



CJE 2400 Race and the Criminal Justice System

Course Description: This course will provide a focused review of the history of policing racial and ethnic communities in America and provide context to understanding fears, attitudes, and perceptions of Police by racial and ethnic communities. It is designed for the entry-level criminal justice practitioner and beginning student interested in entering the field. (3 Credit Hours)

Course Competency	Learning Outcomes
<p>Competency 1: The student will discuss the history of policing Blacks (African Americans) in America by:</p>	<ul style="list-style-type: none"> • Cultural / Global Perspective • Ethical Issues
<ol style="list-style-type: none"> 1. Discussing how Slave Patrol was formed and used during slavery era 2. Examining the Night Watch System and its role in the United States 3. Exploring the formations of the First Police Department and its policies 4. Discussing how police enforced the segregation law during the Jim Crow Era 5. Examining police role during the Civil Rights Era 	
<p>Competency 2: The student will recognize the effects of the perception of targeted police abuse on the livelihood of Black Americans and people of color by:</p>	<ul style="list-style-type: none"> • Numbers / Data • Cultural / Global Perspective • Ethical Issues
<ol style="list-style-type: none"> 1. Explaining how the perception of targeted police abuse is a reflection of the fears of crime that pervade American society. 2. Examining the over-policing in minority communities. 3. Discussing procedures such as Stop and Frisk, No knock warrants, Racial Profiling 4. Exploring the reasons behind the unarmed killing of Black men and people of color by police and identify where to locate the statistics 5. Civil Rights Protest 1960- I Can't Breathe Protest 2020 	

<p>Competency 3: The student will explain the pervasive and historical mistrust of police by many racial and ethnic communities by:</p>	
<ol style="list-style-type: none"> 1. Exploring the role of police legitimacy in communities of color 2. Examining the perceptions of African American/ Black /Caribbean 3. Exploring the perception of Muslims and other religious communities 4. Examining the perceptions of Asians 5. Exploring the perceptions of Native Americans 6. Examining the perceptions of LGBTQ 7. Examining the perceptions of Hispanic (Latino)/ Mexican/ Cuban/ Documented/Undocumented. 8. Exploring the perceptions of Whites 	
<p>Competency 4: The student will examine police perception of communities of color by:</p>	
<ol style="list-style-type: none"> 1. Discussing police explicit and implicit bias and its effects on communities of color 2. Exploring how Getting tough on crime policies influence police/community encounters 3. Examining the role of media and its portrayal of blacks and Hispanics as criminals 4. #Blue Lives Matter 	
<p>Competency 5: The student will discuss the importance of the sociological perspective in understanding the relationship between race and police abuse by:</p>	<ul style="list-style-type: none"> • Critical thinking • Cultural / Global Perspective • Ethical Issues
<ol style="list-style-type: none"> 1. Examining Social Disorganization Theory 2. Exploring Critical Race Theory 3. Discussing Racial Threat Theory 4. Examining Cultural Conflict Theory 5. Exploring Structural–Cultural Theory 6. Discussing Sub-Cultural Theory 	

<p>Competency 6: The student will examine the demands for change:</p>	<ul style="list-style-type: none"> • Numbers / Data • Critical thinking • Cultural / Global Perspective • Ethical Issues
<ol style="list-style-type: none"> 1. Procedural Justice 2. Defunding the Police 3. Community oversight review boards 4. Police, Policy, Procedure Reform 5. #Black Lives Matter 	