



### **Course Description**

#### **ENC1101 | English Composition 1 | 3.00 credits**

This course introduces students to rhetorical concepts and audience-centered approaches to writing including composing processes, language conventions and style, and critical analysis and engagement with written texts and other forms of communication. Learning outcomes: students will apply rhetorical knowledge to communicate for a range of audiences and purposes; students will employ critical thinking to analyze forms of communication; and students will engage in writing processes that involve drafting, revising, and reflecting. Prerequisite: Student must meet the Developmental Education reading and writing requirements in State Rule 6A-10.0315 (by course, placement score, or eligible exemption). Students who complete this course will be awarded the Fundamentals of Written Communication Digital Badge. Writing intensive course.

### **Course Competencies:**

**Competency 1:** The student will produce writing by:

1. Choosing and limiting a subject that can be sufficiently developed within a given time for a specific purpose and audience
2. Developing and refining pre-writing and planning skills
3. Formulating the main point to reflect the subject and purpose of the writing
4. Supporting the main point with specific details and arranging them logically
5. Using appropriate transitional devices
6. Writing an effective conclusion

**Competency 2:** The student will write well-developed essays by:

1. Writing an introductory paragraph
2. Constructing a thesis statement

**Competency 3:** Developing the thesis by:

1. Recognizing and correcting errors in clarity
2. Recognizing and correcting errors in unity and coherence
3. Using conventional sentence structure and correcting errors such as fragments, run-ons, comma splices, misplaced modifiers, and faulty parallelism
4. Recognizing and correcting errors in utilizing the conventions of standard edited American English, including using standard verb forms and consistent tense. Maintaining agreement between subject and verb and between pronoun and antecedent
5. Using correct subjective, objective, and possessive case pronouns
6. Maintaining consistency in point of view
7. Using standard spelling, punctuation, and capitalization selecting vocabulary appropriate to the audience, purpose, and occasion

**Competency 4:** The student will read and respond to selections by:

1. Identifying main ideas, purpose, overall organizational patterns, supporting details, and elements of coherence in assigned readings
2. Distinguishing fact from opinion
3. Summarizing and paraphrasing passages

### **Learning Outcomes**

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information