



Course Description

IDH1002 | Honors Leadership Seminar 2 | 1.00 - 3.00 credits

This course provides rigorous, in-depth exploration of selected honors topics. The topic and content are arranged by the instructor, department chairperson and campus honors coordinators. These seminars will consist of small groups that meet on a regular basis and will be offered in any subject area.

Course Competencies:

Competency 1: The student will continue to strengthen his or her learning skills by:

1. Demonstrating the ability to understand personal strengths and areas that need improvement
2. Demonstrating practical time-management skills
3. Demonstrating successful classroom learning skills
4. Demonstrating presentation skills
5. Demonstrating research skills
6. Demonstrating cooperative learning skills
7. Working with students on leadership and career presentations
8. Working with faculty on colloquia and service-learning activities

Competency 2: The student will explore career and transfer choices to further personal and professional goals by:

1. Engaging in a career-related self-assessment
2. Identifying the connections among personality, interests, skills, values, and career choices
3. Identifying two possible majors/career choices

Competency 3: The student will demonstrate an understanding of the relationship of service learning to the community by:

1. Documenting ten hours of service-learning work
2. Writing a reflection paper to describe the connections

Competency 4: The student will develop strategies to refine his/her professional portfolio by:

1. Submitting a Fall Term self-assessment and identification of three goals for Spring Term
2. Submitting a Letter of reference from a professor in a course related to major/career interest
3. Refining and their updating Resume
4. Submitting an end of year one self-assessment
5. Developing goals for year two with specific strategies to achieve the goals
6. Documenting additional works of merit

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning