



Course Description

IDH2003 | Honors Leadership Seminar 3 | 1.00 - 3.00 credits

Students will complete a capstone (thesis) project under the supervision of an advisor and a committee, which will produce a piece of work that students may take with them to upper division institutions to demonstrate their ability to apply the principles learned and the quality of their work.

Course Competencies:

Competency 1: The student will explore career options by:

1. Researching employment options
2. Discussing career opportunities with professionals in field(s) of interest
3. Networking in the field through attending meetings of professional organizations
4. Attending and participating in college or community presentations (including colloquia) related to the field of interest

Competency 2: The student will explore transfer school options by:

1. Reviewing college catalogs
2. Researching ten transfer options, and evaluating them using criteria such as location, strengths in field of interest (including faculty), cost, and transfer requirements
3. Examining and contacting schools and locating local alumni organizations/representatives
4. Identifying appropriate scholarship and financial aid opportunities
5. Conferring with college/university admissions officers

Competency 3: The student will begin the transfer applications by:

1. Developing a written timetable for the application process, beginning with the requirements to meet early deadlines
2. Identifying a minimum of four schools to apply to
3. Writing personal statements and essays for transfer institutions
4. Completing applications to meet transfer institutions' deadlines
5. Initiating applications for scholarships and financial aid
6. Following up with phone calls and e-mails to contacts regarding application status

Competency 4: The student will describe the connections between service to the community and the academic experience by:

1. Documenting ten hours of service-learning work
2. Writing a reflection paper to describe the connections between community service and learning (hence, service-learning)

Competency 5: The student will continue to build the portfolio of academic and personal achievements, which will be developed and fine-tuned until the end of the Term by:

1. Developing a resume portfolio
2. Developing an autobiographical sketch
3. Submitting a press release describing a significant personal event
4. Documenting outstanding graded papers and coursework
5. Collecting news items relevant to personal MDC experiences
6. Submitting a service-learning reflection paper

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning