

### **Course Description**

#### **EAP0494 | Accelerated Intermediate Reading and Writing | 6.00 credits**

In this accelerated alternative course for EAP courses 0320, 0340, 0420, and 0440, students will learn English while reading intermediate-level academic texts, expand their vocabulary, and enhance their writing proficiency with structured academic tasks. Prerequisite: EAP 0220 and 0240 or appropriate COMPASS score; corequisite: EAP 0493.

### **Course Competencies**

**Competency 1:** The student will increase vocabulary level in reading and writing by:

1. Demonstrating intermediate proficiency with academic vocabulary learned in context
2. Expanding knowledge and use of general English vocabulary and repetitious word clusters
3. Distinguishing important content-based terms from other new words and adjusting learning strategies
4. Identifying and using words and word clusters that signal logical relationships across text
5. Recognizing common, level-appropriate idiomatic expressions and cultural references
6. Using diverse strategies for discovering the meaning of new words

**Competency 2:** The student will develop and apply intermediate-level critical thinking skills for reading and writing by:

1. Assessing communicative purpose. (e.g., inform, explain, define, report, compare, persuade, reflect, etc.)
2. Identifying fundamental questions, problems, issues, theories or beliefs
3. Recognizing and communicating about key concepts and ideas
4. Analyzing and providing supporting evidence, examples, information or data
5. Ascertaining plausible interpretations, inferences, and conclusions
6. Ascertaining potential solutions, implications and consequences
7. Distinguishing points of view and assumptions

**Competency 3:** The student will develop intermediate proficiency in reading English for academic purposes by:

1. Comprehending level-appropriate reading assignments with general education content
2. Distinguishing topics, subtopics, and support
3. Analyzing figures and images and relating them to text sections
4. Following directions for completing tasks, exercises, and assignments
5. Increasing reading speed and fluency
6. Adjusting reading strategies to fit different assignments
7. Reading supplemental on-line selections, and finding and using on-line resources
8. Discriminating the most important information to study for tests
9. Predicting test questions and preparing for varied item types such as multiple-choice and true-false
10. Applying learning from reading to related situations or assignments

**Competency 4:** The student will develop intermediate proficiency in writing English for academic purposes by:

1. Using pre-writing techniques (analyzing topics, building knowledge, creating brainstorm, and drafting)
2. Following a process approach to writing with multiple drafts
3. Correcting noted errors or weaknesses
4. Creating paragraphs that exhibit sure content knowledge and elaboration
5. Directly developing topics and subtopics with relevant and logically sequenced support
6. Using varied sentence and phrase structures with appropriate punctuation and few fragments or run-ons
7. Writing with increasing accuracy in grammar, word usage, spelling, capitalization, and paragraphing
8. Quoting, paraphrasing, defining, and summarizing at a basic level

9. Demonstrating basic familiarity with conventional style expectations such as the American Psychological Association (APA) or Modern Language Association (MLA)
10. Using writer support materials including on-line tools such as dictionaries, writers' handbooks, and programs that evaluate language use and originality
11. Recognizing appropriate electronic writing etiquette for college communication

**Learning Outcomes:**

- Communicate effectively using listening, speaking, reading, and writing skills