



Course Description

CJC1162 | Parole Probation | 3.00 credits

The history, current practices and the consideration of philosophical concepts in the areas of probation and parole.

Course Competencies:

Competency 1: The student will discuss the history of probation and parole by:

1. Tracing the historical development of probation and parole
2. Comparing and contrasting the goals of parole and probation within a historical context
3. Discussing future trends in probation and parole based upon past systems

Competency 2: The student will examine the impact of punishment philosophy on probation and parole on community-based programs by:

1. Examining trends in legislation
2. Reviewing Truth in Sentencing laws Examining the Contract with America Crime Bill

Competency 3: The student will see the impact of recent legislation on issues in probation, parole, and community corrections.

1. Analyzing patterns of prison overcrowding
2. Evaluating rates of incarceration and construction costs
3. Analyzing patterns of staffing in the community corrections setting

Competency 4: Analyze the effectiveness of parole and probation on public safety by:

1. Reviewing the literature assessing parole, probation, and community corrections
2. Examining and studying patterns of recidivism
3. Analyzing research reports from the Department of Justice on parole, probation, and community corrections

Competency 5: The student will Analyze the role of the parole board by:

1. Tracing the historical emergence of parole boards
2. Analyzing the shifts in political power and its impact on parole boards
3. Examining the patterns of parole board selection

Competency 6: The student will view parole, probation, and community corrections programs for juvenile offenders by:

1. Analyzing the philosophy of juvenile justice
2. Comparing and contrasting the notion and nature of treatment compared to control
3. Contrasting foster care to group homes
4. Reviewing findings on the impact of “deinstitutionalization” on juvenile recidivism

Competency 7: The student will Analyze the requisites of probation and parole officers by:

1. Defining the duties and responsibilities of the parole officer
2. Examining the ethical considerations of parole/probation officers
3. Researching the salaries and educational requirements for officers
4. Evaluating the nature of the occupational hazards and considerations

Competency 8: The student will Analyze the concept of community justice by:

1. Identifying patterns of recidivism by
 - a. community justice type
2. Distinguishing between successful and unsuccessful community justice initiatives

3. Discussing the role of citizens in effective community corrections
4. Describing the essential elements of community justice

Competency 9: The student will discuss the role of law enforcement in parole, probation, and community corrections by:

1. Defining police responsibilities in relationship to probation and parole
2. Identifying the relationship between the community and law enforcement in community corrections
3. Assessing the type of parole/probation violations and the role of law enforcement

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information