

Course Description

EAP1686 | Advanced 2 - Integrated Reading, Speech & Listening | 6.00 credits

Students will learn to comprehend academic and other authentic reading materials and effectively participate in college-level oral/ aural tasks by applying appropriate learning strategies. Prerequisites: EAP1586 or 1520, and 1500. Co-requisite: one (1) approved college level course.

Course Competencies

Competency 1: The student will demonstrate comprehension of college level academic and other authentic reading materials in English for academic purposes by:

1. Using authentic academic reading assignments with general education content
2. Predicting content by applying background knowledge
3. Identifying the topic and purpose of reading selections
4. Recognizing stated and implied main ideas
5. Distinguishing generalizations and theories
6. Recognizing rhetorical patterns and shifts in patterns
7. Examining the meaning of relationships within and among sentences
8. Identifying overall organizational patterns
9. Recognizing cultural references and idiomatic expressions
10. Enhancing general and academic vocabulary
11. Relating text themes to personal experience

Competency 2: The student will display critical thinking skills by:

1. Asking meaningful questions
2. Distinguishing facts from opinions
3. Extrapolating and manipulating facts
4. Analyzing and synthesizing information
5. Making inferences, conclusions, and interpretations
6. Identifying assumptions and inferring hypotheses
7. Identifying diverse perspectives with respect to beliefs, arguments, and theories
8. Interpreting an author's point of view and tone
9. Evaluating the credibility and argumentation of a text
10. Interpreting aesthetic properties of language

Competency 3: The student will demonstrate linguistic flexibility and proficiency in reading, listening, and speech by:

1. Adjusting reading and listening strategies including interpreting visual data
2. Increasing overall reading rate and fluency
3. Differentiating between registers
4. Justifying an opinion
5. Planning delivery with attention to audience and peer interaction needs

Competency 4: The student will demonstrate the ability to produce college level academic oral/aural tasks by:

1. Participating in college level oral communication tasks, real and simulated situations
2. Following complex instructions
3. Preparing for participation by researching support materials
4. Paraphrasing and summarizing information from original sources and crediting those sources

5. Speaking at an advanced level with comprehensible pronunciation, stress, and intonation
6. Comprehending lectures and participating in class discussions and activities
7. Identifying a speaker's overall purpose, main ideas, point of view, and tone
8. Predicting content
9. Identifying and using listening and note taking strategies
10. Analyzing and summarizing extensive discourse
11. Critiquing presentations
12. Incorporating cultural references and idiomatic expressions
13. Expanding and incorporating academic and general vocabulary

Competency 5: The student will apply learning strategies by:

1. Using the Learning Management System (LMS) to complete online assignments and activities
2. Applying test taking strategies and skills
3. Using self-monitoring and critical reflection to improve speaking skills
4. Outlining and annotating academic reading materials
5. Using EAP-designated labs to support course related assignments and tests

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills