

Serving Underprepared Students

The Need For Developmental Education Coursework

- Only 32% of incoming students test as college ready.
- 17% of all students and 19% of Hispanics test into EAP** coursework.
- 51% of all students need developmental education coursework in reading, writing or algebra, or some combination.

Placement Test Results for First-time-in-college Students* Fall Term 2013

	Number Tested	College Ready	Needed EAP**	Needed Dev-Ed
Total	10,702	32%	17%	51%
Black Non-Hispanic	1,751	23%	9%	68%
Hispanic	7,908	34%	19%	47%
White Non-Hispanic	563	42%	8%	50%
Other Ethnic	125	49%	7%	44%
Unknown	355	31%	18%	51%

* Based on Compass/ESL, PERT, CPT, FCAT, SAT. Includes only students who have a complete set of scores.

** EAP: English as a Second Language for Academic Purposes

Source: Placement Test Reports, Closing Fall 2013-1, All Tested Students, 3/2014
(Silvio_BasicSkills_PlusFCAT.sas) (AP)

Developmental Education Completion Rates

Percent of Students Completing College Preparatory After Two Years (Fall Term 2010 through Summer 2012-13)

	All Students		Black		Hispanic		White	
	MDC	State	MDC	State	MDC	State	MDC	State
Reading	64.4%	71.2%	59.3%	65.6%	66.2%	72.8%	64.3%	74.5%
Writing	61.9%	65.9%	58.7%	60.2%	62.8%	67.2%	69.0%	69.7%
Mathematics	49.9%	52.2%	38.8%	43.1%	53.5%	54.9%	52.0%	56.0%

Source: 2013 State Accountability Data, Measure 4P1Y, 09/10/13 (M41Y2013). Students were tracked through Summer 2012-13.

2013 State Accountability Data, Measure 4P1, 09/10/13 (Acnt2013M4P1racesys.pdf) (AP)