



### **Course Description**

#### **CJL4514 | Criminal Sentencing | 3.00 credits**

An examination of the various pre-trial and post-trial community-based treatment and supervision programs.

### **Course Competencies:**

**Competency 1:** The student will describe the objectives of community-based corrections by:

1. Discussing the various types of offenders, the typical criminal justice response to these offenders, and the problems with these responses
2. Outlining the goals of reintegration
3. Analyzing the impact of drugs in the criminal justice system
4. Analyzing the use of structured sentences and the impact on treatment and rehabilitation

**Competency 2:** The student will analyze diversion and pretrial release options by:

1. Stating the goals and rationale of diversion
2. Describing the goal of bail programs
3. Comparing and contrasting the role of drug courts and traditional courts
4. Outlining the release recognizance process

**Competency 3:** The student will analyze the objectives of probation by:

1. Defining the concept of probation
2. Identifying and describing the primary duties of a probation officer
3. Identifying and describing the primary goals of the probation process
4. Comparing and contrasting the success of probations to recidivism

**Competency 4:** The student will analyze the objectives of parole and other prison release programs by:

1. Describing the role of parole and other release methods in administering corrections
2. Tracing the historical relationship between the parole and English systems
3. Identifying and describing methods of release

**Competency 5:**

1. The student will analyze public safety issues related to offender supervision by:
2. Debating public resistance to diversionary programs
3. Evaluating the effectiveness of boot camps
4. Comparing and contrasting the types of offenders that are eligible for electronic monitoring
5. Discussing offender placement options

**Competency 6:** The student will analyze various sentencing sanctions by:

1. Exploring the advantages and disadvantages of financial sanctions
2. Tracing the use of surcharges in criminal justice
3. Describing the barriers to the collection of fines and fees
4. Debating the use of work release programs and their effectiveness

**Competency 7:** The student will discuss the objectives of community residential centers (halfway houses) by:

1. Identifying and describing the advantages and disadvantages of the halfway house model
2. Identifying and describing offender selection
3. Analyzing inmate resistance to the process of reintegration

**Competency 8:** The student will explore the unique needs of drug and alcohol offenders by:

1. Discussing the relationship between drug use and criminal behavior
2. Identifying new drug options
3. Defining post-addiction syndrome and withdrawal
4. Describing factors common to failed treatment programs

**Competency 9:** The student will identify special problem offender populations in community corrections by:

1. Identifying the role of antipsychotic drugs
2. Debating the practice of mainstreaming the mentally ill back into society
3. Assessing the effect of caseload specialization on performance and job retention
4. Categorizing the social, emotional, and practical problems associated with the vagrant population

**Competency 10:** The student will explore the unique problems and needs of female offenders by:

1. Describing special family issues
2. Discussing the changes in female criminality
3. Discussing programs designed to enhance personal and vocational skills for male and female offenders
4. Identifying and describing the characteristics that make women's programs effective

**Learning Outcomes:**

- Communicate effectively using listening, speaking, reading, and writing skills
- Formulate strategies to locate, evaluate, and apply information