

**DEP2000**

**HUMAN GROWTH & DEVELOPMENT**

Credits

3

Course Description:

The nature of human behavior as a dynamic developmental phenomenon. While the emphasis is psychological, an understanding of the physical aspects of development and their social implications is included. Observation and written analysis of principles of learning involved in human development are required. This course meets teacher certification requirements in the area of psychological foundations. (3 hr. lecture)

| Course Competency  | Learning Outcomes   |
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| <p><b>Competency 1:</b> The student will examine human life from conception through death by:</p> <ol style="list-style-type: none"> <li>1. identifying unique characteristics of each stage in the life cycle</li> <li>2. stating the major biological and social influences on development at each stage</li> <li>3. listing the sequence of growth and the predictable changes that occur at each stage</li> <li>4. describing the transitional tasks to be accomplished at each stage</li> </ol>                                 | <p>1. Communication</p>   |
| <p><b>Competency 2:</b> The student will evaluate theoretical perspectives for their value in explaining and predicting growth and development by:</p> <ol style="list-style-type: none"> <li>1. comparing major theories and theorists</li> <li>2. summarizing the relationship between theory and research methods</li> <li>3. applying research information to practical scenarios</li> </ol>   | <p>3. Critical thinking<br/>5. Cultural / Global Perspective</p>              |
| <p><b>Competency 3:</b> The student will distinguishing interdisciplinary explanations of developmental tasks and transitions through the life span by:</p> <ol style="list-style-type: none"> <li>1. categorizing the disciplines that seek to clarify human development</li> <li>2. analyzing the usefulness of biology, psychology, sociology and anthropology for interpreting development</li> <li>3. interpreting personal values as they relate to theoretical assumptions on the nature of growth and development</li> </ol> | <p>1. Communication<br/>3. Critical thinking<br/>6. Social Responsibility</p> |

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| <p><b>Competency 4:</b> The student will connect physical, cognitive, emotional, and social development at each stage of the life span by:</p>   | <ul style="list-style-type: none"> <li>1. Communication</li> <li>3. Critical thinking</li> <li>5. Cultural / Global Perspective</li> <li>6. Social Responsibility</li> <li>10. Environmental Responsibility</li> </ul> |
| <ul style="list-style-type: none"> <li>1. differentiating major theories and the proponents of these theories relative to each type of development</li> <li>2. evaluating the relevance of selected theories to real world phenomena, such as in one's own life or experience</li> <li>3. synthesizing the correlations between environmental and hereditary influences on various aspects of development at each stage</li> </ul> |  |