasting the use and effects of inhalants by gender and race

**Competency 7:** The student will demonstrate knowledge of drug use within sub-culture by:

1. Identifying the prevalence of drugs among athletes
2. Describing drug use patterns among women
3. Analyzing drug use as it pertains to race, ethnicity and age

**Competency 8:** The student will demonstrate knowledge of Federal Drug Control by:

1. Analyzing the Drug Enforcement Agency and its function

2. Identifying the role of the Federal Bureau of Investigation in drug enforcement
3. Reviewing Immigration and Customs Enforcement (formerly Customs), relative to drug interdiction
4. Describing the role of the U.S. Coast Guard in preventing drugs from entering the country

**Competency 9:** The student will demonstrate knowledge of the Federal Drug Administration by:

1. Evaluating the regulation of drugs in the United States over time
2. Classifying drugs according to their respective schedules
3. Reviewing the process for regulating new medications and drug effectiveness

**Competency 10:** The student will demonstrate knowledge of drug treatment services by:

1. Analyzing the Alcoholic Anonymous organization and its purpose
2. Reviewing the history of drug treatment services
3. Defining therapeutic strategies for drug treatment
4. Identifying pharmacological strategies for drug treatment

**Learning Outcomes**

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Create strategies that can be used to fulfill personal, civic, and social responsibilities