



Course Description

FFP2741 | Fire Service Course Design | 3.00 credits

The curriculum draws from many recognized authorities in exploring the methods and mechanics of imparting information and adult learning principles. The course emphasizes techniques that have wide application in teaching situations, as well as devices for specific training areas. The course also stresses measuring teaching effectiveness, and the use of media and visual aids. Prerequisite: FFP1740

Course Competencies:

Competency 1: The student will describe and discuss methods of instruction involved in planning and conducting an effective training program for adult learners by:

1. Identifying the four levels of evaluation
2. Describing the elements of an effective training program
3. Identifying questions that should be asked when planning a training program
4. Listing methods used to evaluate a program
5. Identifying the components of a training proposal
6. Recognizing what needs to be kept in training records
7. Identifying concerns when choosing instructors and facilities

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Demonstrate knowledge of ethical thinking and its application to issues in society