

Course Description

PHT2931 | Seminar for Physical Therapist Assistants | 3.00 credits

This course is a recognition of the expected current competency levels, and ethical and legal responsibilities of the physical therapist assistant in the health care system. A comprehensive course designed to enhance students' understanding of the curricular content. It provides a thorough review of the curriculum, ensuring that students consolidate their knowledge and skills. Special topics are presented. The role of the PTA including ethical and legal responsibilities are emphasized. The course prepares students for licensure requirements and preparation for the National Physical Therapy Examination (NPTE-PTA) and the Florida Laws and Rules examination. Prerequisites: PHT2162, PHT2701, PHT2701L, PHT2810; Corequisite: PHT2820

Course Competencies:

Competency 1: The student will describe physical therapist assistant practice when presented with various case studies by:

1. Proposing effective strategies to utilize with individuals with communication disorders
2. Describing strategies to demonstrate sensitivity to individual and cultural differences
3. Differentiating between the role of the PT and the PTA
4. Describing professional behaviors
5. Describing ethical and legal behaviors consistent with the physical therapy profession's guidelines
6. Identifying criteria that determine if interventions should be modified or withheld and how they should be modified
7. Discussing physiological, pathological, and psychological responses to disease, injury, and typical development across the lifespan
8. Identifying the steps in the problem-solving process
9. Identifying what changes should be reported to the supervising PT and the criteria for requesting a re-examination or intervention revisions
10. Describing the process utilized for data collection techniques
11. Performing an accurate review of a medical record
12. Discussing how to utilize information from data collection for intervention progression
13. Defining the role of the PTA in the implementation of the plan of care
14. Discussing criteria for progression of the plan of care
15. Discussing indicators that require PT input when implementing the plan of care
16. Describing effective teaching and learning strategies for patients and caregivers
17. Discussing the role and responsibilities of the PTA in the discharge process
18. Demonstrating an understanding of the rationale, indications, precautions, contraindications, benefits, and risks of interventions
19. Describing the procedure for various interventions
20. Differentiating normal and abnormal responses to interventions and the procedure to follow in the case of abnormal responses
21. Identifying inappropriately delegated interventions and the procedure to manage these situations
22. Discussing risk management and how interventions may be modified to support this concept
23. Identifying what interventions and components the PTA should not perform
24. Identifying emergencies and the appropriate responses for each

Competency 2: The student will demonstrate knowledge regarding outcomes measurement and evaluation by:

1. Identifying factors that promote and impede a patient's progress and possible solutions for each

Competency 3: The student will demonstrate knowledge regarding health care delivery systems by:

1. Identifying the differences regarding the healthcare system

Competency 4: The student will demonstrate knowledge regarding healthcare delivery systems by:

1. Describing the need for other health care services
2. Identifying equipment necessary to meet patient goals/outcomes
3. Describing strategies for promoting cost-effective, efficient, and high-quality care
4. Describing various types of community-based organizations and resources

Competency 5: The student will demonstrate knowledge regarding administration issues by:

1. Explaining the role of the PT aide
2. Describing components of supervising the PT aide
3. Describing time management strategies for the PTA

Competency 6: The student will demonstrate knowledge regarding social responsibility by:

1. Exhibiting sensitivity to patient's needs
2. Describing unethical, incompetent, or illegal behaviors of PTs and PTAs
3. Describing the mechanism for reporting unethical, incompetent, or illegal acts to protect the public and the profession

Competency 7: The student will demonstrate knowledge regarding career development by:

1. Describing the components of self-assessment using the Guide for Conduct of the PTA
2. Describing the components of a career plan and develop an individual plan and goals for career growth and development
3. Describing the skills of an excellent clinical instructor
4. Describing the components of a professional resume

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Use quantitative analytical skills to evaluate and process numerical data
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Create strategies that can be used to fulfill personal, civic, and social responsibilities
- Demonstrate knowledge of ethical thinking and its application to issues in society
- Use computer and emerging technologies effectively