



Course Description

IDH1001 | Honors Leadership Seminar 1 | 1.00 - 3.00 credits

This course provides rigorous, in-depth exploration of selected honors topics. The topic and content are arranged by the instructor, department chairperson, and campus honor directors. These seminars will consist of small groups that meet on a regular basis and will be offered in any subject area.

Course Competencies:

Competency 1: The student will develop learning skills by:

1. Recognizing and applying effective study skills
2. Developing effective time management techniques
3. Learning to organize and prioritize responsibilities
4. Preparing oral and electronic presentations
5. Identifying various learning styles
6. Identifying his/her learning style
7. Assessing various career opportunities

Competency 2: The student will develop college coping skills by:

1. Identifying various methods of working with faculty
2. Scheduling meetings during office hours
3. Asking questions (in class, lab, and/or office)
4. Attending labs
5. Participating in tutoring
6. Identifying various methods of getting academic help on campus and community resources i.e. lab tutoring
7. Identifying various ways of working with other students in cooperative learning/group work
8. Developing negotiating skills
9. Assessing techniques for dealing with difficult teammates
10. Developing various methods for achieving psychological balance
11. Identifying appropriate campus and community resources
12. Recognizing when and how to ask for help
13. Developing methods for balancing school and personal responsibilities
14. Demonstrating appropriate classroom behavior

Competency 3: The student will describe the connections between service to the community and academic experience by:

1. Documenting ten hours of service-learning work
2. Writing a reflection paper to describe the connections

Competency 4: The student will begin to compile a portfolio of academic and personal achievements, which will be developed and fine-tuned over the next two years by:

1. Developing a resume
2. Developing an autobiographical sketch
3. Submitting a press release describing a significant personal event
4. Documenting outstanding graded papers and coursework
5. Collecting news items relevant to personal MDC experiences
6. Submitting a service-learning reflection paper

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information