



Course Description

INT1000 | Interpreting Ethics and Professionalism | 3.00 credits

The course provides an overview of the career of sign language interpreter. Included are the interpreter's role and responsibilities, Code of Ethics issues, evaluation systems for determining competency and logistical considerations. Various statutes will be examined with regard to their implications for interpreting and related services. These include The American with Disabilities Act (ADA), the education for all Handicapped Children Act and the Rehabilitation Act. Prerequisites: ASL1150C, ASL1000

Course Competencies:

Competency 1: The student will overview of the career of a sign language interpreter, focusing on their role and responsibilities, Code of Ethics issues, evaluation systems for determining competency, and logistical considerations by:

1. Exploring the role and responsibilities of a sign language interpreter in various settings, such as educational, medical, legal, and community environments, gaining a comprehensive understanding of the diverse responsibilities and expectations of the profession
2. Analyzing Code of Ethics issues faced by sign language interpreters, examining ethical dilemmas and decision-making processes, and exploring strategies for maintaining professional integrity and impartiality in interpreting practice
3. Assessing evaluation systems used to determine competency in sign language interpreting, understanding the criteria and standards used to evaluate interpreting skills, linguistic proficiency, cultural competence, and professional knowledge

Competency 2: The student will learn the implications for interpreting and related services, including The American with Disabilities Act (ADA), the Education for All Handicapped Children Act, and the Rehabilitation Act by:

1. Investigating The American with Disabilities Act (ADA) and its impact on access to communication and interpreting services for individuals who are deaf or hard of hearing, exploring the legal framework and requirements for ensuring effective communication
2. Analyzing the Education for All Handicapped Children Act and its implications for interpreting services in educational settings, understanding the rights and accommodations afforded to students who are deaf or hard of hearing
3. Examining the Rehabilitation Act and its provisions for communication access in employment, healthcare, and other settings, exploring the responsibilities of employers and service providers to provide effective communication access for individuals who are deaf or hard of hearing

Competency 3: The student will have gained a comprehensive understanding of the career of a sign language interpreter, including their role and responsibilities, Code of Ethics issues, evaluation systems for determining competency, and the implications of various statutes for interpreting and related services by:

1. Integrating knowledge of the interpreter's role and responsibilities into interpreting practice, applying ethical principles and professional standards in real-life interpreting situations, and demonstrating a commitment to providing quality interpreting services
2. Synthesizing information about evaluation systems for determining competency, utilizing feedback and self-assessment to identify areas for improvement and engaging in continuous professional development to enhance interpreting skills and knowledge
3. Applying knowledge of various statutes, including the ADA, the Education for All Handicapped Children Act, and the Rehabilitation Act, to interpretive settings, advocating for effective communication access and ensuring compliance with legal requirements

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Demonstrate knowledge of ethical thinking and its application to issues in society