

Course Description**HUS2493 | Addiction Counseling | 3.00 credits**

This course is designed to enable students to master the TAP 21 competencies clinical evaluation, treatment planning, referral, service coordination, counseling, client, family, and community education, documentation and professional and ethical responsibilities. Additionally, the course will teach the student the process of identifying problems, establishing goals and deciding on a client treatment plan. Students will learn how to respond to an individual's needs during acute emotional and physical distress. Prerequisite: PSB2442

Course Competencies:

Competency 1: The student will actively engage in mastering the TAP 21 competencies, including clinical evaluation, treatment planning, referral, service coordination, counseling, client, family, and community education, documentation, and professional and ethical responsibilities by:

1. Practicing clinical evaluation techniques, treatment planning strategies, and referral processes, developing proficiency in conducting comprehensive assessments and creating effective treatment plans for clients
2. Coordinating services and resources for clients, demonstrating the ability to collaborate with other professionals and agencies to ensure holistic care and support
3. Implementing counseling techniques and educational interventions to effectively engage and educate clients, their families, and the community about addiction and recovery, promoting awareness, understanding, and healthy behaviors

Competency 2: The student will process of identifying problems, establishing goals, and deciding on a client treatment plan, while emphasizing the importance of professional and ethical responsibilities by:

1. Evaluating client needs and identifying presenting problems through comprehensive assessments, utilizing effective clinical evaluation techniques to gather relevant information and formulate accurate diagnoses
2. Collaborating with clients to establish treatment goals that are specific, measurable, achievable, relevant, and time-bound (SMART goals), fostering a collaborative and client-centered approach to treatment planning
3. Designing client treatment plans that incorporate evidence-based interventions, taking into consideration the unique needs, strengths, and preferences of clients, and ensuring alignment with ethical and professional responsibilities

Competency 3: The student will learn how to respond to an individual's needs during acute emotional and physical distress, demonstrating the ability to provide appropriate support and intervention by:

1. Assessing acute emotional and physical distress in clients, utilizing assessment tools and techniques to gauge the severity and impact of these distressing situations
2. Implementing: Implementing crisis intervention strategies and techniques to effectively respond to acute emotional and physical distress, providing immediate support, safety, and stabilization for individuals in crisis
3. Adapting: Adapting counseling approaches and interventions to address the unique needs and challenges presented during acute emotional and physical distress, demonstrating flexibility and responsiveness in providing appropriate care and support

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Demonstrate knowledge of ethical thinking and its application to issues in society