STUDENT OBJECTIVES:

Upon completion of the course, students will be able to do the following:

1. Demonstrate (both expressively and receptively) the major grammatical aspects of ASL.

2. Identify and explain the key grammatical features of ASL as covered in the course by way of analysis, written, and signed assignments.

3. Translate 100 English Idioms into ASL and 100 ASL Idiomatic and Figurative Expressions into English.

4. The students will acquire an additional ASL vocabulary of 500 signs (students should have a total vocabulary of approximately 2,000 signs at the completion of the course).
   
   Students will be able to identify the signs. (receptive skill)
   Students will be able to execute the signs. (expressive skill)

5. Given ASL signs with multiple meanings, students will be able to translate them into semantically and conceptually accurate English with at least 90% accuracy.

6. Given English words with multiple meanings, students will be able to translate them into semantically and conceptually accurate ASL with at least 90% accuracy.

7. Translate short ASL signed narratives and stories into written and spoken English with at least 90% accuracy.

8. Sign short ASL monologues and dialogues.

9. Describe background and cultural information related to ASL and deafness via text, assigned readings, and classroom activities.

TEXT:

Signing Naturally: Level 2 (Dawn sign Press)
ASL Literature Series (Dawn Sign Press)
**INSTRUCTIONAL MATERIALS:**

The instructor will provide students with weekly study materials. Students should maintain a notebook (3 ring binder) of the learning materials related to ASL 4. Students must also purchase a blank videotape to record their signed ASL performances. In addition, class participants should have a blank audio cassette and access to a standard audio tape player for feedback purposes.

**AUDIOVISUAL MATERIALS:**

As part of your grade for this course you need to complete a Lab Requirement of 13 hours, to be spent in the Audiovisual Center or in room 1108, using the computers or working with a sign language tutor. (This will be explained in separate handouts.) Videotapes are stored in the lab located on the second floor of Building 2. Tapes include sign vocabulary, fingerspelling and ASL stories. Computer programs dealing with aspects of sign language are located on the 2 computer workstations in room 1108. Students will need to present their validated class schedules when requesting tapes and they will need to log in on the designated computers to receive credit for their time.

**SERVICE LEARNING PROJECT:**

Students enrolled in SPA 2383C have the option of participating in a service learning project or attending/participating in another Deaf community related event approved by the instructor. The service learning option involves volunteering for approximate eight hours at one of the area agencies serving individuals who are deaf or hard of hearing. For example, Dade County Public Schools, Jackson Memorial Hospital, Deaf Services Bureau, etc. Student will keep a journal documenting their experiences, type a two-page report of the activity and present a “signed” report of the activity to the class.

**ASSIGNMENTS:**

1. Homework will be assigned on a regular basis (approximately 10 assignments).

2. Translate short ASL narratives/stories into spoken and written English (5 translations).

3. Prepared ASL monologue to be videotaped (during the course of the semester, students are required to prepare two short ASL narratives/stories to be videotaped).

4. Attend two Deaf community related events and type a two-page report of the activity and present a "signed" report of the activity in class.

**GRADING:**

- Attendance, Participation, Homework 20%
- Midterm 20%
- Translation Assignments 20%
Expressive Assignments    20%
Final Exam             20%
Grades

A = OUTSTANDING
B = ABOVE AVERAGE
C = AVERAGE
D = BELOW AVERAGE/POOR
F = FAILURE

Please note: The instructor must be notified in advance of your need to be absent. Failure to do so could result in a drop of a letter grade. The same would be true for late assignments or missed exams. Students are responsible for all of the information presented during class sessions. Attendance and class participation are crucial and will be included in the grading process. The following system will be in effect for the ATTENDANCE portion of the grade:

2 absences = D
3 or more absences = F