

**MIAMI DADE COLLEGE
MEDICAL CENTER CAMPUS
SCHOOL OF NURSING**

**CLINICAL EVALUATION TOOL
LEVEL 1 SEMESTER 1**

Fundamentals of Nursing

STUDENT _____ **STUDENT NO.** _____

COURSE _____ **SEMESTER** _____

All students are required to adhere to Professional Behaviors throughout the nursing program. Failure to meet expected behaviors may result in a failing clinical grade or withdrawal from the program. Faculty will provide written documentation to the student during the week any unsatisfactory behavior occurs, with suggestions for improvement. Students must be satisfactory in all objectives by the end of the semester and pass the Critical Thinking/Plan of Care Examination in order to pass this course.

SATISFACTORY

A student who earns a grade of satisfactory:

- Safely executes psychomotor skills or identifies errors in technique.
- Applies theoretical knowledge, with assistance.
- Begins to gather data for use in the nursing process.
- Begins to use therapeutic communication techniques.
- Begins to apply critical thinking when developing a nursing care plan.
- Validates unclear areas with instructor.
- Meets all objectives in Core Components and Summative Testing.

UNSATISFACTORY

A student who earns a grade of unsatisfactory:

- Fails to transfer knowledge from pre-requisite courses.
- Communicates in an angry, disrespectful or inappropriate manner.
- Violates policies of affiliating agency and/or College.
- Unsafely executes psychomotor skills taught in Semester 1.
- Fails to act on constructive feedback.
- Fails to meet course objectives due to excessive tardiness or absence.
- Fails to meet all objectives in Core Components and Summative Testing.

S=Satisfactory

N/I=Needs Improvement U=Unsatisfactory

PART 1: CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
PROFESSIONAL BEHAVIORS				
Follows the policies and guidelines of MDC, the School of Nursing and affiliating agencies.				
Treats others with respect.				
Demonstrates nonjudgmental behaviors and attitudes.				
Maintains personal appearance according to the policies of the School of Nursing, and affiliating agencies.				
Maintains confidentiality.				
Reports promptly to all scheduled activities.				
Attends all clinicals.				
Notifies the instructor and unit personnel regarding absence or tardiness prior to the start of clinical sessions.				
Reports to the instructor and assigned staff member(s) when entering and leaving the clinical area.				
Develops a preliminary plan of care for each assigned patient.				
Submits completed assignments by the due date.				
Initiates patient contact only when the instructor is in the clinical setting.				
Reports all pertinent information and abnormal findings to the instructor and assigned staff member.				
Practices nursing in the clinical setting using legal/ethical principles.				
Accepts responsibility for own assignments (e.g. completes assignments, completes own work, performs ongoing chart review for changes).				
Applies knowledge of the physical sciences.				
Seeks instructor's guidance before performing new or invasive procedures or administering medications.				
COMMUNICATION				
Uses verbal and nonverbal communication that demonstrates respect, understanding and caring. Avoids abusive, threatening, patronizing, or familiar communication patterns.				
Identifies components of a shift report between nurses.				
Uses therapeutic communication techniques in patient interactions.				
Identifies components of a care plan.				

CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
COMMUNICATION CONT.				
Documents according to agency protocol, assessment findings, interventions, skills, medication administration and progress towards patient outcomes.				
Completes one care plan on an assigned patient.				
ASSESSMENT				
Assesses cognitive, psychosocial, cultural, and spiritual status of assigned patient.				
Completes a health history on one patient.				
Performs a head to toe assessment on each patient.				
MANAGING CARE				
Begins to demonstrate organizational and time management skills when providing basic care for assigned patient.				
Identifies roles of assistive personnel in the clinical setting.				
Identifies cost-efficient use of equipment and resources.				
Uses equipment in the clinical setting consistent with its purpose.				
CLINICAL DECISION MAKING				
Uses assessment data to plan care.				
Identifies clinical judgments to support safe nursing care.				
Evaluates the effectiveness of nursing care towards meeting patient outcomes.				
Participates in group critical thinking activities, eg: case studies critical thinking situations concept mapping concept clarification NCLEX–RN questions graphic organizers Human Patient Simulator				
CARING INTERVENTIONS				
Performs hand washing before and after each patient situation and each skill.				
Promotes the patient’s dignity and privacy.				
Performs Semester one skills competently.				
Consistently adheres to all overriding critical elements regarding asepsis, communication, safety, professional behaviors, and universal/standard precautions.				

CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
CARING INTERVENTIONS CONT.				
Maintains an environment free of potentially harmful elements.				
Administers oral and parenteral medications (except for intravenous medications), demonstrating the “five rights”.				
Regulates intravenous solutions.				
TEACHING LEARNING				
Develops at least one teaching intervention for assigned patient based on assessed strengths, capabilities, barriers, and educational needs.				
Validates teaching interventions with instructor.				
Implements at least one teaching intervention for assigned patient based on assessed strengths, capabilities, barriers, and educational needs				
COLLABORATION				
Participates with other students or health team members in providing patient care.				
Attends interdisciplinary rounds as applicable.				
Attends campus health initiatives as applicable.				
Explains the role of affiliating agencies in the health care delivery system.				

MIDTERM PROGRESS:

Satisfactory _____ Needs Improvement _____

Dates Of: Absences _____ Tardiness _____

Instructor Comments

Instructor Signature _____ Date _____

Student Comments

Student Signature _____ Date _____

FINAL COURSE GRADE: (Based on grading criteria)

Dates of: Absences _____ Tardiness _____

PART 2: SUMMATIVE TESTING

	PASSED	FAILED	FACULTY INITIALS
PLAN OF CARE EXAMINATION	FIRST ATTEMPT DATE _____ SECOND ATTEMPT DATE _____	FIRST ATTEMPT DATE _____ SECOND ATTEMPT DATE _____	
CRITICAL THINKING EXAMINATION	FIRST ATTEMPT DATE _____ SECOND ATTEMPT DATE _____	FIRST ATTEMPT DATE _____ SECOND ATTEMPT DATE _____	

Instructor Comments

Instructor Signature _____ Date _____

Student Comments

Student Signature _____ Date _____

Final Grade: **S** _____ **U** _____

