

Course Description

NUR4636L | Community Health Nursing Practicum | 3.00 credits

This course focuses on the clinical application of Community Health Nursing Theory. Students will utilize the nursing process in the delivery of healthcare within the community environment. Students will assess the individual, family, and/or community, develop a plan of care, and deliver care to an individual, family and/ or community within a multicultural environment. Minimum grade of "C" or better required. Corequisite: NUR4636

Course Competencies:

Competency 1: The student will apply historical and theoretical concepts to community health nursing practice by:

1. Identifying nurses establishes community health models in a global society
2. Relating public health concepts to the practice and delivery of healthcare in the community
3. Transferring the theoretical role of the professional nurse to the community setting

Competency 2: The student will focus on the relationships between theory, evidence-based practice, and education as they relate to community health nursing in a global community by:

1. Examining epidemiological concepts as they relate to global health
2. Justifying the nurse's role as an educator, counselor, advocate, and change agent in the community
3. Applying evidence-based principles relating to community health nursing

Competency 3: The student will transfer theoretical concepts of ethnicity and culture in the provision of nursing care in the community setting by:

1. Assessing cultural differences by utilizing existing tools
2. Documenting assessment findings
3. Utilizing assessment findings while providing culturally competent care
4. Evaluating the plan of care for effectiveness in a selected population

Competency 4: The student will transfer concepts of community assessment, planning, and education while promoting health and cultivating empowerment by:

1. Negotiating with community leaders to empower selected underserved groups
2. Educating the consumer on using available community resources
3. Assisting the consumer to navigate through the health care system

Competency 5: The student will evaluate the effectiveness, accessibility, and quality of personal and population-based healthcare services by:

1. Locating existing health promotion programs within a selected community
2. Comparing disease processes and conditions occurring in under-served populations as specified by Healthy People 2010 indicators
3. Examining the effectiveness of existing programs in meeting the Healthy People 2010 initiatives

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Use quantitative analytical skills to evaluate and process numerical data
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Demonstrate knowledge of diverse cultures including global and historical perspectives
- Create strategies that can be used to fulfill personal, civic, and social responsibilities