### Course Competency

**Competency 1:** The student will plan and organize a program which emphasizes and develops creative thinking and problem solving by:

1. Recognizing the elements of creativity: fluency-thinking many ideas; flexibility-thinking of things in different ways; originality-creating something new; and elaboration-adding details.
2. Identifying the role that creativity plays in personal development.
3. Describing the impact of creativity on personal growth and self-actualization.
4. Recognizing myths and misunderstandings associated with creativity.
5. Researching major components of creativity.
6. Recognizing how cultural values may impact the expression of creativity.
7. Comparing and contrasting how creative thinking can be used to address problems in society.
8. Describing characteristics and appropriate criteria used to assess creative products.
9. Utilizing constructs that can be used as criteria for evaluating creative outcomes.
10. Demonstrating an understanding of the process of invention and identifying the steps of moving from an idea through the patent process.

**Competency 2:** The student will utilize effective teaching assessment strategies to manifest and nurture creative thinking and expression in classroom by:

- Communication
- Critical thinking
- Information Literacy

### Learning Outcomes

- Communication
- Critical thinking
- Information Literacy
| Competency 3: The student will plan and organize a program that integrates personality with creative thinking and expression in the classroom by: | • Communication  
• Critical thinking  
• Information Literacy |
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| 1. Recognizing the elements of personality.  
2. Describing the impact of personality on creativity, personal growth, and self-actualization.  
3. Recognizing myths and misunderstandings associated with personality. | |