

Course Description

PRN0211C | Adult Health II | 10.00 credits

This course focuses on the care of adult/older adult patients with health alterations that require medical and/or surgical intervention. Emphasis is placed on the care of patients with alterations in selected body functions. Concepts of client-centered care, informatics, safe practice, and professionalism are emphasized throughout the course. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to adults in a variety of settings. Prerequisites: PRN0080C and PRN0204C (150 Contact Lecture hrs., 150 Contact Clinical hrs.)

Course Competencies:

Competency 1: Collect data on adult and older adult clients to identify deviations from normal that can contribute to or cause alterations in health

Competency 2: Contribute to evidence-based plans of care that include cultural, spiritual, and developmentally appropriate interventions and health promotion recommendations for adult and older adult clients with acute and chronic health alterations

Competency 3: Participate as a member of the interprofessional healthcare team in the provision of safe, quality care for adult and older adult clients with acute and chronic health alterations

Competency 4: Demonstrate the application of clinical judgment when participating in the provision of care to adult and older adult clients experiencing acute and chronic alterations in health

Competency 5: Apply knowledge of pharmacology, pathophysiology, and nutrition in the provision of care for adult and older adult clients with acute and chronic alterations in health

Competency 6: Use verbal and nonverbal communication that promotes caring, therapeutic relationships with clients and their families, as well as professional relationships with members of the healthcare team

Competency 7: Demonstrate ability to securely use health information systems and client care technologies in an appropriate, effective manner

Competency 8: Evaluate health and safety-related education based on the identified needs of clients

Competency 9: Use organizational and time- management skills in the provision of client- centered care

Competency 10: Participate in activities that promote quality improvement by eliminating hazards and providing for client safety

Competency 11: Adhere to ethical, legal, and professional standards while caring for adult and older adult clients with alterations in health

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Use quantitative analytical skills to evaluate and process numerical data
- Solve problems using critical and creative thinking and scientific reasoning
- Formulate strategies to locate, evaluate, and apply information
- Create strategies that can be used to fulfill personal, civic, and social responsibilities
- Demonstrate knowledge of ethical thinking and its application to issues in society
- Use computer and emerging technologies effectively
- Describe how natural systems function and recognize the impact of humans on the environment