



# MDC FACT BOOK

## Key Performance Indicators

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## Graduation Rates

The U.S. Department of Education and Florida Department of Education graduation rates are calculated as the proportion of an incoming cohort of first-time students who start full-time in the fall term at a particular institution and who graduate at that institution within a certain period of time. In addition, the National Student Clearinghouse Research Center produces a report of students who complete at other institutions.

### *U.S. Department of Education*

Table 1. Miami Dade College Federal 150% Graduation Rate, Total Cohort and by Select Race/Ethnicity

Year	Total Cohort	Hispanic	Black, non-Hispanic
2011 (Fall 2005 Cohort)	25%	25%	21%
2012 (Fall 2006 Cohort)	31%	31%	23%
2013 (Fall 2007 Cohort)	32%	33%	24%
2014 (Fall 2008 Cohort)	33%	34%	27%
2015 (Fall 2009 Cohort)	35%	36%	27%
2016 (Fall 2010 Cohort)	30%	31%	22%

Notes: The graduation rate reported to the U.S. Department of Education includes the cohort of entering full-time, first-time degree/certificate-seeking students who complete their program within 150% of normal time to completion. For IPEDS purposes, MDC reports as a four-year institution, so 150% of normal time to completion is six years.

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS) Graduation Rate Component

### *Florida Department of Education*

Table 2. Miami Dade College State-calculated 100%, 150%, and 200% Graduation Rates

Entering Cohort	100% Normal Time to Completion (2 years)	150% Normal Time to Completion (3 years)	200% Normal Time to Completion (4 years)
Fall 2007 Cohort	10.1%	31.6%	38.7%
Fall 2008 Cohort	11.5%	33.0%	40.1%
Fall 2009 Cohort	12.8%	34.9%	41.4%
Fall 2010 Cohort	10.5%	29.8%	36.2%
Fall 2011 Cohort	10.1%	31.0%	37.8%
Fall 2012 Cohort	12.9%	34.5%	41.5%
Fall 2013 Cohort	11.1%	32.4%	-

Notes: The Florida College System Graduation Rate Report provides information based on the numbers of graduates of two-year programs of the Florida College System (FCS). The initial cohort is defined as all full-time, first-time-in-college degree/certificate seeking students enrolled at the beginning of a fall term. The graduation rate calculates the percentage of students who complete a two-year program in two years (100%), three years (150%), and four years (200%). The report uses figures from the fall term enrollment cohort, as reported by the Integrated Postsecondary Education Data System (IPEDS). A graduation cohort is a group of students on the same schedule to graduate and consists of full-time degree/certificate seeking undergraduate students who are enrolled in college for the first time. The IPEDS graduation cohort does not include students who do not graduate timely due to (a) death or total and permanent disability, or (b) service in the armed forces (including those called to active duty).

Source: Florida Department of Education, retrieved from <http://edstats.fldoe.org/> on December 20, 2017

Table 3. Six-Year Outcomes for Students Who Started at Miami Dade College: Fall 2010 Cohort

Enrollment Intensity	Total Enrolled	Completed within Six Years				Still Enrolled at Any Institution	Not Enrolled at Any Institution
		At Any Institution	At MDC	At Other 4-Year Institution	At Other 2-Year Institution		
Overall	15,008	40.19%	33.72%	5.36%	1.11%	14.88%	44.93%
Exclusively Full-time	1,787	59.68%	53.73%	5.09%	0.86%	1.44%	38.89%
Exclusively Part-time	3,075	18.12%	17.11%	0.89%	0.11%	8.04%	73.84%
Mixed Enrollment	10,144	43.46%	35.23%	6.76%	1.46%	19.33%	37.22%

Note: Figures may not sum due to rounding

Source: National Student Clearinghouse Research Center Institutional Benchmark Report (Fall 2010 Entering Cohort)

## Success Rate

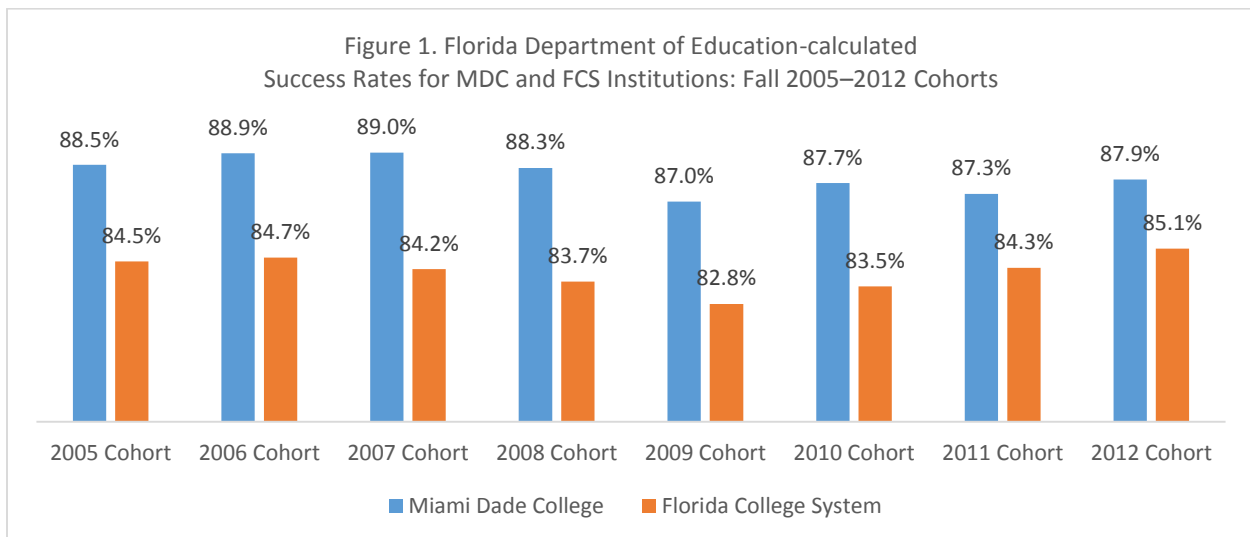
The Florida Department of Education has developed a success rate metric that measures the proportion of an incoming cohort of first-time students who graduated; who are still enrolled in good standing; or who left an institution in good standing. Success rates more accurately describe the outcomes of students who enroll at community colleges.

Table 4. Miami Dade College Success Rates

	Success Rate
Fall 2008 Cohort	88.3%
Fall 2009 Cohort	87.0%
Fall 2010 Cohort	87.7%
Fall 2011 Cohort	87.3%
Fall 2012 Cohort	87.9%

Notes: Includes AA, AS, AAS, PSVC, and ATD students entering in a given fall term. Success rate is defined as the proportion of an incoming FTIC cohort who graduated; who are still enrolled in good standing; or who left in good standing after four years for AA, AS, and AAS programs and after two years for PSVC and ATD programs.

Source: FLDOE PERA-M1P2



Notes: Includes AA, AS, AAS, PSVC, and ATD students entering in a given fall term. Success rate is defined as the proportion of an incoming FTIC cohort who graduated; who are still enrolled in good standing; or who left in good standing after four years for AA, AS, and AAS programs and after two years for PSVC and ATD programs.

Source: FLDOE PERA-M1P2

## Retention Rates

### *Fall-to-Fall Retention Rate*

The fall-to-fall retention rate measures the proportion of first-time-in-college degree/certificate-seeking students who enter in the fall term and who re-enroll in the subsequent fall term.

Table 5. Miami Dade College Fall-to-Fall Retention Rates

	<b>Retention Rate</b>
Fall 2014 to Fall 2015	64.5%
Fall 2015 to Fall 2016	65.0%
Fall 2016 to Fall 2017	69.9%

Notes: Includes first-time-in-college AA, AS, or CCC-seeking students who started in the fall term and enrolled in at least one credit course in the subsequent fall term or who graduated by the subsequent fall term. Excludes PSAV and EPI students.

Source: MDC Institutional Research analysis

### *Fall-to-Spring Retention Rate*

The fall-to-spring retention rate measures the proportion of first-time-in-college degree/certificate-seeking students who enter in the fall term and who re-enroll in the subsequent spring term.

Table 6. Miami Dade College Fall-to-Spring Retention Rates

	<b>Retention Rate</b>
Fall 2014 to Spring 2015	85.2%
Fall 2015 to Spring 2016	84.2%
Fall 2016 to Spring 2017	85.7%

Notes: Includes first-time-in-college AA, AS, or CCC-seeking students who started in the fall term and enrolled in at least one credit course in the subsequent spring term or who graduated by the subsequent spring term. Excludes PSAV and EPI students.

Source: MDC Institutional Research analysis

# Transfer and Continuing Education

## Continuing Education Rate

The Florida Department of Education tracks the subsequent enrollment of students who complete Associate in Arts degrees.

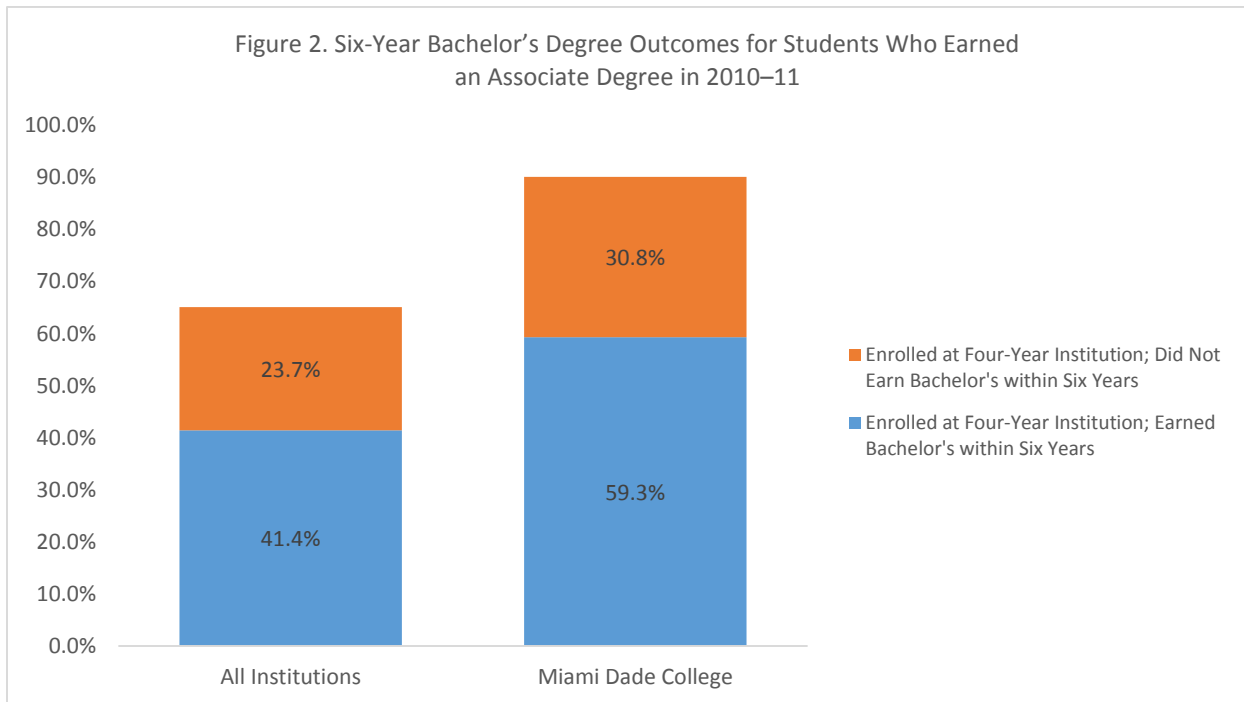
Table 7. Miami Dade College Continuing Education Rate for Associate in Arts Degree Completers

	Unadjusted Rate (FLDOE-calculated)	Adjusted Rate (MDC-calculated)
2010–11 Completers	75%	83%
2011–12 Completers	63%	73%
2012–13 Completers	73%	82%
2013–14 Completers	74%	82%
2014–15 Completers	72%	81%

Note: Continuing education includes A.A. degree completers who were found enrolled in a Florida institution (state university, private university, state college, district PSEC) in the subsequent fall term after graduation. MDC's adjusted rate divides the number of students who were found continuing their education by the total number of students who were found continuing their education, employed, or in the military.

Sources: Florida Department of Education FETPIP reports and MDC Institutional Research analysis

## Bachelor's Degree Outcomes for Associate Degree Earners



Notes: Based on students whose first postsecondary credential was an associate degree earned between July 1, 2010 and June 30, 2011. Subsequent credentials are limited to credentials completed within six years of first credential award date. Of all Miami Dade College associate degrees reported to the Clearinghouse for the 2010–11 academic year, 7,368 were earned by students with no previous degrees or certificates. Within the next six academic years, 90.1 percent of these students enrolled at four-year institutions and 59.3 percent earned bachelor's degrees.

Source: National Student Clearinghouse Research Center custom Snapshot Report

## Job Placement Rate and Earnings

The Florida Department of Education tracks the employment and earnings outcomes of degree and certificate completers. Program level-data are publicly available using the Florida Department of Education’s Florida College Graduates Succeed tool

([https://www.floridacollegesystem.com/data/florida\\_college\\_graduates\\_succeed.aspx](https://www.floridacollegesystem.com/data/florida_college_graduates_succeed.aspx)).

Table 8. Miami Dade College Job Placement Rate and Average Earnings for Associate in Science Degree Completers

	Placement Rate (FLDOE-calculated)	Percent Found Employed (MDC-calculated)	Full Quarter Average Earnings	Annualized Earnings
2010–11 Completers	85%	93%	\$11,654	\$46,616
2011–12 Completers	86%	93%	\$11,421	\$45,684
2012–13 Completers	83%	89%	\$11,587	\$46,348
2013–14 Completers	84%	89%	\$11,910	\$47,640
2014–15 Completers	84%	92%	\$12,364	\$49,456

Note: Placement rate is defined as the total number of graduates found employed in jobs related to their training divided by the total number of individuals found employed, continuing their education, or in the military. MDC’s adjusted rate divides the number of individuals who were found employed (i.e., with wages during the 4<sup>th</sup> quarter) by the total number of individuals found employed, continuing education, or in the military.

Sources: Florida Department of Education FETPIP reports and MDC Institutional Research analysis

Table 9. Miami Dade College Job Placement Rate and Average Earnings for Baccalaureate Degree Completers

	Unadjusted Placement Rate (FLDOE-calculated)	Adjusted Placement Rate (MDC-calculated)	Full-time/Full Quarter Average Earnings	Annualized Earnings
2010–11 Completers	91%	98%	\$9,692	\$38,768
2011–12 Completers	82%	93%	\$11,310	\$45,240
2012–13 Completers	81%	93%	\$12,552	\$50,208
2013–14 Completers	82%	92%	\$12,499	\$49,996
2014–15 Completers	83%	97%	\$14,630	\$58,520

Note: The adjusted placement rate is those found employed divided by the total found with outcome data.

Sources: Florida Department of Education FETPIP reports and MDC Institutional Research analysis