

Course Description

EAP1689 | Combined Accelerated Advanced Speech, Listening and Grammar Level 6 | 6.00 credits

This is an accelerated alternative course for EAP courses 1500, 1560, 1600, and 1660. Students will learn oral communication and lexico-grammatical skills necessary for college-level courses. EAP 0420 and 0440 or appropriate placement score on COMPASS exam (81-88 on grammar subtest and 83-91 on listening subtest) and writing sample; Corequisite: EAP 1683 Combined Accelerated Advanced Reading and Writing.

Course Competencies

Competency 1: The student will demonstrate proficiency in listening to academic English:

1. Comprehending lectures with general education content from most commonly taken first-year-college courses and participating in class discussion/activities
2. Understanding a speaker's overall purpose, main ideas, points of view, and tone
3. Understanding content by applying background knowledge (schema)
4. Distinguishing generalizations and theories presented in lectures from supporting information such as facts, data, and case examples
5. Recognizing a speaker's use of cultural references and idiomatic expressions
6. Using listening and note-taking strategies during lectures and presentations, and employing notes for participation in class activities and to study for tests
7. Self-monitoring and correcting known errors
8. Critiquing presentations in terms of content and delivery

Competency 2: The student will demonstrate the ability to perform academic speaking tasks by:

1. Participating in college-level oral communication tasks such as classroom discussions, small group activities, conducting interviews (field studies), and giving oral reports or demonstration presentations
2. Preparing for participation in the above communication tasks by gathering, selecting and organizing basic support materials and by planning delivery with attention to audience and peer interaction needs
3. Summarizing information or opinions from original sources, including textbooks and professors, and crediting the sources
4. Adjusting grammar and vocabulary use to fit different communication situations (e.g., addressing questions in appropriate style in a classroom setting vs. Writing test answers from teacher lectures and required readings)
5. Speaking at an advanced level with comprehensible pronunciation, stress, and intonation

Competency 3: The student will demonstrate acquisition of academic vocabulary by:

1. Expanding general knowledge of English vocabulary and expressions (e.g., through the study of word forms and affixes, synonyms, antonyms, collocations, idioms, phrasal verbs, and context)
2. Using common academic vocabulary in context
3. Using formal and informal expressions appropriate to inclusion in first-year college discourse communities such as employing mechanisms for turn taking, negotiating, questioning or clarifying, and facilitating conversation flow
4. Using lexico-grammatical structures identified in the MDC general education high frequency language samples

Competency 4: The student will demonstrate the ability to use grammar for academic purposes:

1. Speaking and writing with increasing accuracy
2. Using grammar/vocabulary characteristic of academic communication in most commonly taken first-year general education courses

3. Recognizing sentence structure components in scientific/academic writing (subjects, verbs, additional elements)
4. Recognizing clauses in scientific/academic writing
5. Using clause structures (noun, adverb, and adjective/relative clauses)
6. Expressing logical relationships through subordination and coordination (with attention to parallelism).
7. Using phrasal structures (including noun phrases, clause reductions, gerunds, etc.)
8. Using verbs in a variety of tenses, aspects, voices, and moods
9. Using modal and conditional forms
10. Maintaining agreement between both subject and verb and pronoun and antecedent
11. Recognizing and correcting sentence level errors

Competency 5: The student will demonstrate technology and study skills by:

1. Using the lab, Internet, and/or other resources for support of communication activities
2. Applying successful study habits from notes
3. Selecting the most important information from assignments and lessons presented during class sessions to study for tests or use for other academic tasks

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills