

Course Description

NUR4636 | Community Health Nursing | 3.00 credits

This course focuses on the holistic aspects of community nursing care applied to diverse global populations across the lifespan. The course introduces students to community nursing practice and formulates a paradigm shift from individual patients to the global community, addressing the history, evolution, theoretical framework, and purpose of community health nursing practice with an introduction to epidemiological principles, concepts of community assessment, health promotion, maintenance and education. The course involves the analysis of current knowledge and practice to illness prevention, health promotion, health restoration, community education and empowerment. Minimum grade of "C" or better required. Prerequisites: NUR3069, 3805; corequisite: NUR4636L

Course Competencies:

Competency 1: The student will describe the historical, theoretical development, current trends, and challenges related to community health nursing by:

1. Tracing the history of community health nursing
2. Defining the role of the nurse in the community
3. Identifying Evidence-based Practice as it Relates to Community Health Nursing

Competency 2: The student will analyze the relationships among theory, evidence-based practice, and education related to community health nursing in a global community by:

1. Relating public health concepts to practice and healthcare delivery in the community
2. Examining epidemiological concepts as they relate to global health
3. Justifying the nurse's role as an educator, counselor, advocate, and change agent in the community

Competency 3: The student will examine the effects of ethnicity and culture on the science and practice of community health nursing by:

1. Discussing ethnicity and culture's impact on accessing healthcare in the community
2. Explaining the concept of health care disparity
3. Utilizing culturally competent documentation techniques in delivering healthcare in the community

Competency 4: The student will explore concepts of community assessment, program planning, community education, and development as they relate to community health promotion and empowerment by:

1. Examining concepts of community assessment
2. Identifying resources in the community that are culturally sensitive
3. Developing a proposal or a program designed to promote the health of selected groups in the community
4. Negotiating with community leaders to empower selected groups in the community

Competency 5: The student will evaluate health promotion and primary prevention programs for varied cultures, utilizing the nursing process and a holistic approach

1. Identifying existing health promotion programs within a selected community
2. Examining the effectiveness of existing programs in meeting the identified needs of the population
3. Identifying the health objectives in Healthy People 2010

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of diverse cultures including global and historical perspectives
- Demonstrate knowledge of ethical thinking and its application to issues in society