

Course Description**EEC1752 | Knowing and Understanding All Young Children | 3.00 credits**

The student will learn the process, principles, and patterns of child development. The student will identify the strengths and challenges of children with typical and atypical development. The student will learn to identify indicators of child abuse and neglect.

Course Competencies

Competency 1: The student will classify typical and atypical developmental characteristics of disabilities by:

1. Discussing developmental variations and challenges that occur in both typical and atypical development
2. Identifying the strengths and challenges of children with typical and atypical development
3. Describing the normal range of variation in typical development
4. Identifying the unique patterns of behavior that distinguish typical from atypical development
5. Explaining that certain genetic and environmental factors increase the likelihood of developmental delays or disabilities

Competency 2: The student will characterize the principles and patterns of child development by:

1. Discussing developmental patterns and principles, recognizing basic patterns of development that characterize age groups, and recognizing that individual children do not follow these general patterns precisely
2. Recognizing that children of different ages and developmental levels required different methods of care, education, and guidance
3. Describing development as it occurs in different domains (e.g., physical, intellectual, linguistic, social, and emotional)
4. Acknowledging that areas of development are interconnected
5. Discussing the foundations and fundamentals of autism spectrum disorders, gifted, developmental delays: causes, prevalence, effects on learning, and effects on life

Competency 3: The student will recognize the signs of abuse and neglect by:

1. Listing the signs of possible emotional distress, abuse, neglect, or exploitation
2. Practicing established procedures for documenting and reporting possible occurrences in an immediate and responsive way
3. Helping others learn to recognize signs of possible emotional distress, abuse, neglect, or exploitation, and follow established procedures for documenting and reporting possible occurrences in an immediate and responsive way
4. Sharing with others information related to recognizing, documenting, and reporting possible abuse, neglect, or exploitation

Competency 4: The student will identify measures to support young children and families by:

1. Communicating with families in a sensitive and appropriate manner
2. Discussing problem-solving and conflict resolution strategies
3. Identifying community resources and services available to support children and families

Learning Outcomes:

- Formulate strategies to locate, evaluate, and apply information
- Create strategies that can be used to fulfill personal, civic, and social responsibilities
- Demonstrate knowledge of ethical thinking and its application to issues in society