THE CIVIC ACTION SCORECARD
TAKE ACTION. SCORE POINTS. EARN AWARDS.
THE CIVIC ACTION SCORECARD
TAKE ACTION. SCORE POINTS. EARN AWARDS.

Access the Student Guide here.

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The Civic Action Scorecard is your toolkit for learning how to flex your civic muscles.

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**DEMOCRATIC ENGAGEMENT**

**PREPARING YOU TO TAKE AN ACTIVE ROLE IN POLITICAL PROCESSES.**

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**1. REGISTER TO VOTE OR SHOW PROOF THAT YOUR REGISTRATION IS UP TO DATE**

**DOCUMENTATION**
Photo of Voter Registration Card or screenshot of Board of Elections online registration check.

*Note: Blur out or cover information (other than your name) in your submission*

**REFLECTION**
Reflect on the voter registration process. Was it smooth and easy or difficult and confusing? Was it fast or tedious? How might this process affect a person’s willingness to vote? Is there anything you would change about the process? Why is it important to vote?

**POINTS**
5

**RESOURCE**
www.mdc.edu/VOTE

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**2. HELP SOMEONE REGISTER TO VOTE**

**DOCUMENTATION**
Photo with each person you helped register.

**REFLECTION**
Reflect on the process of helping somebody register to vote. If someone were to ask you, “how do I register to vote?” what would you tell them? How might the voter registration process affect a person’s willingness and likelihood to vote?

**POINTS**
5

**RESOURCE**
www.mdc.edu/VOTE

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**3. FIND THE SAMPLE BALLOT FOR AN UPCOMING LOCAL OR STATE ELECTION**

**DOCUMENTATION**
Download or print out from Board of Elections website.

**REFLECTION**
Reflect on the items on your sample ballot. What items make sense to you? What items confuse you? What resources are available to help you decode and make sense of the ballot items you do not understand? How will you make sure you are informed before you cast your vote in this election?

**POINTS**
5

**RESOURCE**
Miami Dade Sample Ballots
4 CREATE A VOTING PLAN FOR AN UPCOMING ELECTION

DOCUMENTATION
Summarize (~200-400 words) how, where, and when you will vote for an upcoming election.

POINTS
5 points per election
\( \times 3 = 15 \) points possible

5 ATTEND, WATCH, OR LISTEN TO A LIVE CANDIDATE DEBATE, LEGISLATIVE SESSION, OR CITIZEN ADDRESS

DOCUMENTATION
Watch/Listen: Screenshot of meeting while live, or provide the link accessed for the live recording

Attend: Take a photo of yourself at meeting

POINTS
Watch/Listen: 5 points
\( \times 2 = 10 \) points possible to watch/listen

Attend: 10 points
\( \times 2 = 20 \) points possible to attend in person

6 KNOW YOUR ELECTED OFFICIALS AT CITY, COUNTY, STATE, AND FEDERAL LEVEL

DOCUMENTATION
Provide a list of all of your elected officials at the city, county, state, and federal level, and the office they each hold.

POINTS
5

7 RESEARCH TWO OF YOUR CURRENT ELECTED OFFICIALS FROM #DE-6

DOCUMENTATION
Name and citation of websites/articles used plus research (~300-500 words total) of two of your local elected officials’ roles, length of their terms, and two issues that each official supports.

POINTS
10

8 CALL TWO OF YOUR ELECTED OFFICIALS FROM #DE-6 ABOUT AN ISSUE OF CONCERN

DOCUMENTATION
Phone number of officials called, date & time of phone call, name and role of person spoken to, and description (~100 words) of what you said.

POINTS
5
\( \times 2 = 10 \) points possible

9 EMAIL ONE OF YOUR ELECTED OFFICIALS FROM #DE-6 ABOUT AN ISSUE OF CONCERN, IN YOUR OWN WORDS

DOCUMENTATION
Copy of email (~300-500 words) about an issue of concern in your own words, plus a screenshot of the sent email that includes original timestamp.

POINTS
10

RESOURCES

- EngageMiami.Vote
- WhoAreMyRepresentatives.org
- Elected Officials Worksheet
- Contacting Elected Officials
**Democratic Engagement**

**Report Issue or Concern in Community to Proper Governmental Authority**
Examples: potholes, streetlights, illegal trash dumping, unsafe intersection, etc.

**Points**
5 (x2=10 points possible)

**Documentation**
- Reported via portal or email: Photo of the issue you reported and copy of sent submission
- Reported via phone call: Photo of the issue you reported and phone number of the authority called, date & time of phone call, name and role of person spoken to.

**Reflection**
Reflect on the process of reporting an issue or concern. What was the issue? Who did you report it to? Has any action been taken yet and if so, what?

**Resource**
City of Miami

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**Research the Most Recent Proposed or Finalized Budget from Your City or County**

**Points**
10

**Documentation**
Copy of research (~300-500 words plus citations) describing what the budget covers, when the next budget hearing is, and what the budget approval process is like.

**Reflection**
Reflect on the budget and whether it considers the best interest of the community at large. Does it reflect your own sense of community needs? What changes, if any, would you like to see? How will you make your voice heard? Is the budget easy to find and understand?

**Resource**
Miami-Dade County

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**Attend, Watch, or Listen to a Live Community, City, County, or State Meeting**
Examples: neighborhood associations, budget forums, town halls, commission meetings, School Board meetings, etc.

**Points**
5 (x2=10 points possible)

**Documentation**
Watch/Listen: Screenshot of meeting while live, or provide the link accessed for the live recording.

**Reflection**
Reflect on the budget and whether it considers the best interest of the community at large. Does it reflect your own sense of community needs? What changes, if any, would you like to see? How will you make your voice heard? Is the budget easy to find and understand?

**Resource**
City of Miami

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**Present a Prepared Speech at a Community, City, County, or State Meeting**
Examples: Neighborhood associations, budget forums, town halls, commission meetings, School Board meetings, etc.

**Points**
15

**Documentation**
Photo of yourself, recording of yourself, or link to public record video with time of your speaking, and copy of speech (~200-400 words)

**Reflection**
Reflect on the process of preparing a speech and the experience of presenting it to public officials. What item did you comment on? What was it like to be able to speak directly to your neighbors and/or elected officials and/or other stakeholders in these decision-making processes?

**Resource**
How to Prepare & Make a Public Comment

---

**Serve as a Miami-Dade County Department of Elections Poll Worker**

**Points**
20

**Documentation**
Submit proof of training and attendance, such as orientation paperwork and a photo of yourself at polling station (be sure to ask supervisor for where it is acceptable to take a photo)

**Reflection**
Reflect on this role. What was the process of signing up and being trained to serve? Why did you decide to serve as a poll worker? What did you learn during your experience? Why are poll workers significant to upholding a democracy?

**Resource**
Become a Poll Worker

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**Attend/Participate in a Workshop, Training or Informational Event Relating to Democratic Engagement**

**Points**
5

**Documentation**
Photo of yourself at event and/or receipt of admission with date, description of event (~100 words), and your role, if participating.

**Reflection**
Reflect on the workshop, training, or event topic. What did you learn? How did it help you prepare to be active in political processes? Would you recommend it to a friend? Why or why not?
### Sign at Least 5 Political, Environmental, or Social-Issue Petitions Relating to Causes You Support

**Points:** 5

**Documentation:** Screenshot or photo of petitions signed.

**Reflection:** Reflect on each petition. Why did you choose it? How and where did you learn about and access this petition? What are your thoughts on petitions as a way to make positive changes in our communities?

**Resources:** Change.org, DoSomething.org

### Serve with A Local or State Political Campaign

**Points:** 5

**Documentation:** Documentation from service supervisor, such as a letter confirming service, a certificate of hours completed, or other evidence of service signed by a supervisor at service site.

**Reflection:** Reflect on the campaign you chose, why it resonated with you, and what your experience serving with a political campaign taught you about democratic processes.

### Join a Local or State Voter Engagement Organization or Political Party and Attend at Least 2 Meetings

**Points:** 16

**Documentation:** Evidence of joining voter/political engagement organization (official letter or email, membership card, etc.), photo of yourself at each meeting and/or receipt of attendance with date, and description of each meeting/event (~100 words)

**Reflection:** Reflect on why you chose this organization, what issues were discussed at each meeting, and what you learned from each attendance. Extended reflection required: minimum reflection requirements must be met for each attendance.

**Resources:** Examples: Young People’s Policy Priorities, Turning Point USA, League of Women Voters, League of Conservation Voters, local state political party, etc.

### Participate in an Organized Political Debate with Someone with Whom You Disagree on a Political, Environmental, or Social Issue

**Points:** 10

**Documentation:** Copy of debate notes and photo or recording of your participation

**Reflection:** Reflect on the challenges and outcomes of this experience. What did you realize is the difference between debate and dialogue? What did you learn in preparation for your debate? What did you learn or realize during your debate? What is the role of debates in a democracy?

**Resources:** Essential Partners: Debate and Dialogue Table (page 1)

### Attend a Protest, Rally, or Demonstration with Positive Signage

**Points:** 10

**Documentation:** Photo of yourself in attendance as well as any signs you chose to create or hold up.

**Reflection:** Reflect on your experience and role in attending. What issue did you participate in? Why is the right to assemble and protest important in a democracy?

### Write an Op-Ed or Letter to the Editor on a Topic of Local or Societal Importance

**Points:** 15

**Documentation:** Copy of letter (~300-500 words) and a screenshot of submission page (if submitted on a website) or screenshot of sent email message (if emailed to an editor)

**Reflection:** Reflect on the process of getting in touch with a media organization. What is the public’s responsibility to engage with the media?

**Resources:** Op-Ed vs Letter to the Editor
**READ TWO NEWS ARTICLES FROM A REPUTABLE LOCAL OR STATE NEWS SOURCE ON THE SAME SUBJECT**

Five points per two articles, X2 = 10 points possible

Note: Subject of articles should be at the intersection of political, environmental, or social issues.

After reading about the process from PolitiFact.com and FactCheck.org.

**SUMMARIZE MEDIA FACT-CHECKING**

Five points possible

After reading about the process from PolitiFact.com and FactCheck.org.

**SUMMARIZE TWO FACT-CHECKED CLAIMS MADE BY LOCAL, STATE, OR FEDERAL OFFICIALS**

Five points per two claims, X2 = 10 points possible

**READ AND SUMMARIZE A UNITED STATES FOUNDING DOCUMENT**

Five points possible

**REVIEW THE SIFT METHOD AND VERIFY A NEWS STORY THAT HAS BEEN SHARED ON SOCIAL MEDIA**

Ten points possible

**TAKE PRACTICE CITIZENSHIP EXAM WITH PASSING SCORE**

Five points possible

Documents and反射s are included for each activity, and resources are provided at the end of each section.
1. **KNOW THE NATIVE PLANTS OF YOUR COMMUNITY**

**POINTS**

<table>
<thead>
<tr>
<th>Points</th>
<th>Task Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Discover your role within the story of Earth.</td>
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**REFLECTION**

Reflect on your experience and familiarity with native plants in your community. Which native or invasive plants do you encounter most often? What are some potential reasons for this?

**RESOURCES**

- Florida-friendly Plant Database
- Florida’s Wild Edible Plants

**DOCUMENTATION**

- Provide list of 10 diverse native plants (including flowers, shrubs, trees, vines, grasses, and/or food plants) and citation of sources.

2. **PLANT A SOUTH FLORIDA NATIVE SPECIES AND MAINTAIN IT FOR 3 MONTHS**

**POINTS**

<table>
<thead>
<tr>
<th>Points</th>
<th>Task Description</th>
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<tbody>
<tr>
<td>20</td>
<td>Plant a South Florida native species and maintain it for 3 months.</td>
</tr>
</tbody>
</table>

**REFLECTION**

Reflect on your experience having to maintain native plant life. Why was this plant chosen? What are this native plant’s needs to thrive (water, food, soil, light, etc.)? What special role does this plant play in its natural ecosystem? Were there any challenges?

**Extended reflection required:** minimum reflection requirements must be met 1x a week throughout experience.

**RESOURCES**

- Florida-friendly Plant Database
- Florida’s Wild Edible Plants

**DOCUMENTATION**

- Before photo of the space planted and weekly photo of the plant’s progress.

3. **ATTEND A FARMER’S MARKET**

**POINTS**

<table>
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<tr>
<th>Points</th>
<th>Task Description</th>
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<tbody>
<tr>
<td>10</td>
<td>Attend a farmer’s market and try local and/or seasonal foods and products (1 hr. minimum).</td>
</tr>
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**REFLECTION**

Reflect on your observations during your visit to the farmer’s market. How did the options compare to your usual grocery store? How do the prices compare? Why would someone choose to go to a farmer’s market instead of a traditional grocery store?

**RESOURCE**

- South Florida Farmer’s Markets

**DOCUMENTATION**

- Name and location of farmer’s market, date attended, and photo of yourself attending.
**Environment & Sustainability**

**Review the 17 United Nations Sustainable Development Goals and watch 'We the People' for the Global Goals**

**Points**

5

**Documentation**

Summary (~200-400 words) of the UN SDGs (Sustainable Development Goals) and name and citation of UN SDG website used.

**Reflection**

Reflect on which two UN SDGs interest you most. Which two goals most interest you? Why do you feel those two goals are most relevant to you and your community?

**Resources**

- United Nations Sustainable Development Goals
- 'We the People' for Global Goals video

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**Complete the UN Sustainable Communities Checklist**

**Points**

5

**Documentation**

Screenshot of completed checklist. Name/citation of sources used for information to complete checklist.

**Reflection**

Reflect on the sustainability of your community. Answer the three reflection questions from the bottom of checklist. What do you think the checklist leaves out, should include, or could clarify?

**Resource**

UN Sustainable Communities Checklist

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**Complete the Miami Water Keepers Quiz & read the included article 'Best Management Practices'**

**Points**

5

**Documentation**

Screenshot of quiz results

**Reflection**

Reflect on your relationship to water. What are best practices for managing your water usage? How do you plan to improve on your water usage? How can residents improve the water quality of where they live?

**Resource**

Miami Water Keepers Quiz

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**Calculate Your Slavery Footprint**

**Points**

5

**Documentation**

Screenshot of slavery footprint results.

**Reflection**

Reflect on the factors that contribute to your slavery footprint. Were you surprised by the impact your consumption has on others? Why is it important for people to reflect on their slavery footprint? If more people understood their slavery footprint, what could change? What will you do differently as a result of this action?

**Resource**

Slavery Footprint Calculator

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**Calculate Your Carbon Footprint**

**Points**

5

**Documentation**

Screenshot of carbon footprint results

**Reflection**

Reflect on the factors that contribute to your carbon footprint. Were you surprised by some of the activities that had larger or smaller impacts than expected? What was your reaction to learning your carbon footprint? If more people understood their carbon footprint, do you think anything would change?

**Resources**

- EPA Carbon Footprint Calculator
- Nature Conservancy Carbon Footprint Calculator

---

**Research Two Contributors to a Carbon Footprint from #ES-8**

**Points**

10

**Documentation**

Name and citation of websites/articles used plus research (~300-500 words total) on two contributors to a carbon footprint.

**Reflection**

Reflect on the role of these carbon contributors in your own life. What would it take for you to substantially reduce them or eliminate them from your life? What would be the impact if everybody substantially reduced or eliminated these carbon contributors? Is that feasible? Why or why not?

Examples: Food production/consumption, energy consumption, plastic or electronics production and waste, water consumption and waste, transportation, etc.
ENVIRONMENT & SUSTAINABILITY

10

WATCH TWO VIDEOS FROM "THE STORY OF STUFF" SERIES BY ANNIE LEONARD

POINTS

5

2 points for each two videos watched
x3=15 points possible

DOCUMENTATION
Description (~100 words) of each video's content and name and citation of each video watched.

REFLECTION
Reflect on the topic addressed. How does consumption relate to your role as a global citizen? What changes are you inspired to make after watching the Story of Stuff Videos? Why?

RESOURCE
Story of Stuff videos

11

CLEAN UP TRASH IN YOUR NEIGHBORHOOD, AT A PUBLIC PARK, OR NEAR THE WATER

POINTS

10

3 points for each public area cleaned
x3=9 points possible

ARTS: Does not qualify for service hours with iCED. Refer to CW-6 for service hours with iCED.

DOCUMENTATION
Before and after photos of the area and trash collected.

REFLECTION
Reflect on the trash collected during this activity. What items did you most collect? Who or what do you believe is most responsible for trash in public places? What solutions do you propose to reduce trash in public spaces?

12

PROPERLY RECYCLE HOUSEHOLD ELECTRONICS, COMPUTER AND PRINTER ACCESSORIES, AND/OR BATTERIES

POINTS

10

5 points for each 2 pounds of electronics recycled
x3=15 points possible

ARTS: Does not qualify for service hours with iCED. Refer to CW-6 for service hours with iCED.

DOCUMENTATION
Name and location of organization you recycled with. Photo of items at disposal site and/or receipt from organization, and name and citation of websites/articles read.

REFLECTION
Reflect on your experience recycling these items. Have you recycled them in the past? Why or why not? What are the impacts of electronic waste and batteries on the environment and humans?

RESOURCE
PBS: Where does America's e-waste end up?
GPS tracker tells all
Miami-Dade County Chemical Collection Centers

13

PROPERLY DISPOSE OF HOUSEHOLD CHEMICALS, HAZARDOUS WASTE, AND/OR CLEANING SUPPLIES

POINTS

10

5 points for each 2 hazardous waste items disposed of
x3=15 points possible

ARTS: Does not qualify for service hours with iCED. Refer to CW-6 for service hours with iCED.

DOCUMENTATION
Name and location of organization you recycled with. Photo of items at disposal site and/or receipt from organization, and name and citation of websites/articles read.

REFLECTION
Reflect on your experience properly disposing of these items. Have you properly disposed of them in the past? Why or why not? What are the impacts of household waste and cleaning supply runoff on the environment and humans?

RESOURCE
EPA Household Hazardous Waste Information
Miami-Dade County Chemical Collection Centers

14

ELIMINATE CONSUMPTION OF MEAT, FISH, & ANIMAL BYPRODUCTS (LIKE EGGS, MILK, CHEESE) FOR 7 CONTINUOUS DAYS

POINTS

15

10 points for each 7 days consumed
x2=20 points possible

DOCUMENTATION
Submission of 7-day food diary, photos of plant-based meals, and links to plant-based recipes used, if applicable.

REFLECTION
Reflect on your experience changing your eating habits. What came easy to you? What was challenging? Did you learn anything about yourself that surprised you? What are the impacts of animal product consumption on the environment and humans? How are the animals themselves treated?

RESOURCE
WikiHow: How to Keep a Food Diary

15

REDUCE YOUR HOME ENERGY USE FOR 30 CONTINUOUS DAYS

POINTS

15

15 points for each 30 days
x1=15 points possible

ARTS: Does not qualify for service hours with iCED. Refer to CW-6 for service hours with iCED.

DOCUMENTATION
Screenshots or photos of your prior and current year energy bills for the same month reflecting a reduction of energy use by a minimum of 10%

REFLECTION
Reflect on the specific changes you made to reduce your home energy use. How did these changes affect your daily household life? Any surprises or recommendations that other people could easily incorporate? Extended reflection required: minimum reflection requirements must be met 2x a week throughout experience.

RESOURCE
FPL: Top Energy Saving Tips
**ENVIRONMENT & SUSTAINABILITY**

16

**ELIMINATE CONSUMPTION OF SINGLE-USE PLASTIC (WATER BOTTLES, BAGS, STRAWS, UTENSILS, ETC.) FOR 7 CONTINUOUS DAYS**

**DOCUMENTATION**
Submission of a 7-day diary describing the single-use plastic products eliminated, and list and/or photos of substitutions used.

**REFLECTION**
Reflect on your experience changing your consumption habits. Were you surprised by how many items in your daily life are made from single-use plastic? What steps will you take to ensure continued use of reusable items? What are the impacts of single-use plastic on the environment and on humans?

**Extended reflection required:** minimum reflection requirements must be met 3x a week throughout experience.

**RESOURCE**
EPA: Ten Ways to Unpackage Your Life

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17

**REDUCE YOUR TRANSPORTATION FOOTPRINT FOR 7 CONTINUOUS DAYS**

by relying exclusively on public transit* and/or self-powered transportation**

*public transit: bus, train, trolley, etc. No ridesharing such as Uber/Lyft, no carpooling, or any other car use
**self-powered transportation: walking, bicycling, skating, etc.

**DOCUMENTATION**
Dates public transit was used and daily photos of yourself using public transit or daily receipts from transit company; dates self-powered transportation was used and daily photos of yourself using those methods.

**REFLECTION**
Reflect on your experience reducing your transportation footprint. Were all the places you normally visit accessible? How does the built infrastructure in your city or county support or hinder public transit use? How does the landscape in your community affect the safe mobility of non-drivers? What are the impacts of private vehicles on the environment? **Extended reflection required:** minimum reflection requirements must be met 3x a week throughout experience.

**RESOURCE**
C2ES: Reducing Your Transportation Footprint

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18

**ATTEND/PARTICIPATE IN MDC OR COMMUNITY-LED WORKSHOP, TRAINING OR INFORMATIONAL EVENT RELATING TO ENVIRONMENT AND SUSTAINABILITY**

1 hr. minimum

**NOTE:** Contact your Earth Ethics Institute (EEI) office for details.

**Examples:** 1000 Eyes on the Water, EEI-sponsored events, etc.

**DOCUMENTATION**
Photo of yourself at event, receipt of admission with date, brief description of event (~100 words), and your role, if participating.

**REFLECTION**
Reflect on the workshop, training, or event topic. What did you learn? How did it help you understand your role in the story of Earth? What actions are you inspired to take because of attending or participating?

**RESOURCE**
Contact your Earth Ethics Institute (EEI) office for details

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**COMMUNITY WELL-BEING**

CONTRIBUTING TO THE POSITIVE OR HEALTHY DEVELOPMENT OF MEMBERS OF YOUR COMMUNITY.
1. **COMPLETE A SIGNIFICANT ACT OF KINDNESS THAT CAN BE DOCUMENTED IN A PHOTO OR RECORDING**

   **POINTS**
   - **5** points possible

   **DOCUMENTATION**
   - Photo or recording of the act of kindness and summary (~200-400 words) of the act of kindness that was completed.

   **REFLECTION**
   - Reflect on significant acts of kindness. Why did you choose this action and the person who received it? How did it feel to complete this act? What makes an act of kindness significant?

   **RESOURCE**
   - Positive Psychology: Random Acts of Kindness

2. **DONATE NON-PERISHABLE FOOD TO THE MDC FOOD PANTRY FOR STUDENTS OR LOCAL FOOD BANK**

   **POINTS**
   - **5** points possible

   **DOCUMENTATION**
   - Photo of yourself with food donations and receipt from pantry or food bank.

   **REFLECTION**
   - Reflect on the experience of donating food. How did it feel to donate to a food pantry? Why are food donations needed in your community? What impact does food insecurity have on the positive or healthy development of your community?

   **RESOURCE**
   - MDC: Food Pantries

3. **DONATE IN KIND* TO A LOCAL OR STATE NONPROFIT OR ORGANIZATION**

   **POINTS**
   - **5** points possible

   **DOCUMENTATION**
   - Photo of yourself with in-kind donations and receipt from nonprofit or organization.

   **REFLECTION**
   - Reflect on the experience of in-kind donating. How did it feel to donate your personal items? Where would your personal items have ended up if they were not donated? What impact can in-kind donations have on the positive or healthy development of your community, or on the environment?

   **RESOURCE**
   - *In kind: non-monetary donations like clothing, furniture, household goods, etc.

4. **FUNDRAISE OVER $50 FOR A NONPROFIT ORGANIZATION**

   **POINTS**
   - **15** points possible

   **DOCUMENTATION**
   - Photo or recording of you raising funds, the date(s), time(s), and location(s) of fundraiser, and documentation (receipt) that the funds were delivered to the organization.

   **REFLECTION**
   - Reflect on the process of fundraising. Why was this organization chosen to receive funds? What impact does this organization have on positive or healthy development in your community? What challenges or successes did you experience while leading a fundraising event or campaign?

5. **SERVE WITH A LOCAL OR STATE NONPROFIT**

   **POINTS**
   - **2.5** points per every 5 hours, up to 15 points (round points to next whole number)

   **DOCUMENTATION**
   - Documentation from service supervisor such as signed service-learning or volunteer hour log, letter from nonprofit agency, etc.

   **REFLECTION**
   - Reflect on your service. Which organization did you serve with and why? What activities did you participate in and what did you learn during your experience? Did anything surprise or disappoint you?

   **RESOURCE**
   - Note: Service required for student club is acceptable.

6. **SERVE IN A NATIONAL OR INTERNATIONAL DAY OF SERVICE**

   **POINTS**
   - **2.5** points per every 5 hours, up to 15 points (round points to next whole number)

   **DOCUMENTATION**
   - Documentation from service supervisor such as signed service-learning or volunteer hour log, letter from nonprofit agency, etc.

   **REFLECTION**
   - Reflect on your participation on this day of service. What is the history of the day? What organization did you serve with, and how is it related to this day of service? What did you learn during your experience? Did anything surprise or disappoint you?

   **RESOURCE**
   - Note: Service must meet iCED’s Standards for Service. Submit service hours to iCED. Extended reflection required: minimum reflection requirements must be met for every 5 hours served.
7. Serve on Community Board or Committee (10-hour minimum)
   
   **Documentation**
   - Proof of Board or committee appointment. Photo of yourself at meetings.
   
   **Reflection**
   - Reflect on your participation with the community board or committee. What activities did you participate in? How are they related to the overall mission of the board or committee? How does this board or committee contribute to the positive or healthy development of members of your community?
   
   **Extended reflection required:** Minimum reflection requirements must be met for every 5 hours served.
   
   **Points:** 16

8. Complete an STI and HIV Test
   
   **Documentation**
   - Name and location where both tests were taken. Proof of test being taken, including date.
   - Note: Results not required for documentation. Blur out or cover confidential medical information in your submission.
   
   **Reflection**
   - Reflect on the experience of getting tested. Why is there a need for STI and HIV testing in your community? What impact does testing have on the positive or healthy development of your community?
   
   **Points:** 10

9. Donate Blood or Plasma
   
   **Documentation**
   - Name of donation organization and location where donation was made. Proof of donation, including date.
   - Note: Blur out or cover confidential medical information in your submission.
   
   **Reflection**
   - Reflect on the experience of donating blood or plasma. How did it feel to donate a part of yourself? Why is there a need for blood and plasma donation in your community? What impact does donating have on the positive or healthy development of your community?
   
   **Points:** 10

10. Have a Deliberative Dialogue* with Someone with Whom You Disagree on a Political, Environmental, or Social Issue
    
    **Documentation**
    - Date, time, and location of dialogue, relationship to other person engaged in dialogue, and a list of questions used to guide dialogue.
    
    **Reflection**
    - Reflect on the experience of having a deliberative dialogue. Why was the issue for dialogue chosen? What did you learn about the other person's perspective on the issue? How did deliberative dialogue help you find mutual understanding on the issue? What importance does dialogue have towards the positive or healthy development of your community?
    
    **Points:** 10

11. Host a Neighborhood or Community Meeting
    
    **Documentation**
    - Photo of yourself at meeting, photo/screenshot of materials used to advertise the meeting, and copy of the meeting agenda with date, time, and location.
    
    **Reflection**
    - Reflect on the experience of bringing people together. Why was the selected issue discussed? What resolutions or actions resulted from the meeting? What challenges or successes did you experience while completing the action? What feedback did you get from people who attended?
    
    **Points:** 15

12. 10 Days of Connection, each summer
    
    **Resource**
    - Essential Partners: Debate and Dialogue Table (page 1-9)
13

**COMPLETE A "COMMUNITY WELL-BEING CERTIFICATION"**

POINTS

$X=30$ points possible

**DOCUMENTATION**

Name of certifying organization, date and location of training or certification, and photo/screenshot of certification of completion.

**REFLECTION**

Reflect on what you learned while completing your certification. What is the importance of this certification and why did you choose it? What challenges or successes did you have while completing it? How will this certification prepare you to contribute to the positive or healthy development of your community?

**RESOURCE**

MDC Student Wellness Resources or contact iCED for upcoming certifications

14

**ATTEND/PARTICIPATE IN A WORKSHOP, TRAINING, OR INFORMATIONAL EVENT RELATING TO COMMUNITY WELL-BEING OR A SOCIAL ISSUE**

$X=10$ hours minimum

**DOCUMENTATION**

Photo of yourself at event, receipt of admission with date, brief description of event (~100 words), and your role, if participating.

**REFLECTION**

Reflect on the topic addressed. What new knowledge or skills were learned? How did the workshop, training, or informational event help you prepare to contribute to the positive and/or healthy development of your community?

**RESOURCE**

MDC Student Wellness Resources or contact iCED for upcoming certifications

15

**PRESENT A WORKSHOP, TRAINING, OR INFORMATIONAL EVENT**

on an issue of political, environmental, or social significance to an authentic audience* through a single event or ongoing campaign.

$X=10$ hours minimum

**DOCUMENTATION**

Photo or recording of you conducting the presentation, a summary (~200-400 words plus citations) of the issue and call to action you presented, and the date, time, and location of the presentation.

**REFLECTION**

Reflect on the issue you presented on. What about this issue inspired you to conduct a workshop, training, or informational event? How did others react to the information you presented? Describe your process for preparing the presentation and your feelings about implementing the presentation. How did this action contribute to the positive and/or healthy development of your community?

**RESOURCE**

MDC Student Wellness Resources or contact iCED for upcoming certifications

16

**PARTICIPATE IN MDC CAMPUS OR COMMUNITY LEADERSHIP OR FELLOWSHIP PROGRAM IN ITS ENTIRETY**

$X=10$ hours minimum

**DOCUMENTATION**

Name of host organization, location, dates, and times of seminar or fellowship program, and photo/screenshot of proof of completion or capstone project.

**REFLECTION**

Reflect on the leadership or fellowship program. What about this program inspired you to participate? What topics were discussed in the program? What skills were learned or enhanced? What did you contribute to the program? What have you learned about how completing this program will contribute to the positive and/or healthy development of your community?

**RESOURCE**

MDC Student Wellness Resources or contact iCED for upcoming certifications

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*Authentic audience must benefit from the information presented, and must engage multiple and diverse people (minimum of 5) who may not be excluded from your family, friends, class, or club.

Note: Presentation must include factual, cited information, and include a call-to-action or proposed solution.

Extended reflection required: Minimum reflection requirements must be met for every 5 hours of participation and up to 20 hours in total (no more than 4 reflections).
ARTS & CULTURE

DISCOVERING HOW THE ARTS STRENGTHEN AND ENRICH OUR COMMUNITIES.

1. WATCH A FILM OR DOCUMENTARY ABOUT A POLITICAL, ENVIRONMENTAL, SOCIAL, OR CULTURAL ISSUE

POINTS: 5

RECOMMENDATION:
Watch a film or documentary about a political, environmental, social, or cultural issue (1.5 hours minimum).

DOCUMENTATION:
Summary (~200-400 words plus citation) of film in your own words.

REFLECTION:
Reflect on the film or documentary. What did you learn? What feelings came up while watching it? How was the topic portrayed uniquely through film compared to other mediums (audio, written, etc.)? How can film strengthen and enrich our communities?

2. READ A NONFICTION OR FICTION BOOK

POINTS: 20

READ A NONFICTION OR FICTION BOOK about a political, environmental, social, or cultural issue of at least 100 pages.

REFLECTION:
What did you learn? What feelings came up while reading it? How was the topic portrayed uniquely through writing compared to other mediums (audio, film, etc.)? How can literary arts and storytelling strengthen and enrich our communities?

3. RESEARCH THE INDIGENOUS PEOPLE AND TRIBE(S) OF YOUR COMMUNITY

POINTS: 10

RESEARCH THE INDIGENOUS PEOPLE AND TRIBE(S) OF YOUR COMMUNITY using your zip code with Native Land.

REFLECTION:
Reflect on what you learned about the indigenous people and tribe(s) of your community. What surprised you about their historical background and/or current activity in your community today? Why is it important to know about the indigenous tribes of our communities?
CREATE A LAND ACKNOWLEDGEMENT FOR THE INDIGENOUS PEOPLE AND TRIBE(S) OF YOUR COMMUNITY

**POINTS**

- Create: 5 points
- Present: 5 points if presented to an authentic audience

**DOCUMENTATION**

Create: Copy of land acknowledgement (~200-400 words plus citations)

Present: Photo or recording of you presenting the land acknowledgement plus description (~100 words) of the event and audience you presented to.

**REFLECTION**

Create: Reflect on land acknowledgements. What did you learn about their significance? Describe your process of writing a land acknowledgement for the indigenous tribe(s) of your community. How has this activity impacted how you understand the strength of culture of your community?

Present: How did others react to the information you presented? How did this action contribute to the strengthening and/or enrichment of your community?

**RESOURCE**

Native Governance Center’s Land Acknowledgement

Whose Land Videos

VISIT A STATE PARK, MUSEUM, OR SITE OF CULTURAL SIGNIFICANCE*

* cultural significance: a site with historic, scientific, social, or spiritual value

**POINTS**

- X2 = 10 points possible

**DOCUMENTATION**

Photo of yourself at site, receipt of admission with date, description (~100 words) of site, and name and location of site.

**REFLECTION**

Reflect on the site you visited. What about this site inspired you to visit? What did you learn? What feelings came up during your visit? How did this visit inform or impact the connection you have with your community?

**RESOURCE**

Visit Miami Museums for Free

Historic Places to Visit in Miami

Historic Treasures in Homestead & Florida City

JOIN A COMMUNITY ART OR CULTURAL COLLECTIVE

and attend 2 meetings/events.

Examples: “O, Miami,” Miami Film Society, book club, Miami-Dade Group Rides, etc.

**POINTS**

- X2 = 10 points possible

**DOCUMENTATION**

Evidence of joining art or cultural collective (official letter or email, membership card, etc.), photo of yourself at each meeting and/or receipt of attendance with date, and description of each meeting/event (~100 words).

**REFLECTION**

Reflect on the collective you joined. What about this collective inspired you to join? What topics were presented at each meeting/event? What did you learn about the arts and your community’s culture from joining? What contributions did your membership and presence bring to the collective?

Extended reflection required: Minimum reflection requirements must be met for each meeting/event attended.

PRESENT ORIGINAL ART* FOR AN AUTHENTIC AUDIENCE**

*Art: 2D, 3D, or performance art, plus a call-to-action or proposed solution

**Authentic audience: must benefit from the message presented, and must engage multiple and diverse people (minimum of 5) who may not be exclusively from your family, friends, club, or class.

**POINTS**

- 5

**DOCUMENTATION**

Photo or recording of art, the date, time, and location of your presentation, a summary (~200-400 words plus citations) of the issue presented, and description of audience.

**REFLECTION**

Reflect on the issue you presented on. What about this issue inspired you to present original art? How did others react to the art and information you presented? How do you think creating original art can strengthen and enrich our communities?
ATTEND/ PARTICIPATE IN AN ART PERFORMANCE, EXHIBITION, OR INFORMATIONAL EVENT RELATING TO CIVIC AND CULTURAL ISSUES

(1 hr minimum)

POINTS
5

ATTEND REMOTELY: 5 points
X2=10 points possible
ATTEND IN PERSON: 10 points
X2=20 points possible

DOCUMENTATION

Photo of yourself at event, receipt of admission with date, brief description of event (~100 words), and your role, if participating.

REFLECTION

Reflect on the topic addressed. What new knowledge or skills were learned? How did the workshop, training, or informational event help you discover how the arts strengthen and enrich our communities?

RESOURCES

MOAD
History Miami Museum
Culture Shock Miami
1. **Review Solutions Journalism by Visiting Solutions Journalism Network and Reading the Internal "Who We Are" and "Our Impact" Pages.**

   ** POINTS 5 **

   ** DOCUMENTATION ** Summary (~200-400) of solutions journalism.

   ** REFLECTION ** Reflect on solutions journalism. How can solutions journalism be used to promote social innovation and progress? Describe how understanding the solutions journalism framework will or will not change how you will interact with journalism or media in the future.

   ** RESOURCE ** Solutions.Journalism.org

2. **Read Two Articles on the Same Subject from Solutions**

   at least 2 pages (~1,000 words) each.

   ** POINTS 5 **

   ** DOCUMENTATION ** Summary (~200-400 words total) of both articles, and name and citation of each article read.

   ** REFLECTION ** Reflect on the subject addressed and solutions journalism. What are your thoughts about the subject? What did you learn? How was the subject portrayed uniquely through solutions journalism compared to other media?

   ** RESOURCE ** Solutions Journalism U

3. **Watch Two TED Talks on the Same Subject.**

   *Note: Subject should be at the intersection of political, environmental, or social issues.*

   ** POINTS 5 **

   ** DOCUMENTATION ** Summary (~200-400 words total) of both TED Talks and name and citation of each TED Talk watched.

   ** REFLECTION ** Reflect on the subject addressed. In what ways is it innovative? What did you learn? How does it relate to your own experiences and community? What action are you inspired to take after learning about the subject or innovation?

   ** RESOURCE ** TED.com

4. **Attend/Participate in Social Innovation or Social Entrepreneurship Workshop, Training, or Informational Event.**

   [L1 hrs. minimum]

   Examples: Hackathons, Codeathons, Design Thinking, etc.

   ** POINTS 5 **

   ** DOCUMENTATION ** Photo at event, receipt of admission with date, brief description of event (~100 words), and your role, if participating.

   ** REFLECTION ** Reflect on the workshop, training, or event topic. What did you learn? What personal challenges were overcome during the event? What innovative ideas or ways of thinking you were exposed to? How did the event help you understand the need for solutions for social progress?

   ** RESOURCE ** Idea Center at MDC

5. **Submit a Commitment to Action to Clinton Global Initiative University.**

   Note: Application opens each Fall semester

   Bonus: Additional 15 points if Commitment to Action is accepted and CGI U program is completed for graduation.

   ** POINTS 5 **

   ** DOCUMENTATION ** Apply: Submit copy of the Commitment to Action

   Accepted and graduated from CGI U program: 15 points.

   Accepted and implemented: 15 points

   ** REFLECTION ** Reflect on the issue addressed by your Commitment to Action. What about this issue inspired you to apply? Describe your process for preparing the Commitment to Action. What went well? What would you do differently next time? Accepted and graduated from CGI U program: Reflect on the CGI U program. What did you learn about yourself? Did you gain any new insights on the issue addressed by your Commitment to Action? What was challenging? What went better than expected?

   ** RESOURCE ** Apply to CGI U

6. **Apply to a Community Solutions or Social Innovation Grant or Micro Grant.**

   Examples: The Awesome Foundation, Emerging Cities, Changemakers, Miami Foundation, etc.

   ** POINTS 30 **

   ** DOCUMENTATION ** Apply: Submit copy of application and provide link to the grant overview

   Accepted and implemented: Evidence of grant being implemented 1x a week throughout implementation stage (before/after photos, testimonies, etc.)

   ** REFLECTION ** Apply: Reflect on the issue addressed by your grant application. What about this issue inspired you to apply? Describe your process for preparing the grant application. What went well? What would you do differently next time? Accepted and implemented: Reflect on the process of implementation. What did you learn about yourself? Did you gain any new insights on the issue addressed by your grant? What was challenging? What went better than expected?

   ** Extended reflection required: minimum reflection requirements must be met 1x a week throughout grant implementation.**

   ** RESOURCE **

   - The Awesome Foundation
   - Emerging Cities
   - Changemakers
   - Miami Foundation
   - Venture Café Miami
PROPOSE YOUR OWN

ENCOURAGING YOU TO FIND YOUR OWN PATHWAY TO CIVIC ACTION.

1. PROPOSE YOUR OWN CIVIC ACTION ITEM TO ICED

   DOCUMENTATION
   Contact your ICED office and propose a “Civic Action” that is not on this list (must be pre-approved by ICED).

   POINTS
   5-15

2. COURSE INSTRUCTOR ASSIGNED CIVIC ACTION ITEM

   DOCUMENTATION
   Documentation assigned by course instructor.

   POINTS
   5-15