# Miami Dade College

## DSC1002 Domestic and International Terrorism

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| **DSC1002** | **Domestic and International Terrorism** |
| **Course Description:** | This course is a study of domestic and international terrorism as it relates to domestic security. Through focused topics, students will learn about terrorist organizations and motivations, investigating terrorism threats, conducting vulnerability assessments of potential terrorist targets, and the role of government agencies in response to a terrorist incident and recovery afterwards. ( 3 hr. lecture ) |

| Course Competency | Learning Outcomes |
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| **Competency 1:** The student will demonstrate knowledge of domestic and international terrorism and the motivation of these organizations by: | 1. Communication<br>4. Information Literacy |
| 1. Defining the term of terrorism   2. Describing domestic terrorism   3. Describing international terrorism   4. Explaining the micro and macro-level of causation of domestic terrorism   5. Listing the most prevalent global terrorist organizations | |
| **Competency 2:** The student will explain the cultural construction of terrorism by: | 1. Communication<br>4. Information Literacy<br>5. Cultural / Global Perspective |
| 1. Explaining the role of the media in terrorism   2. Describing terrorism and national identity   3. Describing "lone wolf" or amateur terrorism   4. Comparing and contrasting left-wing and right-wing/reactionary groups   5. Explaining the role of religion in terrorism | |
| **Competency 3:** The student will demonstrate knowledge of the basic tenets of an investigation of a terrorist investigation by: | 1. Communication<br>4. Information Literacy |
| 1. Defining counterterrorism   2. Describing methods used in intelligence gathering   3. Discussing how to disrupt or eliminate the financing of terrorist organizations   4. Describing the role of diplomacy in obtaining cooperation from states | |
| **Competency 4:** The student will describe the techniques for assessing vulnerability to different types of terrorist attacks by: | 1. Communication<br>4. Information Literacy |
| 1. Describing various types of weapons of mass destruction   2. Analyzing potential threats of weapons of mass destruction   3. Explaining techniques used to disrupt cyber-terrorism   4. Conducting a community threat assessment | |
| **Competency 5:** The student will identify the roles of federal, state, and local government agencies in terrorist pre-incident planning, in responding to a terrorist incident, and in assisting in recovery efforts after a terrorist incident by: | 1. Communication<br>4. Information Literacy |
| 1. Identifying resources available   2. Identifying the limitation of resources   3. Identifying the methods used in counterterrorism   4. Describing the role of regional and federal task forces | |