

MIAMI DADE COLLEGE-MEDICAL CAMPUS
Benjamín León School of Nursing
Clinical Evaluation Tool
LEVEL 2 SEMESTER 3

OBSTETRICAL NURSING

STUDENT NAME _____ STUDENT NO. _____

COURSE REFERENCE _____ SEMESTER _____ YEAR _____

All students are required to adhere to Professional Behaviors throughout the nursing program. Failure to meet expected behaviors may result in a failing clinical grade or withdrawal from the program. Faculty will provide written documentation throughout the semester for any behaviors requiring improvement or designated as unsatisfactory. Students must be satisfactory in all areas by the end of the semester to pass this course.

CLINICAL EVALUATION ACHIEVEMENT LEVELS

SATISFACTORY

A student who earns a grade of satisfactory:

- ✓ Safely executes psychomotor skills or identifies errors in technique.
- ✓ Applies theoretical knowledge, with assistance.
- ✓ Begins to gather data for use in the nursing process.
- ✓ Begins to use therapeutic communication techniques.
- ✓ Begins to apply critical thinking when developing a nursing care plan.
- ✓ Validates unclear areas with instructor.
- ✓ Meets all objectives in Core Components.

UNSATISFACTORY

A student who earns a grade of unsatisfactory:

- ✓ Fails to transfer knowledge from pre-requisite courses.
- ✓ Communicates in an angry, disrespectful or inappropriate manner.
- ✓ Violates policies of affiliating agency and/or College.
- ✓ Unsafely executes psychomotor skills taught in previous semester.
- ✓ Fails to act on constructive feedback.
- ✓ Fails to meet course objectives due to excessive tardiness or absence.
- ✓ Fails to meet all objectives in Core Components.

S=Satisfactory

N/I=Needs Improvement

US=Unsatisfactory

EVALUATION OF CORE COMPONENTS	Midterm		Final	
	S	N/I	S	US
PROFESSIONAL BEHAVIORS				
Follows the policies and guidelines of MDC, the School of Nursing and affiliating agencies.				
Treats others with respect.				
Demonstrates nonjudgmental behaviors and attitudes.				
Maintains personal appearance according to the policies of the School of Nursing, and affiliating agencies.				
Maintains confidentiality.				
Reports promptly to the clinical area, preconferences and post conferences.				
Attends all clinical sessions or completes alternative assignment.				
Notifies the instructor and unit personnel regarding absence or tardiness at least one hour prior to the start of clinical sessions.				
Reports to the instructor and assigned staff member(s) when entering and leaving the clinical area.				
Develops a preliminary plan of care for assigned patients/areas.				
Submits completed assignments by the due date.				
Initiates patient contact only when the instructor is in the clinical setting.				
Cooperates with other members of the health care team.				
Reports all pertinent information and abnormal findings to the instructor and assigned staff member.				
Practices nursing in the clinical setting using legal/ethical principles.				
Accepts responsibility for own assignments (e.g. completes assignments, completes own work, performs ongoing chart review for changes).				
Applies knowledge from all previous courses.				
Seeks instructor's guidance before performing new or invasive procedures, or administering medications.				
Consistently adheres to all overriding critical elements regarding asepsis, communication, safety, professional behaviors, universal/standard precautions.				
Accepts constructive feedback.				
COMMUNICATION				
Uses verbal and nonverbal therapeutic communication techniques that demonstrate respect, understanding and caring. Avoids patronizing or familiar communication patterns.				
Gives and receives relevant information for shift report.				
Reports and documents assessment findings, interventions, skills, medication administration.				
Completes a care plan on assigned patients.				

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EVALUATION OF CORE COMPONENTS	Midterm		Final	
	S	N/I	S	US
	ASSESSMENT			
Analyzes special learning needs of maternity patients and their families, resources available, and anticipate newly identified needs.				
Performs a comprehensive perinatal assessment on assigned maternity patients.				
Performs a comprehensive newborn assessment.				
Differentiates and prioritizes the cognitive, psychosocial, cultural, spiritual needs of maternity patients and their families.				
Uses available resources to resolve the patient's problems and needs.				
MANAGING CARE				
Demonstrates organization and time management when providing complete care for maternity/newborn patients.				
Demonstrates cost-efficient use of equipment and resources.				
Utilizes equipment in the clinical setting consistent to the purpose.				
Participates in admissions, transfers and discharges for assigned perinatal patients.				
Implements nursing actions for maternity patients designed to foster self-care and newborn care after discharge.				
Implements long and short-term goals.				
Prioritizes and individualizes care to meet maternal/infant needs.				
Determines how acuity level and patient numbers are factored into the development of the day's work load.				
Identifies how the role and preparation of each nursing team member impacts patient care assignments.				
CLINICAL DECISION MAKING				
Organizes and prioritizes clinical judgments to support and promote safe and effective nursing care.				
Evaluates the effectiveness of nursing care and makes the appropriate modifications to meet needs of the maternity patient.				
Participates in group critical thinking activities, for example: <ol style="list-style-type: none"> 1. case studies 2. critical thinking situations 3. concept mapping 4. concept clarification 5. NCLEX review 6. graphic organizer development 				
CARING INTERVENTIONS				
Supports spiritual and cultural beliefs and practices of the maternity patients and families.				
Supports maternity patients and families when accepting or making life altering or end-of-life decisions.				
Demonstrate aseptic procedures required to enter surgical suites, delivery rooms and newborn nurseries.				
Maintains a clean, organized environment, free from potentially harmful elements.				
Demonstrates knowledge of medications administered to maternal/infant patients.				
Promotes maternal-newborn attachment.				
Provides safe and effective nursing care in the maternal-child setting.				

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EVALUATION OF CORE COMPONENTS	Midterm		Final	
	S	N/I	S	US
TEACHING LEARNING				
Validates teaching interventions with staff to support achievement of patient outcomes.				
Evaluates/modifies patient's progress towards goal attainment as appropriate.				
Provides appropriate instruction and materials in the following areas: Postpartum care Newborn hygiene Cord care Breastfeeding and /or formula preparation Infant safety Growth and development Health maintenance Urgent/emergent care needs				
COLLABORATION				
Participates in a daily unit activity, or attend a special care units: 1. Interdisciplinary rounds. 2. Special care nursery or neonatal intensive care unit.				
Determines the appropriate health care team member or affiliating agency for resolution of problems, discharge planning or social service referral, to support mother and/or baby.				

MIDTERM PROGRESS: SATISFACTORY _____ NEEDS IMPROVEMENT _____

ABSENCES _____ TARDINESS _____

INSTRUCTOR COMMENTS

INSTRUCTOR
SIGNATURE _____ DATE _____

STUDENT COMMENTS

STUDENT
SIGNATURE _____ DATE _____

FINAL COURSE GRADE: (Based on grading criteria)

Dates of: Absences _____ Tardiness _____

Instructor Comments

Instructor Signature _____ Date _____

Student Comments

Student Signature _____ Date _____

Final Grade: S _____ U _____