

**MEDICAL CENTER CAMPUS
SCHOOL OF NURSING**

**CLINICAL EVALUATION TOOL
LEVEL 2 SEMESTER 3**

Community Health Nursing

STUDENT _____ **STUDENT NO.** _____

COURSE _____ **SEMESTER** _____

All students are required to adhere to Professional Behaviors throughout the nursing program. Failure to meet expected behaviors may result in a failing clinical grade or withdrawal from the program. Faculty will provide written documentation to the student during the week any unsatisfactory behavior occurs, with suggestions for improvement. Students must be satisfactory in all areas by the end of the semester in order to pass this course.

SATISFACTORY

A student who earns a grade of satisfactory:

- Safely executes psychomotor skills.
- Applies previous learning to Community Nursing.
- Gathers data about the community systematically.
- Uses therapeutic communication with patients, families, staff, peers, and others.
- Applies critical thinking to nursing care situations with community nursing.
- Is self-directed.
- Meets all objectives in Core Components and Summative Testing.

UNSATISFACTORY

A student who earns a grade of unsatisfactory:

- Fails to transfer previous learning.
- Uses communications patterns that are angry, judgmental, disrespectful, familiar, false, or otherwise inappropriate.
- Violates policies of affiliating agency and/or College.
- Unsafely executes psychomotor skills.
- Fails to act on constructive feedback.
- Fails to meet course objectives due to excessive tardiness or absence.
- Fails to meet all objectives in Core Component and Summative testing.

S=Satisfactory

N/I Needs Improvement

U=Unsatisfactory

PART 1: CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
PROFESSIONAL BEHAVIORS				
Follows the policies and guidelines of MDC, the School of Nursing and affiliating agencies.				
Treats others with respect.				
Demonstrates nonjudgmental behaviors and attitudes.				
Maintains personal appearance according to the policies of the School of Nursing, and affiliating agencies.				
Maintains confidentiality.				
Reports promptly to reflections and all required classroom sessions.				
Attends all assigned service learning activities.				
Notifies the instructor and community agency regarding absence or tardiness prior to the start of activities.				
Reports to the instructor and/or assigned community personnel when entering and leaving the agency/activity.				
Receives instructor approval prior to contacting/attending community activities.				
Submits journals by the due dates during the semester and keeps the community activity log current.				
Provides hand on care and physical assessments only when the instructor is present.				
Reports all pertinent information to the instructor and/or community personnel.				
Adheres to legal/ethical guidelines.				
Accepts responsibility for own work, organizing activity and maintaining activity log signature sheet.				
Applies knowledge from the physical sciences, previous nursing courses and concurrent courses (maternity and pediatrics).				
Seeks instructor's guidance for planning activities.				
COMMUNICATION				
Uses verbal and nonverbal therapeutic communication techniques that demonstrate respect, understanding and caring. Avoids patronizing or familiar communication patterns.				
Gives and receives relevant information from community personnel.				
Maintains journal as a communication tool between faculty and student. Journal must follow syllabus guidelines.				

CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
ASSESSMENT				
Assess the learning needs of the identified community.				
Assess the effectiveness of the community agency/activity in meeting the needs of the identified community.				
Identifies the cultural, cognitive, psychosocial needs of the community.				
Identifies community resources available to selected communities.				
MANAGING CARE				
Demonstrates organization and time management when providing services to the community.				
Demonstrates cost-efficient use of equipment and resources.				
Uses equipment in the community setting consistent to the purpose.				
Individualizes community activities to meet the needs of the community.				
Provides appropriate services to the community.				
Develops priorities for interventions base on community needs.				
Uses knowledge and resources of community agencies to promote the health of community members.				
CLINICAL DECISION MAKING				
Organizes and prioritizes community activities/education based on an identified need.				
Evaluates the effectiveness of community interventions and suggests appropriate modifications.				
Participates in group critical thinking activities, for example: Using Healthy People 2010 to evaluate the effectiveness of community interventions using: case studies community education government/private sponsored community services/support educational programs current health care issues found in written/oral media political responsiveness to community needs (local, state, national and international).				

CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
CARING INTERVENTIONS				
Supports spiritual and cultural beliefs and practices of the community.				
Supports community members when making decisions regarding their health state.				
Collaborates with class mates/community agencies to develop and provide an activity to resolve an identified community need.				
Provides health education and health assessments in the community.				
Maintains a safe environment while providing services.				
Promotes community cohesion.				
Provides safe and effective nursing services in the community.				
Consistently adheres to all overriding critical elements regarding asepsis, communication, safety, professional behaviors, and universal/standard precautions.				
TEACHING LEARNING				
Develops an evaluation tool to obtain feedback from the community as to the value of service received.				
Provides appropriate instruction and materials in the following to women and children.				
COLLABORATION				
Participates with community agencies in developing and implementing an activity.				
Identifies community services available in the community.				

FINAL COURSE GRADE: (Based on grading criteria)

Dates Of: Absences _____ Tardiness _____

ACTIVITY	PASSED	FAILED	FACULTY INITIALS
Satisfactory journal entries according to course guidelines.			
Attendance and documentation of progress toward course objectives in the journal and during reflections of the following:			
Orientation and Healthy People 2010 (2 hours)			
Forum on Civic Responsibility (2 hours) & Ethics in Healthcare (1 hour)			
Community Health Lecture (2 hours)			
Approved Service Learning Activities (23 hours)			
Attendance and meaningful participation during reflections (10 Hours)			

