

**STATE BOARD OF EDUCATION**  
**Consent Item**  
October 26, 2016

**SUBJECT:** Approval of Amendment to Rule 6A-10.0315, Common Placement Testing and Instruction

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**PROPOSED BOARD ACTION**

For Approval

**AUTHORITY FOR STATE BOARD ACTION**

Section 1008.30, F.S.

**EXECUTIVE SUMMARY**

The purpose of this rule is to establish the test scores a student must achieve to demonstrate readiness to perform college-level work pursuant to Section 1008.30, F.S. Changes to the rule refer to tests and standard scores for determining placement. The amendment provides legacy and current scores for the SAT for the purpose of determining college readiness. In addition, legacy scores are maintained for FCAT 2.0. Legacy scores are maintained because they are valid for two years. The amendment also clarifies exempt and non-exempt student requirements and eliminates redundancy in the rule.

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**Supporting Documentation Included:** Proposed Rule 6A-10.0315, F.A.C.

**Facilitator:** Madeline Pumariega, Chancellor, Florida College System

#### **6A-10.0315 Common Placement Testing and Instruction.**

(1) The purpose of this rule is to establish the test scores a student must achieve to demonstrate readiness to perform college-level work pursuant to Section 1008.30, F.S. A student who demonstrates readiness by achieving or exceeding standard ~~the~~ test scores established herein and enrolls in a Florida College System institution within two (2) years after achieving such scores shall not be required to retest or complete developmental education at a Florida College System institution. “Developmental education” prepares students for college level reading, writing and mathematics courses. A student admitted to a Florida College System institution whose score on ~~a~~ the common placement test indicates a need for developmental education must be advised of all the developmental education options offered at the institution and, after advisement, shall be allowed to enroll in the developmental education option of his or her choice. Colleges must allow students to enroll in developmental education courses.

(a) Further in accordance with Section 1008.30, F.S., a student who entered 9th grade in a Florida public school in the 2003-2004 school year, or any year thereafter, and earned a Florida standard high school diploma or a student who is serving as an active duty member of any branch of the United States Armed Services shall not be required to take ~~a~~ the common placement test and shall be considered exempt. Exempt students shall not be required to enroll in developmental education instruction in a Florida College System institution. However, an exempt ~~a student who~~ is not required to take the common placement test and is not required to enroll in developmental education under this paragraph may opt to be assessed and to enroll in developmental education ~~instruction~~, and the college shall provide such assessment and courses ~~instruction~~ upon the student’s request.

(b) Non-exempt students who have not earned ~~With the exception of students who meet the criteria for an exemption from common placement testing and developmental education instruction identified in subsection (1) of this rule, first time in college degree seeking students and students who have not met college level competency either through the completion of developmental education requirements in the Florida College System or have not been awarded credit for college level coursework~~ for reading, writing, and mathematics in the area of deficiency shall be tested for ~~reading, writing, and mathematics~~ proficiency prior to the completion of initial registration, ~~using the Florida Postsecondary Education Readiness Test (P.E.R.T.). “Developmental education requirements” are the courses required when a student does not meet the college ready cut score. It is also referred to as remediation or preparatory instruction.~~ Non-exempt ~~s~~ Students earning scores less than those listed below shall enroll in developmental education ~~communication and computation instruction~~ in the area of the deficiency.;

(2) Exempt and non-exempt students meeting or exceeding standard scores on any of the following tests, using the highest score in the case of multiple scores, may be enrolled in college level courses. Institutions shall accept scores on the public high school transcript as an official record of scores.

	Standard Score
<u>Florida Postsecondary Education Readiness Test (PERT)</u>	
Reading	106
Writing	103
Mathematics	114

~~(c) Students who meet or exceed the scores shown below, and enroll in a Florida College System institution within 2 years of achieving such a score are exempted from taking the Florida Postsecondary Education Readiness Test:~~

	Standard Score
<u>ACCUPLACER</u> <del>Accuplacer</del> , The College Board	
Reading Comprehension	83
<u>Sentence Writing</u> <del>Writing</del> Skills	83
Elementary Algebra	72
SAT, The College Board	
<u>Prior to March 1, 2016</u>	
<u>Critical Reading</u> <del>Verbal</del>	440
Mathematics	440
<u>Since March 1, 2016</u>	
<u>Reading</u>	<u>24</u>
<u>Writing and Language</u>	<u>25</u>
<u>Math</u>	<u>24</u>
<del>Enhanced ACT with Writing, ACT, Inc. American College Testing Program</del>	
Reading	19
English	17
Mathematics	19

Florida Comprehensive Assessment Test 2.0 (FCAT 2.0)

Through March, 2017

Demonstrates readiness for college-level coursework in reading and writing

262

~~(d) A score of 262 on Grade 10 Florida Comprehensive Assessment Test 2.0 (FCAT 2.0) Reading demonstrates readiness for college level coursework in reading and writing. Students who achieve such a score and enroll in a Florida College System institution within 2 years of achieving such a score are exempted from taking the reading and writing subtests of the Florida Postsecondary Education Readiness Test pursuant to subsection (1) above.~~

~~(2) School districts must administer the Florida Postsecondary Education Readiness Test or an approved alternative identified in paragraph (1)(e) of this rule to high school students who meet the criteria established in Section 1008.30(3), F.S., except those students who have passed an alternative assessment as described in paragraph (1)(e) of this rule. High school students are exempt from payment for tests administered pursuant to Section 1008.30(3), F.S. Students who do not meet or exceed the scores established in subsection (1) of this rule must complete postsecondary preparatory instruction prior to high school graduation.~~

~~(3) Nothing provided in subsection (1) of this rule shall be construed to prevent the enrollment of a student in developmental education instruction.~~

~~(3) (4) Students whose first language is not English may be placed in developmental education college preparatory instruction prior to the required common placement testing ~~required herein~~, if such instruction is otherwise demonstrated as being necessary. Such students shall require common placement ~~not be exempted from the testing required herein~~.~~

~~(5) Institutions affected by this rule shall accept the highest test scores on any of the tests or combination of tests identified in subsection (1) of this rule. Individual student scores shall be valid for two (2) years. Institutions shall accept P.E.R.T. scores on the public high school transcript as an official record of scores.~~

~~(4) (6) Student P.E.R.T. records and test scores are confidential education records under Section 1002.221, F.S. Institutions are required to comply with Section 1002.221, F.S., in maintaining confidentiality of these records.~~

~~(5) (7) The Commissioner shall report to the State Board of Education each year the results of ~~the~~ common placement testing.~~

*Rulemaking Authority 1001.02(6), 1008.30(3), (4) FS. Law Implemented 1001.02, 1008.30 FS. History—New 7-15-84, Amended 6-6-85, Formerly 6A-10.315, Amended 5-17-88, 7-25-91, 10-18-94, 8-28-95, 6-25-96, 3-28-00, 2-12-12, 8-21-12, 6-27-13, 10-22-13.*