# PHT 2820 CLINICAL PRACTICE and CONFERENCE III

**Course Description:** The student will accomplish advanced clinical experiences in patient care activities under the direct supervision of a licensed physical therapist. Prerequisites: PHT 2810; Corequisite: PHT 2931 (24-hour clinical)

## Course Competency | Learning Outcomes
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**Competency 1:** The student will read selected patient’s medical records by: | • Communication  
• Numbers / Data  
• Critical thinking  
• Social Responsibility  
• Ethical Issues  
• Computer / Technology Usage

1. Unit Objectives:  
a. Examining patient records and progress notes.  
b. Utilizing medical terminology.  
2. Identifying patient responses that would require the immediate attention of the supervising physical therapist.  

**Course Competency 2:** The student will document daily notes by: | • Communication  
• Numbers / Data  
• Critical thinking  
• Social Responsibility  
• Ethical Issues  
• Computer / Technology Usage

1. Unit Objectives:  
a. Entering and writing patient documentation in a timely, accurate, and organized format.  
b. Providing billing and reimbursement information under the supervision of the clinical instructor

**Course Competency 3:** The student will render patient care in an ethical, legal, safe, and effective manner by:  
• Communication  
• Numbers / Data  
• Critical thinking
### Course Competency 4: The student will demonstrate effective interaction with patients and families by:

1. Unit Objectives:
   - b. Applying legal and ethical standards under Florida Physical Therapy Practice Act

### Course Competency 5: The student will assist in the clinical process by:

1. Unit Objectives:
   - a. Performing in a manner which provides psychological support.
   - b. Determining the cultural socioeconomic differences when communicating with patients, families, and co-workers.

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c. Conducting follow-up procedures as determined by the clinical instructor.

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<tr>
<th>Course Competency 6: The student will demonstrate effective written, oral, and nonverbal communication with colleagues, and other health care provider by:</th>
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<tbody>
<tr>
<td>• Communication</td>
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<td>• Computer / Technology Usage</td>
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1. Unit Objectives:
   a. Reading patient records.
   b. Participating in staff meetings.
   c. Identifying facial and body language consistent with treatment response.

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<th>Course Competency 7: The student will keep the clinical instructor informed of patient progress, as depicted in the plan of care, progress summary, and daily progress notes by:</th>
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<tbody>
<tr>
<td>• Communication</td>
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<tr>
<td>• Computer / Technology Usage</td>
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1. Unit Objectives:
   a. Identifying when modifications may need to take place secondary to changes in patient’s condition as a result of the:
      - Application of modalities covered in objectives of Clinical Education
        - Patient Positioning.
        - Gait training with assistive device and guarding techniques appropriate to the patient’s diagnosis.
        - Transfer training.
        - Wheelchair instruction.
        - Exercise appropriate for the patient diagnosis.
        - General neurological techniques.
        - Pulmonary hygiene techniques.
        - Basic wound care within the scope of practice for the assistant.

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<th>Course Competency 8: The student will be able to assist the physical therapist/physical therapist assistant in the collection of the following data by:</th>
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<tr>
<td>• Communication</td>
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<tr>
<td>• Numbers / Data</td>
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1. Unit Objectives:
   a. Performing girth measurements.
   b. Performing manual muscle testing.
   c. Performing flexibility of motion measurements.
   d. Performing vital signs.
   e. Analyzing posture.
   f. Performing pain assessments.
   g. Performing skin and sensation integrity.
   h. Performing leg length discrepancy measurements.
   i. Analyzing gait deviations in neuro, prosthetics and orthopedic patients.
   j. Analyzing righting and equilibrium reactions.

**Course Competency 9:** The student will monitor patient’s response to treatment by:

• Communication
• Numbers / Data
• Critical thinking
• Social Responsibility
• Ethical Issues
• Computer / Technology Usage

1. Unit Objective:
   a. Identifying when modifications are needed secondary to change in patient’s status.
   b. Identifying when treatment interventions should be discontinued.

**Course Competency 10:** The student will utilize basic neurodevelopmental sequence when treating pediatric by:

• Communication
• Numbers / Data
• Critical thinking
• Ethical Issues
• Computer / Technology Usage
• Aesthetic / Creative Activities

1. Unit Objective:
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<th>Course Competency 11: The student will be able to identify possible home architectural barriers by:</th>
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<tbody>
<tr>
<td>1. Unit Objective:</td>
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<tr>
<td>a. Appraising existing home environment.</td>
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<td>b. Recommending possible variations depending on the patient’s level of function</td>
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<th>Course Competency 12: The student will be able to educate patient, family member, and care giver by:</th>
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<td>1. Unit Objectives:</td>
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<td>a. Developing home exercise programs.</td>
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<th>Course Competency 13: The student will be able to incorporate didactic knowledge by:</th>
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<td>1. Unit Objectives:</td>
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<td>a. Utilizing previous clinical experiences.</td>
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<td>b. Implementing appropriate number of treatments per day.</td>
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<td>c. Organizing treatment efficiently and timely.</td>
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<td>d. Integrating treatment techniques for patients with multiple disabilities.</td>
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- Communication
- Numbers / Data
- Critical thinking
- Social Responsibility
- Ethical Issues
- Computer / Technology Usage
**Course Competency 14:** The student will adhere to the assigned clinical site policy and procedures as outlined in their emergency preparedness plan by:

- Communication
- Numbers / Data
- Critical thinking
- Social Responsibility
- Ethical Issues
- Computer / Technology Usage

1. **Unit Objectives:**
   a. Reading emergency preparedness plan.
   b. Participating in clinical site orientation

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