

**MIAMI DADE COMMUNITY COLLEGE  
MEDICAL CENTER CAMPUS  
SCHOOL OF NURSING**

**CLINICAL EVALUATION TOOL  
LEVEL I SEMESTER I**

**Fundamentals of Nursing**

STUDENT \_\_\_\_\_ STUDENT NO. \_\_\_\_\_

COURSE \_\_\_\_\_ SEMESTER \_\_\_\_\_

All students are required to adhere to Professional Behaviors throughout the nursing program. Failure to meet expected behaviors may result in a failing clinical grade or withdrawal from the program. Faculty will provide written documentation throughout the semester for any behaviors requiring improvement or designated as unsatisfactory. Students must be satisfactory in all areas by the end of the semester to pass this course.

**CLINICAL EVALUATION ACHIEVEMENT LEVELS**

**SATISFACTORY**

A student who earns a grade of satisfactory:

- Safely executes psychomotor skills or identifies errors in technique.
- Applies theoretical knowledge, with assistance.
- Begins to gather data for use in the nursing process.
- Begins to use therapeutic communication techniques.
- Begins to apply critical thinking when developing a nursing care plan.
- Validates unclear areas with instructor.
- Meets all objectives in Core Components.

**UNSATISFACTORY**

A student who earns a grade of unsatisfactory:

- Fails to transfer knowledge from pre-requisite courses
- Communicates in an angry, disrespectful or inappropriate manner.
- Violates policies of affiliating agency and/or College
- Unsafely executes psychomotor skills taught in Semester 1
- Fails to act on constructive feedback
- Fails to meet course objectives due to excessive tardiness or absence
- Fails to meet all objectives in Core Components.

**S=Satisfactory**

**N/I= Needs Improvement**

**U=Unsatisfactory**

<b>EVALUATION OF CORE COMPONENTS</b>	<b>Midterm</b>		<b>Final</b>	
	<b>S</b>	<b>N/I</b>	<b>S</b>	<b>U</b>
<b>PROFESSIONAL BEHAVIORS</b>				
Follows the policies and guidelines of MDC, the School of Nursing and affiliating agencies.				
Treats others with respect.				
Demonstrates nonjudgmental behaviors and attitudes.				
Maintains personal appearance according to the policies of the School of Nursing, and affiliating agencies.				
Maintains confidentiality.				
Reports promptly to the clinical area, pre-conferences and post-conferences.				
Attends all clinical sessions or completes alternative assignment.				
Notifies the instructor and unit personnel regarding absence or tardiness at least one hour prior to the start of clinical sessions.				
Reports to the instructor and assigned staff member(s) when entering and leaving the clinical area.				
Develops a preliminary plan of care for each assigned patient.				
Submits completed assignments by the due date.				
Initiates patient contact only when the instructor is in the clinical setting.				
Cooperates with other members of the health care team.				
Reports all pertinent information and abnormal findings to the instructor and assigned staff member.				
Practices nursing in the clinical setting using legal/ethical principles.				
Accepts responsibility for own assignments (e.g. completes assignments, completes own work, performs ongoing chart review for changes).				
Applies knowledge from all previous courses.				
Seeks instructor's guidance before performing new or invasive procedures, or administering medications.				
Consistently adheres to all overriding critical elements regarding asepsis, communication, safety, professional behaviors, universal/standard precautions.				
Accepts constructive feedback.				
<b>COMMUNICATION</b>				
Uses verbal and nonverbal communication that demonstrates respect, understanding and caring. Avoids abusive, threatening, patronizing, or familiar communications patterns.				
Identifies components of a shift report between nurses.				
Uses therapeutic communication techniques to collect pertinent patient data.				
Reports and documents assessment findings, interventions, skills, medication administration and progress toward patient outcomes while maintaining confidentiality.				
Identifies components of a care plan.				
Completes one care plan on an assigned patient.				
Identifies therapeutic/non-therapeutic statements during patient interactions				

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EVALUATION OF CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
<b>ASSESSMENT</b>				
Identifies cultural diversity within the community.				
Assesses special learning needs of individuals and groups in the community in terms of resources and strengths.				
Assesses cognitive, psychosocial, cultural, and spiritual status of assigned patients.				
Completes a health history on one patient.				
Performs a head to toe assessment one patient.				
Assesses assigned patients and significant others for learning strengths, capabilities, barriers and educational needs.				
Identifies principles of growth and development throughout the life span and during end of life care.				
<b>MANAGING CARE</b>				
Identifies components of time management and principles of organization.				
Demonstrates organizational and time management skills when providing basic care for assigned patients.				
Develops a plan of care to meet patient's individual needs.				
Determines and accesses appropriate resources and equipment to meet patient needs.				
Identifies cost-efficient use of equipment and resources.				
Utilizes equipment in the clinical setting consistent with its purpose.				
<b>CLINICAL DECISION MAKING</b>				
Uses assessment data to plan care.				
Identifies clinical judgments to support safe nursing care.				
Evaluates the effectiveness of nursing care towards meeting patient outcomes.				
Develops a weekly care plan				
Participates in group critical thinking activities such as: case studies critical thinking situations concept mapping concept clarification NCLEX questions graphic organizers				

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EVALUATION OF CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
<b>CARING INTERVENTIONS</b>				
Performs hand washing before and after each patient situation and each skill.				
Follows Universal and Standard Precautions.				
Promotes the patient's dignity and privacy.				
Performs semester one skills competently.				
Maintains an environment free from potentially harmful elements.				
Administers oral and parenteral medications demonstrating the "five rights".				
Regulates intravenous therapy.				
<b>TEACHING LEARNING</b>				
Develops and implements at least one teaching intervention for each assigned patient.				
Participates in one group teaching/learning project with peers.				
<b>COLLABORATION</b>				
Identifies the role of each member of the health care team.				
Attends interdisciplinary rounds as applicable.				
Attends campus health initiatives as applicable.				
Explains the role of affiliating agencies in the health care delivery system.				

**MIDTERM PROGRESS:**

Satisfactory \_\_\_\_\_

Needs Improvement \_\_\_\_\_

Dates Of: Absences \_\_\_\_\_

Tardiness \_\_\_\_\_

Instructor comments

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Instructor Signature \_\_\_\_\_

Date \_\_\_\_\_

Student Comments

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Student Signature \_\_\_\_\_

Date \_\_\_\_\_

**FINAL COURSE GRADE: (Based on grading criteria)**

Dates of: Absences \_\_\_\_\_ Tardiness \_\_\_\_\_

Instructor Comments

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Instructor Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Comments

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Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Final Grade:      S \_\_\_\_\_      U \_\_\_\_\_