

MIAMI DADE COLLEGE-MEDICAL CAMPUS
Benjamín León School of Nursing
Clinical Evaluation Tool
LEVEL I SEMESTER I

Transition to Professional Nursing

STUDENT NAME _____ STUDENT NO. _____

COURSE REFERENCE _____ SEMESTER _____ YEAR _____

All students are required to adhere to Professional Behaviors throughout the nursing program. Failure to meet expected behaviors may result in a failing clinical grade or withdrawal from the program. Faculty will provide written documentation throughout the semester for any behaviors requiring improvement or designated as unsatisfactory. Students must be satisfactory in all areas by the end of the semester to pass this course.

CLINICAL EVALUATION ACHIEVEMENT LEVELS

SATISFACTORY

A student who earns a grade of satisfactory:

- ✓ Safely executes psychomotor skills or identifies errors in technique.
- ✓ Applies theoretical knowledge, with assistance.
- ✓ Begins to gather data for use in the nursing process.
- ✓ Begins to use therapeutic communication techniques.
- ✓ Begins to apply critical thinking when developing a nursing care plan.
- ✓ Validates unclear areas with instructor.
- ✓ Meets all objectives in Core Component.

UNSATISFACTORY

A student who earns a grade of unsatisfactory:

- ✓ Fails to transfer knowledge from pre-requisite courses
- ✓ Communicates in an angry, disrespectful or inappropriate manner.
- ✓ Violates policies of affiliating agency and/or College
- ✓ Unsafely executes psychomotor skills taught in Semester 1
- ✓ Fails to act on constructive feedback
- ✓ Fails to meet course objectives due to excessive tardiness or absence
- ✓ Fails to meet all objectives in Core Components.

S=Satisfactory

N/I=Needs Improvement

U=Unsatisfactory

EVALUATION OF CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
PROFESSIONAL BEHAVIORS				
Follows the policies and guidelines of MDC, the School of Nursing and affiliating agencies.				
Treats others with respect.				
Demonstrates nonjudgmental behaviors and attitudes.				
Maintains personal appearance according to the policies of the School of Nursing, and affiliating agencies.				
Maintains confidentiality.				
Reports promptly to the clinical area, pre-conferences and post conferences.				
Attends all clinical sessions or completes alternative assignments.				
Notifies the instructor and unit personnel regarding absence or tardiness at least one hour prior to the start of clinical sessions.				
Reports to the instructor and assigned staff member(s) when entering and leaving the clinical area.				
Develops a preliminary plan of care for each assigned patient.				
Submits completed assignments by the due date.				
Initiates patient contact only when the instructor is in the clinical setting.				
Cooperates with other members of the health care team.				
Reports all pertinent information and abnormal findings to the instructor and assigned staff member.				
Practices nursing in the clinical setting using legal/ethical principles.				
Accepts responsibility for own assignments (e.g. completes assignments, completes own work, performs ongoing chart review for changes).				
Applies knowledge from all previous courses.				
Seeks instructor's guidance before performing new or invasive procedures, or administering medications.				
Consistently adheres to all overriding critical elements regarding asepsis, communication, safety, professional behaviors, universal/standard precautions.				
Accepts constructive feedback.				
COMMUNICATION				
Uses verbal communication and nonverbal communication that demonstrates respect, understanding and caring. Avoids patronizing or familiar communication patterns.				
Gives and receives relevant information for shift report.				
Reports and documents assessment findings, interventions, skills, medication administration and progress toward patient outcomes while maintaining confidentiality.				
Completes a weekly care plan on assigned patients.				
Uses therapeutic communication techniques of communication when providing care to assigned patients.				

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EVALUATION OF CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
ASSESSMENT				
Analyzes the special learning needs of groups in the community, resources available, and responds to newly identified needs.				
Assesses assigned patients and significant others for learning strengths, capabilities, barriers and educational needs.				
Performs a comprehensive head to toe assessment on each patient and documents normal and abnormal findings.				
Differentiates and prioritizes the cognitive, psychosocial, cultural, spiritual needs of the patient and significant others based on growth and development norms.				
Uses available resources to resolve the patient's problems and needs.				
MANAGING CARE				
Demonstrates organization and time management when providing complete care for one or more patients.				
Prioritizes and individualizes care to meet patient's needs.				
Determines how acuity level and patient numbers are factored into the development of the day's workload.				
Identifies how the role and preparation of each nursing team member impacts patient care assignments.				
Implements nursing actions designed to help patients reach long term goals.				
Completes transfer and discharge summaries for patients.				
Demonstrates cost-efficient use of equipment and resources.				
Uses equipment in the clinical setting consistent with the purpose.				
CLINICAL DECISION MAKING				
Analyzes and prioritizes assessment data to plan care.				
Organizes and prioritizes clinical judgments to support and promote safe and effective nursing care.				
Evaluates the effectiveness of nursing care and makes the appropriate modifications to meet patient needs.				
Participates in various critical thinking activities: case studies critical thinking situations concept mapping concept clarification NCLEX review graphic organizer development				

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EVALUATION OF CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
CARING INTERVEVTIONS				
Washes hands before and after each patient situation and each skill.				
Follows Universal and Standard Precautions.				
Promotes patient's dignity and privacy.				
Maintains the environment clean, organized, and free from potentially harmful elements.				
Performs appropriate procedures when providing care for patients. Administer medications while demonstrating the "five rights" and knowledge of medications being administered.				
Support patients and significant others when making life altering or end of life decisions.				
TEACHING LEARNING				
Implements teaching interventions which patients can adapt to meeting their own needs.				
Validates teaching interventions with staff to support achievement of patient outcomes.				
Evaluates and modifies patient's progress towards goal attainment.				
Participates in assigned community based health screening and education initiatives such as: <ul style="list-style-type: none"> Disease of the Month Mission Project SHARP Project Service Learning Project Community Health Fair CHESP Project 				
Participate in a group teaching project with peers, which reflect course content.				
COLLABORATION				
Participates in one or more daily unit activities such as: <ul style="list-style-type: none"> Interdisciplinary rounds. Campus/college health initiatives. Team meetings. 				
Prepares and support transfers to affiliating health care agencies.				
Collaborates with health team members.				
Determines the appropriate health team member, department or affiliating agency for patient referral.				
Observes and discusses the interaction of the interdisciplinary health care team.				

MIDTERM PROGRESS:

Satisfactory _____ Needs Improvement _____

Dates Of: Absences _____ Tardiness _____

Instructor comments

Instructor Signature _____ Date _____

Student Comments

Student Signature _____ Date _____

FINAL COURSE GRADE: (Based on grading criteria)

Dates of: Absences _____ Tardiness _____

Instructor Comments

Instructor Signature _____

Date _____

Student Comments

Student Signature _____

Date _____

Final Grade: S _____

U _____