

Course Description**EEC2407 | Facilitating Social Development | 3.00 credits**

The student will learn about early childhood teaching and learning utilizing educational neuroscience research. The student will examine the interrelation of social, emotional, and intellectual development in young children and their effects on learning. The student will analyze essential life skills for academic success. (Twenty hours of service learning in an early childhood center required).

Course Competencies

Competency 1: The students will understand the process of learning by:

1. Analyzing how children learn
2. Applying personal learning style knowledge to learning practices
3. Describing how personal learning style affects young children's learning
4. Explaining the importance of a strong teacher-child relationship in fostering young children's development
5. Identifying and describing how attunement affects relationship and learning
6. Identifying factors that may contribute to atypical development

Competency 2: The student will explain that social, emotional and intellectual learning are inextricably linked by:

1. Defining "state regulation"
2. Explaining how social interaction is a natural instinct
3. Clarifying how controlling attention, behavior, and emotions leads to focus and learning
4. Analyzing how thinking, knowing and understanding does not take place without social and emotional learning
5. Examining and evaluating learning activities in terms of social, emotional and intellectual learning

Competency 3: The student will explain how temperament and adult response affects learning by:

1. Defining and explaining temperament and how temperament develops
2. Analyzing temperament and "goodness of fit"
3. Describing and explaining the influence of genetics and environment on learning
4. Identifying and describing how temperament affects interactions
5. Analyzing how interactions build confidence and competence

Competency 4: The student will understand "theory of mind" by:

1. Defining concept of theory of mind and how it relates to understanding others thoughts and feelings
2. Describing how causality, the ability to predict, and expected responses support theory of mind
3. Explaining how understanding similarities and differences affect learning
4. Identifying and describing strategies to assist children in learning to understand the perspective of others

Competency 5: The student will summarize the use of language and literacy skills to create meaning in experience by:

1. Describing how children learn to communicate verbally, understand communication and acquire literacy skills
2. Identifying strategies for using language to promote language and literacy skills in young children
3. Describing how children's inborn -curiosity and innate drive motivates them to solve problems and figure out how the world works
4. Observing and documenting children's curiosity
5. Evaluating teacher strategies for encouraging problem solving among children

Competency 6: The student will summarize how memory and stress affect learning by:

1. Explaining the role of memory in early learning

2. Identifying strategies for promoting the development of memory
3. Explaining brain research on the effect of cortisol on children's growth and development
4. Designing strategies to help children learn to manage stress

Competency 7: The student will create communities of learners by:

1. Explaining the importance of being connected to other people
2. Describing strategies and methods utilized to assist in learning together
3. Reflecting on teaching practices related to communities of learners and identifying next steps to improve one's own teaching
4. Identifying strategies to promote learning with children and families
5. Identifying strategies to promote learning among colleagues
6. Identifying accommodations for cultural, linguistic, and literacy differences

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Formulate strategies to locate, evaluate, and apply information
- Create strategies that can be used to fulfill personal, civic, and social responsibilities