



Course Description

LAH2025 | History of Cuba | 3.00 credits

Historical analysis of the development of Cuban society, its culture and institutions.

Course Competencies

Competency 1: The student will analyze the historical development of Cuban society, its culture, and institutions by:

1. Examining the impact of colonialism on Cuban society, identifying key cultural and institutional changes that occurred during this period
2. Comparing and contrasting the social structures and cultural practices of different historical periods in Cuban history, identifying continuities and changes over time
3. Evaluating the influence of external factors, such as international politics and global trends, on the development of Cuban society, culture, and institutions

Learning Outcomes:

- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of diverse cultures including global and historical perspectives

Competency 2: The student will demonstrate an understanding of the historical development of Cuban society, its culture, and institutions by:

1. Constructing timelines that illustrate the evolution of key cultural and institutional aspects of Cuban society over time
2. Engaging in discussions and debates that highlight the complexities and nuances of Cuban historical development, demonstrating an appreciation for the diverse perspectives within the field of Cuban history
3. Creating visual or multimedia presentations that showcase the multifaceted nature of Cuban society, culture, and institutions across different historical epochs

Learning Outcomes:

- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of diverse cultures including global and historical perspectives
- Use computer and emerging technologies effectively

Competency 3: the student will critically analyze primary and secondary sources related to the development of Cuban society, its culture, and institutions by:

1. Conducting archival research to uncover primary documents that offer insights into the lived experiences of different social groups within Cuban society
2. Critically evaluating scholarly works and historical accounts to discern the various interpretations and narratives surrounding Cuban history, demonstrating an ability to assess the reliability and bias of different sources
3. Engaging in independent research projects that explore specific aspects of Cuban society, culture, and institutions, utilizing a wide range of sources to support their analysis and arguments

Learning Outcomes:

- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of diverse cultures including global and historical perspectives
- Use computer and emerging technologies effectively