

Course Description

NUR3805 | Transition to Professional Nursing | 3.00 credits

This course focuses on the transition of nursing students from an associate degree program to the role of the BSN nursing graduate. The BSN role builds on concepts and experiences previously introduced. The history and evolution of the nursing profession, ethical imperatives, and current trends and issues impacting professional practice in an evolving healthcare delivery environment are foundations for the development of the professional nurse. The role of the BSN prepared graduate focuses on utilization of evidenced-based nursing practices and advanced leadership and management skills in a variety of settings within a global community. Minimum grade of "C" or better required

Course Competencies:

Competency 1: The student will identify the knowledge, skills, and attitudes of the professional nurse by:

1. Examining one's beliefs, values, and self-knowledge to carry out the professional role
2. Identifying the scope of nursing practice, as articulated in ethical, legal, and professional regulatory bodies (e.g., Scope and Standards of Nursing Practice, Nursing Codes of Ethics, Nurse Practice Acts, and Nursing Process)
3. Discussing the role and responsibilities of the baccalaureate nurse related to research and evidence-based practice in professional practice

Competency 2: The student analyzes how historical and contemporary trends and issues in nursing impact the profession by:

1. Examining how historical figures and events have impacted the evolution of nursing professional identity
2. Investigating how emerging healthcare professional nursing roles/competencies rapidly change the healthcare environment
3. Explaining the impact of health policy, technology, regulation, and economics on nursing
4. Comparing and contrasting levels of education, practice, and specialization necessary for professional nursing practice

Competency 3: The student examines the theoretical foundations of nursing, including selected nursing theories that support nursing knowledge by:

1. Discussing the historical evolution of nursing theories and how they influence nursing care
2. Contrasting between the different levels of nursing theory
3. Analyzing at least one concept relevant to nursing and its potential for theory development

Competency 4: The student examines the relationship between nursing theory, research, and evidence-based practice by:

1. Identifying the relationship of nursing theory to research and evidence-based practice
2. Exploring middle-range nursing theories to guide professional practice
3. Integrating significant concepts of a middle-range theory and the mission of the practice environment into their nursing practice

Competency 5: The student integrates the knowledge, skills, and attitudes expected of a baccalaureate-prepared nurse by:

1. Recognizing the value of lifelong learning, continuing nursing education, and participation in professional organizations
2. Identifying the nurse's responsibilities and accountability for quality and safe care delivery in a dynamic clinical practice
3. Debating moral, ethical, legal, and cultural issues that impact nursing practice and the healthcare delivery system

4. Applying concepts applicable to a practice situation to include the best level of evidence, quality, safety, and personal nursing philosophy

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Use quantitative analytical skills to evaluate and process numerical data
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of diverse cultures including global and historical perspectives
- Demonstrate knowledge of ethical thinking and its application to issues in society
- Use computer and emerging technologies effectively