



Course Description

CJE4012 | Criminal Profiling | 3.00 credits

This course will examine criminal profiling undertaken by criminal justice professionals, which consists of gathering, reviewing, and analyzing evidence pertaining to violent crimes.

Course Competencies

Competency 1: The student will analyze the Historical, Scientific, and Logical Foundations of Criminal Profiling by:

1. Summarizing the historical evolution of criminal profiling and its key contributors
2. Distinguishing between scientific and pseudoscientific approaches to profiling
3. Applying principles of logic and cognition to evaluate profiling methodologies
4. Critiquing the role of cognitive bias and logical fallacies in profiling practices

Competency 2: The student will apply Behavioral Evidence Analysis (BEA) to Crime Scene Interpretation and Offender Profiling by:

1. Identifying and interpreting behavioral evidence from crime scenes using Behavioral Evidence Analysis (BEA) principles.
2. Conducting crime scene analysis to infer offender motive and behavioral patterns.
3. Evaluating case linkage strategies based on behavioral consistency and signature elements.
4. Assessing the reliability and limitations of Behavioral Evidence Analysis (BEA) in serial and mass murder investigations

Competency 3: The student will examine Offender Psychodynamics and Deviant Behavior in Profiling Contexts by:

1. Deconstructing sexual deviance and its behavioral manifestations in criminal cases
2. Analyzing the psychological traits of psychopathy and sadism in violent offenders
3. Interpreting offender motive through psychodynamic and behavioral lenses
4. Comparing offender profiles across serial and mass murder typologies

Competency 4: The student will evaluate the Ethical, Cultural, and Legal Implications of Criminal Profiling by:

1. Analyzing the impact of racial profiling on investigative integrity and civil rights
2. Discussing ethical dilemmas in the application of profiling techniques
3. Evaluating the legal admissibility and courtroom use of profiling evidence
4. Assessing culturally competent and scientifically valid improvements to profiling practices