

# SELS SCHOLAR CIVIC ENGAGEMENT PROJECT

The Global Sustainability and Earth Literacy Studies (GSELS) learning network at Miami Dade College helps students gain the expertise needed to be a 21st-Century engaged citizen. GSELS empowers students to be changemakers — to make a positive difference. We believe that in today's highly connected, socially conscious world, civic engagement fosters valuable, marketable skills that will enable our students to be leaders in our schools, communities, and beyond.

An important requisite in earning the GSELS Scholar designation is completing a GSELS Civic Engagement Project.

### There are three options from which to choose:

### 10-hour Academic Service-Learning Project

- Coordinated with one of your GSELS class instructors and related to this class' curricula
- Find events/opportunities in the MDC Changemaker Hub by doing one of the following:
  - Search and register for events/opportunities assigned by your GSELS professor
  - Choose your own event/opportunity that connects to your GSELS class and register or contact the community partner to arrange your service
  - Contact Earth Ethics Institute if you wish to participate in an opportunity not listed in the Changemaker Hub
- After completing your service, click "Add Impact" in the Changemaker Hub to register your participation
  - In the "About Your Experience" section, include a 500-word minimum reflection essay detailing your Service-Learning experience and how it connected to your GSELS studies, and attach any pictures/materials documenting your participation
- Submit to Earth Ethics Institute a summary of your registered impacts
  - In the Changemaker Hub, click on your Account Icon on the top right-hand corner of the page and click "Impact Summary"
  - When applying for GSELS Scholar recognition with Earth Ethics Institute staff, specify which of your impacts are being used for your GSELS 10-hour Academic Service-Learning Project
- For detailed instructions on how to use the MDC Changemaker Hub to find events/opportunities and record impacts, see the "About" section in the Changemaker Hub homepage

#### **2** Civic Action Scorecard

- Score a minimum of **100 points** on iCED's <u>Civic Action Scorecard</u>, with at least **50** of those points coming from the Environment & Sustainability section
- Submit to Earth Ethics Institute a 500-word minimum reflection essay detailing your scorecard work and how it connected to your GSELS studies, as well as documentation of your scorecard work

## 3 Project-Based Learning

- Complete a sustainability and/or Earth Literacy related **project designed by your GSELS professor and approved by Earth Ethics Institute,** receiving a grade 'B' or higher, that has a civic engagement component, and is presented to the public in some format once completed
- Submit to Earth Ethics Institute a **500-word minimum reflection essay** detailing your project and how it connected to your GSELS studies

# To learn more or check your progress, contact: