



### **Course Description**

#### **EEC2201 | Developing Curriculum for Infants and Toddlers | 3.00 credits**

This course provides the Early Childhood professional with information about developing appropriate curriculum for infants and toddlers based on health, safety, physical, social, emotional, cognitive, and language development. The student will focus on developmentally appropriate curriculum and learning opportunities based on daily classroom routines.

### **Course Competencies**

**Competency 1:** The student will examine the developmental profile and characteristics of infants and toddlers by:

1. Identifying developmental milestones of children birth to three years of age
2. Analyzing components of typical and atypical development
3. Observing, planning, and implementing strategies appropriate to individual child's needs
4. Identifying the major influences on child development, such as: biology, environment, health and nutrition, socioeconomics, family, community, and societal attitudes

**Competency 2:** The student will summarize knowledge of individual differences in learning styles and approaches to learning by:

1. Identifying their own learning style and approach to learning
2. Differentiating children's learning styles and approaches to learning
3. Analyzing the impact of environment on learning styles and approaches to learning
4. Identifying developmentally appropriate practices that accommodate different learning styles, multiple intelligences, and varying ability levels

**Competency 3:** The student will analyze and evaluate social and emotional development by:

1. Identifying components of social and emotional development
2. Analyzing the impact of relationships on development
3. Discussing how trust and security form the basis of all development
4. Examining the role of emotional regulation in the process of development
5. Discussing the development of self concept
6. Observing, planning and implementing strategies to enhance social and emotional development

**Competency 4:** The student will analyze and evaluate language and communication development by:

1. Understanding the stage of language development
2. Analyzing modes of communication utilized by young children
3. Identifying early literacy skills
4. Researching a variety of literature and print materials for use with young children
5. Observing, planning and implementing strategies to enhance language and communication development

**Competency 5:** The student will analyze and evaluate cognitive development by:

1. Discussing the role of exploration, sensory discovery, concept development, memory, creativity, and imagination in cognitive development
2. Defining the roles of teachers and families in supporting cognitive development
3. Observing, planning and implementing activities for cognitive development
4. Examining activities that support the development of critical thinking and problem-solving skills, knowledge of cause- and- effect relationships, and the ability to predict outcomes

**Competency 6:** The student will analyze and evaluate motor development by:

1. Defining the stages of gross and fine motor development

2. Observing, planning and implementing classroom and outdoor activities for motor development

**Competency 7:** The student will summarize knowledge of infant/toddler development by:

1. Discussing how physical, social, emotional, language, and cognitive development are inextricably linked
2. Discussing the ways in which developmentally appropriate activities promote physical, social, emotional and cognitive development
3. Creating schedules that provide a variety of indoor and outdoor learning experiences and a balance between types of activities: individual and group; small and large group; teacher- directed and child initiated; quiet and active

**Learning Outcomes:**

- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of ethical thinking and its application to issues in society