



## **Course Description**

### **IDH2004 | Honors Leadership Seminar 4 | 1.00 - 3.00 credits**

This course provides rigorous, in-depth exploration of selected honors topics. The topic and content are arranged by the instructor, department chairperson and campus honors coordinators. These seminars will consist of small groups that meet on a regular basis and will be offered in any subject area.

## **Course Competencies:**

**Competency 1:** The student will continue to strengthen learning skills by:

1. Demonstrating the ability to understand personal strengths and areas needing improvement
2. Demonstrating adequate time-management skills
3. Demonstrating cooperative learning skills
4. Working with other students in exploring fellowships, grants, and scholarships
5. Working with faculty on colloquia and service-learning activities

**Competency 2:** The student will complete the upper-division college application process by:

1. Preparing final written drafts of college essays started in IDH2003
2. Obtaining recommendations from professors and professionals identified in IDH2003
3. Completing all other aspects of the application process (such as interview, transcripts, and additional support) by application deadline

**Competency 3:** The student will identify the extent of financial need and apply for scholarships, grants, and other sources of funding by:

1. Identifying the extent of financial need
2. Making a detailed accounting of family assets
3. Completing FAFSA
4. Locating and identifying sources of funding (scholarships, awards, grants, loans)
5. Applying for funding from a variety of sources
6. Applying for maximum funding to admitted colleges toward the end of the semester (Students should apply for outside funding throughout the semester.)

**Competency 4:** The student will demonstrate an understanding of the relationship of service to learning and the community by:

1. Documenting ten hours of service-learning work
2. Writing a reflection paper describing the connections between community service and learning (hence, service-learning)

**Competency 5:** The student will present a completed portfolio of work and accomplishments at MDC by:

1. Including additions to portfolios developed in the previous IDH classes
2. Submitting letters of reference, resumes, academic and personal accomplishments, activities within and without the college, service learning, and additional works of merit

## **Learning Outcomes:**

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning