



ENC1102 English Composition 2

ENC1102 English Composition 2

Course Description: This is the second required general core course in college-level writing. Students will learn the conventions of standard edited American English. Students will compose informative and persuasive essays, write responses to a variety of literary genres and/or non-fiction, and produce a documented paper based on research. This course fulfills the Gordon Rule requirement and must be completed with a grade of "C" or better. (3 hr. lecture)
 Prerequisite: ENC1101

Course Competency	Learning Outcomes
<p>Competency 1: The student will compose essays that explain an idea, belief, or attitude by:</p>	<p>1. Communication 3. Critical thinking 4. Information Literacy 9. Aesthetic / Creative Activities</p>
<ol style="list-style-type: none"> 1. choosing and limiting a subject that can be sufficiently developed within a given time, for a specific purpose and audience. 2. formulating a thesis reflecting the subject and purpose of the essay. 3. supporting the thesis with specific details and arranging them logically. 4. using appropriate transitional devices. 5. writing an effective conclusion. 	
<p>Competency 2: The student will present writing that seeks to persuade an audience to accept a belief, attitude, value, or course of action by:</p>	<p>1. Communication 3. Critical thinking 4. Information Literacy 9. Aesthetic / Creative Activities</p>
<ol style="list-style-type: none"> 1. using logical, ethical, and/or emotional appeals appropriate to audience and purpose. 2. demonstrating logical reasoning. 3. providing sufficient evidence to support the thesis. 4. clearly acknowledging any sources by using a standard form of documentation. 	
<p>Competency 3: The student will write responses to a variety of literary genres by:</p>	<p>1. Communication 3. Critical thinking 4. Information Literacy 9. Aesthetic / Creative Activities</p>
<ol style="list-style-type: none"> 1. reflecting a literal and critical comprehension of the reading. 2. providing suitable support and organization. 3. articulating the author’s point of view and technique. 	
<p>Competency 4: The student will write a documented research paper by:</p>	<p>1. Communication 3. Critical thinking 4. Information Literacy</p>

9. Aesthetic / Creative Activities

1. choosing a topic.
2. using library and electronic resources to fulfill research objectives.
3. taking notes, paraphrasing, summarizing, and quoting sources.
4. articulating a thesis that demonstrates a logical connection between research and argumentative techniques.
5. organizing the text to be congruent with the subject and purpose of the paper.
6. using sources in the text to substantiate the thesis.
7. using a standard form of documentation (APA, MLA, Chicago, etc.).