#### **APPENDIX H:**

### Relationship between TABE 13 & 14 Scale Scores and NRS Levels

Each level of TABE (Literacy - L, Easy - E, Medium - M, Difficult - D, Advanced - A) has its own range of scale scores that are aligned to specific NRS levels. The following charts show the TABE scale scores that correspond to each NRS reporting level. This information can be used to identify the NRS Level at which each student is performing.

			READING			
	NRS Level 1 ABX0410	NRS Level 2 ABX0420	NRS Level 3 ABX0430	NRS Level 4 ABX0440	NRS Level 5 GED	NRS Level 6 GED
TABE L	300–441	442–500	n/a	n/a	n/a	n/a
TABE E	310–441	442–500	501–535	n/a	n/a	n/a
TABE M	n/a	442–500	501–535	536–575	n/a	n/a
TABE D	n/a	n/a	501–535	536–575	576–616	n/a
TABE A	n/a	n/a	n/a	536–575	576–616	617–800

	MATHEMATICS								
	NRS Level 1 ABX0110	NRS Level 2 ABX0120	NRS Level 3 ABX0130	NRS Level 4 ABX0140	NRS Level 5 GED	NRS Level 6 GED			
TABE L	300–448	449–495	n/a	n/a	n/a	n/a			
TABE E	310–448	449–495	496–536	n/a	n/a	n/a			
TABE M	n/a	449–495	496–536	537–595	n/a	n/a			
TABE D	n/a	n/a	496–536	537–595	596–656	n/a			
TABE A	n/a	n/a	n/a	537–595	596–656	657–800			

https://tabetest.com/PDFs/TABE\_Best\_Practice\_Guide.pdf

## **APPENDIX H (Continued):**

#### TABE Online Out-of-Range Score (Low and High) Reported and Retesting Guide

#### **Out-of-Range Retesting Policy**

New students must be retested if test results are out-of-range low or out-of-range high. For OOR low, retest the student with a test from the next-lower level for accurate placement. Only in-range scores can be used for establishing a student's initial EFL. There is no limit on retesting when establishing a student's first EFL. There is no fee for retesting. If a student tests OOR low on two consecutive post-tests, the local program should report the lowest scale score number possible on the re-test with a leading '1'. Any additional attempts to post-test the student after one retest attempt must occur within the test publishers recommended hours of instruction between post-tests. Post-test scores above the scale score range: Per FDOE policy, post-tests scores that are OOR high are reportable as a post-test score. For OOR high, retest the student with the next-higher level test for accurate placement. For OOR high, retest the student with the next-higher level test for accurate placement. The test administrator should monitor the progress of the student to determine the appropriate test to use when post-testing. As of Summer, 2023, there is no longer a difference between paper and online OOR scores. NRS Levels associated with TABE OOR low and high scores and sample scenarios are available via the College's TABE webpage.

Students without valid scores need to retest no sooner than the next day and prior to enrollment or by the 100% refund date for the adult education term.

Students who are required to retest must be referred to testing by an authorized employee in Adult Education.

Notes: The following students must retest since there are no reportable scores. Students with a TABE 13 & 14 Math and Reading (Literacy and Easy levels) OOR Low score. Students with a TABE 13 & 14 Math and Reading (Advanced level) OOR High score.

#### TABE Online Out of Range Low and High Score Reported

Content Range							
Test Level	Test Level Literacy (L) Easy (E) Medium Difficult Advanced (M) (D) (A)						
Grade Range	0 – 1.9	2.0 - 3.9	4.0 - 5.9	6.0 - 8.9	9.0 – 12.9		

	TABE ONLINE Mathematics & Reading - OOR SCORES								
Subject Form and Level	OOR LOWEST Score (-) "O/R"	Score Reported for OOR LOW or N/A	NRS Level for OOR LOW or N/A	OOR HIGHEST Score (+)	Score Reported for OOR HIGH or N/A	NRS Level for OOR HIGH or N/A			
M 13L	300	N/A	N/A	495	9495	ABE 2			
M 14L	300	N/A	N/A	495	9495	ABE 2			
M 13E	310	N/A	N/A	536	9536	ABE 3			
M 14E	310	N/A	N/A	536	9536	ABE 3			
M 13M	449	1449	ABE 2	595	9595	ABE 4			
M 14M	449	1449	ABE 2	595	9595	ABE 4			
M 13D	496	1496	ABE 3	656	9656	ABE, GED, ASB 5			
M 14D	496	1496	ABE 3	656	9656	ABE, GED, ASB 5			
M 13A	537	1537	ABE 4	800	N/A	ABE, GED, ASB			
M 14A	537	1537	ABE 4	800	N/A	ABE, GED, ASB			
R 13L	300	0300	N/A	500	9500	ABE 2			
R 14L	300	0300	N/A	500	9500	ABE 2			
R 13E	310	0310	N/A	535	9535	ABE 3			
R 14E	310	0310	N/A	535	9535	ABE 3			
R 13M	442	1442	ABE 2	575	9575	ABE 4			
R 14M	442	1442	ABE 2	575	9575	ABE 4			
R 13D	501	1501	ABE 3	616	9616	ABE, GED, ASB 5			
R 14D	501	1501	ABE 3	616	9616	ABE, GED, ASB 5			
R 13A	536	1536	ABE 4	800	800	ABE, GED, ASB			
R 14A	536	1536	ABE 4	800	800	ABE, GED, ASB			

## **APPENDIX H (Continued):**

	TABE ONLINE Language - OOR SCORES								
Subject Form and Level	OOR LOWEST Score (-) "O/R"	Score Reported for OOR LOW or N/A	NRS Level for OOR LOW or N/A	OOR HIGHEST Score (+)	Score Reported for OOR HIGH or N/A	NRS Level for OOR HIGH or N/A			
L 13L	300	N/A	N/A	510	9510	ABE 2			
L 14L	300	N/A	N/A	510	9510	ABE 2			
L 13E	310	N/A	N/A	546	9546	ABE 3			
L 14E	310	N/A	N/A	546	9546	ABE 3			
L 13M	458	1458	ABE 2	583	9583	ABE 4			
L 14M	458	1458	ABE 2	583	9583	ABE 4			
L 13D	511	1511	ABE 3	630	9630	ABE, GED, ASB 5			
L 14D	511	1511	ABE 3	630	9630	ABE, GED, ASB 5			
L 13A	547	1547	ABE 4	800	N/A	ABE, GED, ASB			
L 14A	547	1547	ABE 4	800	N/A	ABE, GED, ASB			

#### Note 1:

#### \*OOR Low Scores:

OOR Low 'N/A' are not reportable and are in the table with a leading '0'.

OOR Low '-' are reportable and are in the table with a leading '1'.

Per Florida Department of Education (FDOE) policy, pre-test scores that are out of range low are not usable for the placement of new students in an educational functioning level (EFL). For instructional placement, new students who receive an out-of-range low pre-test score are expected to be retested using the next less difficult level to obtain an in-range scale score and EFL.

#### \*\* OOR High Scores:

OOR High 'N/A' are not reportable and are in the table as a score of 800 without a leading digit.

OOR High '+' are reportable and are in the table with a leading '9'.

Per Florida Department of Education (FDOE) policy, pre-test scores that are out of range high are not usable for the placement of new students in an educational functioning level (EFL). For instructional placement, new students who receive an out-of-range high pre-test score are expected to be retested using the next more difficult level to obtain an in-range scale score and EFL.

Note 2: Per FDOE policy, post-test scores become pre-test scores used for placement in the next term. OOR post-test scores are reportable as pre-test scores in the next term.

# **Appendix H (Continued)**

TABE Paper Based (PB) Out-of-Range Score (Low and High) Reported and Retesting Guide

## TABE Paper Based (PB) Out of Range Low and High Score Reported

Content Range								
Test Level	Literacy (L)	Easy (E)	Medium (M)	Difficult (D)	Advanced (A)			
Grade Range	0 – 1.9	2.0 - 3.9	4.0 - 5.9	6.0 - 8.9	9.0 – 12.9			

TABE Paper Based (PB) Mathematics and Reading – OOR Scores							
Subject Form and Level	OOR LOWEST Score (-) "O/R"	Score Reported for OOR LOW or N/A	NRS Level for OOR LOW or N/A	OOR HIGHEST Score (+)	Score Reported for OOR HIGH or N/A	NRS Level for OOR HIGH or N/A	
M 13L	300	N/A	N/A	495	9495	ABE 2	
M 14L	300	N/A	N/A	495	9495	ABE 2	
M 13E	310	N/A	N/A	536	9536	ABE 3	
M 14E	310	N/A	N/A	536	9536	ABE 3	
M 13M	454	N/A	N/A	595	9595	ABE 4	
M 14M	454	N/A	N/A	595	9595	ABE 4	
M 13D	501	1501	ABE 3	656	9656	ABE, GED, ASB 5	
M 14D	496	1496	ABE 3	656	9565*	ABE, GED, ASB 5	
M 13A	537	1537	ABE 4	800	N/A	ABE, GED, ASB	
M 14A	541	1541	ABE 4	800	N/A	ABE, GED, ASB	
R 13L	300	0300	N/A	500	9500	ABE 2	
R 14L	300	0300	N/A	500	9500	ABE 2	
R 13E	310	0310	N/A	535	9535	ABE 3	
R 14E	310	0310	N/A	535	9535	ABE 3	
R 13M	442	1442	ABE 2	575	9575	ABE 4	
R 14M	442	1442	ABE 2	575	9575	ABE 4	
R 13D	501	1501	ABE 3	616	9616	ABE, GED, ASB 5	
R 14D	501	1501	ABE 3	616	9616	ABE, GED, ASB 5	
R 13A	538	1538	ABE 4	800	N/A	ABE, GED, ASB	
R 14A	539	1539	ABE 4	800	N/A	ABE, GED, ASB	

<sup>\*</sup>Note: FLDOE 24-25 Appendix C has "9565" which may be a typo from 9656.

## **Appendix H (Continued)**

### TABE Paper Based (PB) Out-of-Range Score (Low and High) Reported and Retesting Guide

	TABE Paper Based (PB) Language - OOR SCORES								
Subject Form and Level	OOR LOWEST Score (-) "O/R"	Score Reported for OOR LOW or N/A	NRS Level for OOR LOW or N/A	OOR HIGHEST Score (+)	Score Reported for OOR HIGH or N/A	NRS Level for OOR HIGH or N/A			
L 13L	300	N/A	N/A	510	9510	ABE 2			
L 14L	300	N/A	N/A	510	9510	ABE 2			
L 13E	310	N/A	N/A	546	9546	ABE 3			
L 14E	310	N/A	N/A	546	9546	ABE 3			
L 13M	460	1460	ABE 2	583	9583	ABE 4			
L 14M	459	1459	ABE 2	583	9583	ABE 4			
L 13D	513	1513	ABE 3	630	9630	ABE, GED, ASB 5			
L 14D	514	1514	ABE 3	630	9630	ABE, GED, ASB 5			
L 13A	551	1551	ABE 4	800	N/A	ABE, GED, ASB			
L 14A	549	1549	ABE 4	800	N/A	ABE, GED, ASB			

#### Note 1:

#### \*OOR Low Scores:

OOR Low 'N/A' are not reportable and are in the table with a leading '0'.

OOR Low '-' are reportable and are in the table with a leading '1'.

Per Florida Department of Education (FDOE) policy, pre-test scores that are out of range low are not usable for the placement of new students in an educational functioning level (EFL). For instructional placement, new students who receive an out-of-range low pre-test score are expected to be retested using the next less difficult level to obtain an in-range scale score and EFL.

## \*\* OOR High Scores:

OOR High N/A are not reportable and are in the table as a score of 800 without a leading digit.

OOR High '+' are reportable and are in the table with a leading '9'.

Per Florida Department of Education (FDOE) policy, pre-test scores that are out of range high are not usable for the placement of new students in an educational functioning level (EFL). For instructional placement, new students who receive an out-of-range high pre-test score are expected to be retested using the next more difficult level to obtain an in-range scale score and EFL.

**Note 2:** Per FDOE policy, post-test scores become pre-test scores used for placement in the next term. OOR post-test scores are reportable as pre-test scores in the next term.