I. Review of 10/28/2013 Minutes

II. Standing Item(s)
   A. Research
   C. Testing Fees effective July 1, 2014

III. New Business
   A. Research Requests

   Proposal title: A Phenomenological Investigation of the Beliefs, Expectations, and Epistemology of College Freshmen
   Primary Researcher: Warren Dittmar / Walden University (2013-05-02)
   Part-Time IAC faculty member Warren Dittmar would like to study 40 students enrolled in their first year of Miami Dade College using face-to-face interviews, direct observations, and an experiential journal to codify opinions and beliefs, to classify specific themes and epistemic preferences.

   Proposal title: Conduct a Faculty, Administrator, and Staff Survey for the Completion by Design Evaluation
   Primary Researcher: Jean Grossman / Florida International University (2013-11-01)
   This is the survey we discussed at our last CASSC R&T meeting. Jean Grossman would like to conduct a survey to examine belief, attitude, and culture changes among MDC faculty, staff, and administrators. The survey is designed to describe changes in institutional culture and practices and in student outcomes that may be attributed to the Completion by Design initiative. Three hundred and thirteen (313) MDC employees have been randomly selected to participate in the multi-modal survey (the survey can be completed online, via mail, or over the phone) and should take no longer than 15 minutes to complete. All individuals that complete the survey will receive a $10 gift card to thank them for their participation. Both Dr. Montoya and Dr. Rodicio are okay with this protocol, pending approval of CASSC R&T.

   Primary Researcher: Donald Mitchell Jr. PhD / Grand Valley State University (2013-11-18)
   Part-Time IAC faculty member Donald Mitchell would like to study 40 students enrolled in their first year of Miami Dade College using face-to-face interviews, direct observations, and an experiential journal to codify opinions and beliefs, to classify specific themes and epistemic preferences.

   Proposal title: Prior Learning Assessment and Latino Students Research Study
   Primary Researcher: Becky Klein-Collins / Council for Adult and Experiential Learning (2013-11-19)
   CAEL is proposing to conduct a quantitative and qualitative analysis of the experiences of Latino students who have successfully earned credit through Prior Learning Assessment (PLA). The quantitative study will be supplemented with 1) student interviews to better understand the Latino student experience in higher education and the role that PLA has played, 2) PLA program staff interviews to capture their perspectives on the opportunities and challenges in serving Latino students through PLA, and 3) an online survey to be completed by one institutional representative to collect general information concerning Latino students and the PLA program. Participating institutions will receive a request for student record data for their entire adult student population and each student's PLA usage and PLA credit earning by method of PLA.
IV. Follow-up Items(s)
   A. Virtual College Testing

V. Information Item(s)
   A. DevEd Reading and/or Writing ‘Met by EAP Course(s)’
   B. MDC/SAI 2013-2 Registration and Advisement Training Website
      https://sites.google.com/site/mdcadvisementupdates/
   C. SAI — Testing and Assessment Workgroup (Marc Webb)
   D. **Pearson VUE – General Education Development-Computer Based Test (GED-CBT)** at MDC
      Current test sites: InterAmerican, Kendall, North, and Wolfson
      Pending MDC test sites: Hialeah, Homestead, and West
   E. CLEP and DANTES – ‘Military Friendly’ test centers at MDC

VI. Reports
   A. Testing Directors
   B. Area Report for R&T Representatives:
      Deans, College Preparatory, EAP, English, Mathematics, Registrars, Advisement and Career Services,
      Career and Technical Education, and CASSC Representative

Next Meeting:
The next meeting is on Monday, January 27, 2014 at 2:00 p.m. in building 5000 (Bonnie McCabe Hall),
Wolfson Campus Room 5620.

Distribution:
   CASSC Research & Testing Committee
   Rolando Montoya, College Provost
   Michael J. Self, Vice Provost for Institutional Effectiveness