EDF 1005  Introduction to the Teaching Profession

Course Description: The student will learn the historical, sociological, and philosophical foundations of education, governance, finance, policies, legal, moral, and ethical issues, and the professionalism of teaching. The student will learn about the Florida Educator Accomplished Practices, standards, and Professional Educator Competencies. Fifteen hours of approved service learning experience are required. (3-hour lecture)

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<thead>
<tr>
<th>Course Competency</th>
<th>Learning Outcomes</th>
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<td><strong>Competency 1:</strong> The student will examine the attributes of a professional educator by:</td>
<td>• Ethical Issues</td>
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<tr>
<td>1. Describing the attributes and ethical standards of a professional educator.</td>
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<td>2. Summarizing the broad concepts of national, state, and district curriculum standards.</td>
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<td><strong>Competency 2:</strong> The student will apply historical knowledge to today’s current practices by:</td>
<td>• Social Responsibility</td>
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<td>1. Assessing the relationships between key educational philosophies and the development of educational practices in the United States.</td>
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<td>2. Comparing and contrasting the educational philosophies in terms of their implications for schooling.</td>
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<td>3. Identifying current and historical trends, issues, and individuals who have influenced school curricula and the development of the school system in the United States.</td>
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<td>4. Describing trends from colonial times to the present in terms of educational opportunity of various groups, compulsory attendance, curricular emphasis, and teacher training.</td>
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<td>5. Identifying and analyzing the constraining factors that restrict local reform efforts.</td>
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<td><strong>Competency 3:</strong> The student will identify key factors associated with effective schools by:</td>
<td>• Cultural / Global Perspective</td>
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Updated Spring 2021
1. Explaining the difference between education and schooling.
2. Comparing and contrasting the explicit and implicit curriculum.
3. Describing how schools function as transmitters and re-creators of culture.
4. Researching and discussing characteristics of effective schools.
5. Discussing the value of induction programs and the roles of mentors.
6. Comparing and contrasting the most common reasons teachers give for leaving the profession.

**Competency 4:** The student will identify local, state, and federal sources of funding and how each affects education by:

- Social Responsibility

1. Reviewing and recognizing the economic issues that affect schools, including sources of federal funding, funding formulas, school choice initiatives, tuition tax credit, and vouchers.
2. Explaining the implications of Supreme Court cases regarding equitable state and local funding of education.

**Competency 5:** The student will identify the legal aspects of education and understand how governance, laws, and policies are enacted at the local, state, and federal levels by:

- Social Responsibility

2. Identifying and describing the significance of key rulings and laws that had an impact on the expansion of education (e.g., Old Deluder Satan Act, Northwest Land Ordinances, Kalamazoo case, Plessy v. Ferguson, Brown v. Board of Education).

**Competency 6:** The student will define the ethical and legal issues facing teachers by:

- Cultural / Global Perspective
1. Distinguishing the differences between ethics and the law and explaining the proper province of each.
2. Researching and discussing major rights and responsibilities of students and teachers.
3. Identifying characteristics of ethical behavior in teaching and how they relate to appropriate decision-making.

**Course Competency 7:** The student will identify key cultural and social factors that impact learning by

- Cultural / Global Perspective

1. Describing how multiculturalism impacts schools and learners.
2. Comparing and contrasting the diverse nature of students and the implications of diversity in establishing an optimal learning environment.
3. Identifying the demographic trends of U.S. minorities and how ethnic and cultural differences between public school teachers and students may foster misunderstandings.
4. Discussing how schools address social issues that affect the learner in today’s society.

**Course Competency 8:** The student will determine career options in education by:

- Communication

1. Identifying the career track of teachers entering the field including licensing and credentials.
2. Comparing and contrasting first year and experienced teachers’ experiences in and out of the classroom.
3. Discussing career options in the education field outside of the classroom environment.