



Course Description

HUS1428 | Addiction Treatment Delivery Systems | 3.00 credits

This course is designed to survey the modalities of addiction treatment. The course will study federal and state systems as well as private-not-for-profit and private-for-profit programs. All of these will be described using examples drawn from local agencies, the diverse populations they serve, and the politics and economics of the systems. This course will also present a critical exploration of the history and theory defining problems of addiction treatment and the characteristics and career issues of an addiction treatment services worker.

Course Competencies:

Competency 1: The student will demonstrate an understanding of ethical decision-making in personal.

1. Demonstrating knowledge of diverse cultures, including global and historical perspectives by:
2. Creating strategies that can be used to fulfill personal, civic, and social responsibilities
3. Using quantitative analytical skills to evaluate and process numerical data

Competency 2: The student will create strategies that can be used to fulfill personal, civic, and social responsibilities by:

1. Solving problems using critical and creative thinking and scientific reasoning
2. Demonstrating knowledge of diverse cultures, including global and historical perspectives

Competency 3: The student will distinguish the elements of ethical decisions in human services and addiction treatment scenarios through case studies by:

1. Formulating strategies to locate, evaluate, and apply information
2. Providing suitable support and organization

Competency 4: The student will describe the special confidentiality requirements of Federal Law 42 CFR related to addiction treatment by:

1. Use computers and emerging technologies effectively
2. Demonstrating logical reasoning

Competency 5: The student will understand the changing nature of laws relating to counseling by:

1. Describing the elements of the Tarasoff case and the Duty to Warn
2. Demonstrate knowledge of ethical thinking and its application to societal issues
3. Identifying components of performance evaluations

Competency 6: The student will describe various scenarios in applying ethical decisions to areas of staff and intern supervision by:

1. Communicating effectively using listening, speaking, reading, and writing skills

Competency 7: The student will analyze the elements of ethical decision-making by:

1. Providing information to people who work in the human services and addiction treatment fields in individual and public situations based on current events
2. Using quantitative analytical skills to evaluate and process numerical data

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Use computer and emerging technologies effectively