



ENC1101 English Composition 1

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English Composition 1

Course Description: This is a required general education core course in college-level writing. The students will learn to compose essays and other works using various methods of development. This course fulfills the Gordon Rule writing requirement and must be completed with a grade “C” or better. Pre-requisite: Student must meet the Developmental Education reading and writing requirements in State Rule 6A-10.0315 (by course, placement score, or eligible exemption). (3 hr. lecture)

Course Competency	Learning Outcomes
Competency 1: The student will produce writing by:	1. Communication 3. Critical thinking
<ol style="list-style-type: none"> 1. choosing and limiting a subject that can be sufficiently developed within a given time, for a specific purpose and audience. 2. developing and refining pre-writing and planning skills. 3. formulating the main point to reflect the subject and purpose of the writing. 4. supporting the main point with specific details and arranging them logically. 5. using appropriate transitional devices. 6. writing an effective conclusion. 	
Competency 2: The student will write well-developed essays by:	1. Communication 3. Critical thinking
<ol style="list-style-type: none"> 1. writing an introductory paragraph. 2. constructing a thesis statement. 3. developing the thesis by: providing adequate support that reflects the ability to distinguish between generalized and concrete evidence. arranging the ideas and supporting details in a logical pattern appropriate to the purpose and focus. Patterns may include descriptive, narrative, and evaluative writing, process analysis, comparison and contrast, cause and effect, exemplification, and others. writing unified prose in which all supporting material is relevant to the thesis. writing coherent prose and providing effective transitional devices. 4. writing a concluding paragraph. 	
Competency 3: The student will proofread, edit, and revise by:	1. Communication 3. Critical thinking
<ol style="list-style-type: none"> 1. recognizing and correcting errors in clarity. 2. recognizing and correcting errors in unity and coherence. 3. using conventional sentence structure and correcting sentence errors such as fragments, run-ons, comma splices, misplaced modifiers, and faulty parallelism. 4. recognizing and correcting errors in utilizing the conventions of standard edited American English including: using standard verb forms and consistent tense. maintaining agreement between subject and verb, and between pronoun and antecedent. using correct subjective, objective, and possessive 	

<p>case pronouns. maintaining consistency in point of view. using standard spelling, punctuation, and capitalization. selecting vocabulary appropriate to audience, purpose, and occasion.</p>	
<p>Competency 4: The student will read and respond to selections by:</p>	<p>1. Communication 3. Critical thinking 4. Information Literacy</p>
<ol style="list-style-type: none"> 1. identifying main ideas, purpose, overall organizational patterns, supporting details, and elements of coherence in assigned readings. 2. distinguishing fact from opinion. 3. summarizing and/or paraphrasing passages. 	
<p>Competency 5: The student will conduct research by:</p>	<p>1. Communication 3. Critical thinking 4. Information Literacy</p>
<ol style="list-style-type: none"> 1. assembling sources on a designated subject. 2. taking effective notes from sources. 3. recognizing when and how to document sources. 	